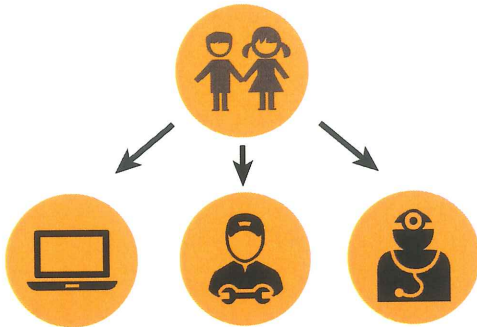


ARIZONA'S CAREER AND TECHNICAL EDUCATION RETURN ON INVESTMENT

MAY 1990

JTEDs are Born

From the creation of Joint Technical Education Districts (JTEDs) in Arizona in 1990, Arizona legislators understood the need to give Arizona's children a choice in career paths, one that could also help fulfill a skilled labor shortage in Arizona.



Technical education courses were the path the legislators chose, fully recognizing that these courses would be more expensive. They frequently need additional space, significant supplies, specialized instructors, and purchase / maintenance of specialized equipment and machinery.



Since 1991, voters in more than 100 communities have voted to tax themselves, through this funding model, to provide quality Career and Technical Education courses and programs in Arizona schools.

MAY 1991

Senate Bill 1264 Passed

(Chapter 154 Session Laws):

Title 15-393 – D3. *If a vocational and technological course or program provided pursuant to this article is provided in a facility owned and operated by a school district in which a pupil is enrolled, the sum of the daily attendance as provided in section 15-901, subsection A, paragraph 6, for that pupil in both the school district and joint technological district shall not exceed 1.250 and the sum of the fractional student enrollment as provided in section 15-901, subsection A, paragraph 2, subdivision (a) shall not exceed 1.250 for the course taken in the school district and the facility. . .*

APRIL 2006

Funding Reaffirmed

0.25 intentional additional funding was re-affirmed in House Bill 2700 (Chapter 341, Session Laws).

TODAY

25 Years After JTED Creation

More than 90,000 Arizona high school students enroll in Career and Technical Education courses each year. According to the Arizona Department of Education, when students take 2 or more CTE classes, they graduate at a 98% rate – a full 20% higher than those who do not take CTE. They are also more likely to pursue post-secondary education. JTED students learn the skills that translate to well-paid technical jobs that fuel Arizona's economy, and are in great demand across our state.



The .25 additional funding required to sustain CTE programs is a small, but critical investment in Arizona's workforce of the future.

