



**2017 Arizona Performance Measures Results
PM Results by School**

CTDS: 070801297

District: EVIT CHANDLER

School: EVIT - Perry High School

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	112	Local Performance:	56.57%	56.57%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	198	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	67	Local Performance:	43.79%	43.79%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	153	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	146	Local Performance:	91.82%	91.82%
D. Number of concentrators who completed the course sequence, took the assessment and left school	159	State Performance:	83%	74.7%
		Meet State Level of Performance?	Y	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	204	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	204	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	204	Local Performance:	100%	100%
D. Number of concentrators in cohort year 2017 who left school	204	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	147	Local Performance:	84.97%	84.97%
D. Number of 2016 concentrators who graduated	173	State Performance:	73%	65.7%
		Meet State Level of Performance?	Y	Y

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	302	Local Performance:	32.9%	32.9%
D. Number of participants in a nontraditional program	918	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	33	Local Performance:	94.29%	94.29%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	35	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

Date: 9/29/2017

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