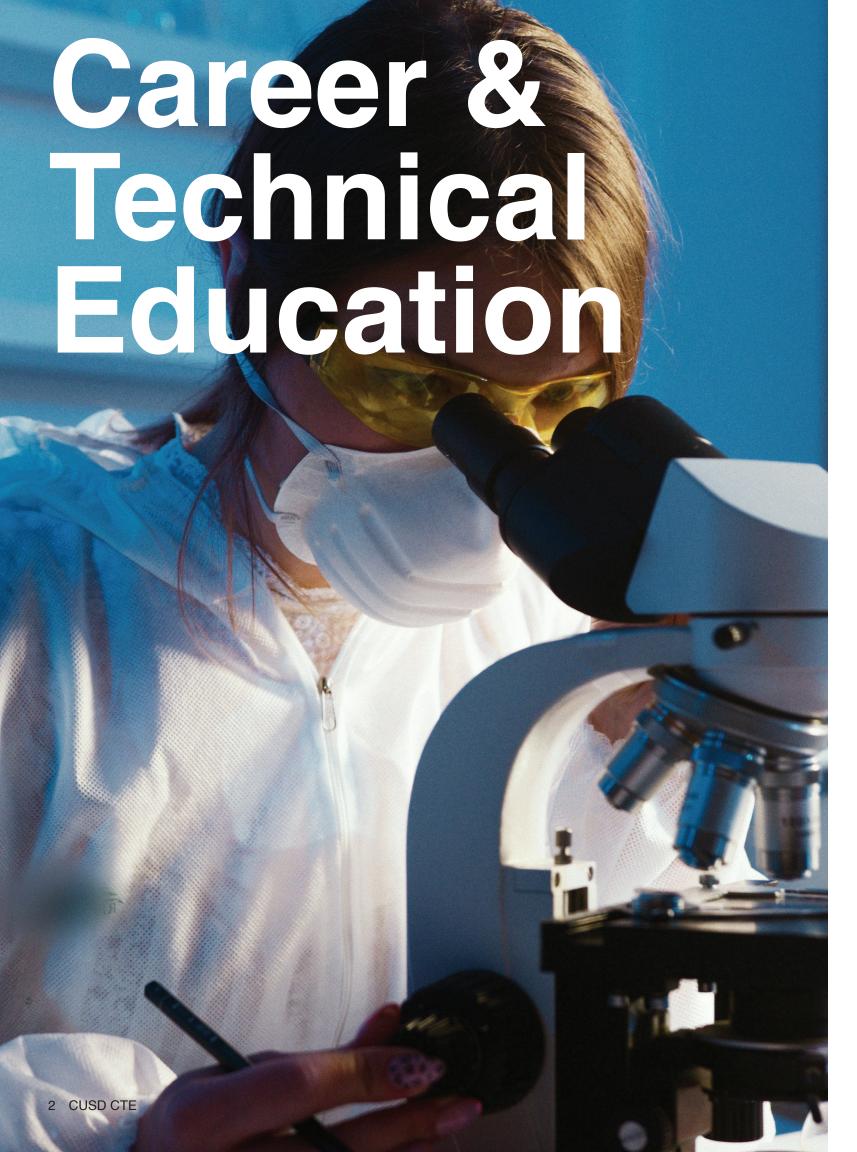


Building FUTURE READY Students



CTE Purpose

The purpose of Career and Technical Education is to develop future-ready students by preparing them for college expectations and labor-market demands. Each CTE Program integrates core academic knowledge with technical and professional skills to provide students with a pathway to postsecondary education and careers.

CTE Goal

The goal of the CUSD CTE Department is for each student to become a completer in at least one program. To qualify as a completer, each student must complete a minimum of 2 or 3 years in a specific program. Three year programs are indicated with an asterisk* below. Students in their 2nd or 3rd year of their program have the opportunity to earn an industry credential as outlined below. All CTE courses are one full year.

CTE PATHWAYS

Agriscience	*	Air Transpo	ortation*	Automotiv	e Technologies*
_		_			_
	PALS or ABS		Drone Operator 1		Automotive Technologies 1
	Agriscience 1		Drone Operator 2		Automotive Technologies 2
	Agriscience 2		Drone Operator 3		Automotive Technologies 3
CTSO:	Internship & additional courses offered	CTSO:	Drone Operator Internship		Automotive Technologies Internship SkillsUSA
Program:		Program:	2 years	Program:	
_	OSHA 10-Agriculture	_	FAA - Remote Pilot	Industry Cert:	·
Bioscience	OS.W. 10 Fig. roundare	Cabinetma		Culinary A	
	Biotechnology 1		Woods 1		Culinary Arts 1
	Biotechnology 2		Woods 2		Culinary Arts 1 Culinary Arts 2
	Biotechnology Internship		Woods Internship		Internship & additional courses offered
CTSO:			SkillsUSA		FCCLA
Program:		Program:		Program:	
_	OSHA 10-Healthcare & Biotechnician	-	OSHA 10-Construction Industry	_	Maricopa County Food Handler's &
	Assistance Credential (BACE)	, , , , , , , , , , , , , , , , , , , ,	,		ServSafe
Digital Anii	mation	Digital Con	nmunication	Digital Photography	
Year 1:	Game Design & 3-D Animation 1	Year 1:	Digital Communication 1	Year 1:	Digital Photography 1
	Game Design & 3-D Animation 2	Year 2:	Digital Communication 2	Year 2:	Digital Photography 2
	Game Design Internship	Year 3:	Digital Communication Internship	Year 3:	Internship & additional courses offered
CTSO:	FBLA	CTSO:	FBLA or SkillsUSA	CTSO:	FBLS or SkillsUSA
Program:	2 years	Program:	· ·	Program:	2 years
Industry Cert:	Unity Certified User	Industry Cert:	Adobe Certified Professional		Adobe Certified Professional
Early Child	hood Education	Education	Professions	Engineerin	g*
Year 1:	Early Childhood Education 1	Year 1:	Education Professions 1	Year 1:	Honors Intro to Engineering Design
Year 2:	Early Childhood Education 2		Education Professions 2	Year 2:	Honors Principles of Engineering
Year 3:	ECE Internship & additional courses	Year 3:	Education Professions Internship	Year 3:	Honors Digital Electronics or Honors
	offered				Aerospace Engineering
					Internship & additional courses offered
	FCCLA		FCCLA		SkillsUSA
Program:		Program:		Program:	-
industry Cert:	Paraprofessional Praxis, CPR/AED, First Aid	industry Cert:	Paraprofessional Praxis, CPR/AED & First Aid	industry Cert:	AutoDesk Fusion 360 and/or AutoDesk Inventor
Fashion De	sign & Merchandising	Film & TV I	Production	Graphic De	
	Design & Fashion Merchandising 1		Multimedia & Film 1		Graphic Design 1
	Design & Fashion Merchandising 2		Multimedia & Film 2		Graphic Design 2
	Design & Fashion Internship		Multimedia & Film Internship		Graphic Design Internship
	FCCLA		SkillsUSA		SkillsUSA or FBLA
Program:		Program:		Program:	
_	RISE-Up: Retail Industry Fundamentals	_	Adobe Certified Professional	-	Adobe Certified Professional
Marketing	· · · · · · · · · · · · · · · · · · ·	Network S	ecurity	Nursing Services	
	Marketing 1	Year 1:	Honors Intro to Computer Systems & Honors	Year 1:	Medical Professions 1
	-		Hardware and Software Config & Support		
Year 2:	Marketing 2	Year 2:	Honors Intro to LAN & Security Fundamentals and	Year 2:	Medical Professions 2
			Honors Linux OS		
Year 3:	Internship & additional courses offered	Year 3:	Additional courses offered		
CTSO:		CTSO:			HOSA
Program:	•	Program:	•	Program:	-
Industry Cert:	RISE-Up: Customer Service & Sales	Industry Cert:	CompTIA-A+, IT Fundamentals, Network+, and	Industry Cert:	CPR/AED, First Aid, OSHA 10-Healthcare,
			Security +, PCEP; Python Certified Entry		Certified Nurse Assistant (CNA)/ Licensed
Software and App Design Spo			Programmer	Chageanatt	Nurse Assistant (LNA)
			dicine & Rehabilitation	Stagecraft	Tasksiasi Thasks 4
	AP Computer Science Principles 1		Sports Medicine 1		Technical Theatre 1
	AP Computer Science A		Sports Medicine 2		Technical Theatre Internship
	Internship & additional course offered.		Sports Medicine Internship HOSA		Technical Theatre Internship SkillsUSA
Program:	FBLA or SkillsUSA	Program:		Program:	
_	Information Technology Specialist-Java	_	CPR/AED Certification, First Aid, OSHA 10-	_	OSHA 10-Construction Industry
,		,	Healthcare	,	
			Healthcare	I	



PROGRAMS

00		010	ces

Bioscience	12
Nursing Services	26
Sports Medicine and Rehabilitation	

Industrial Technologies

Agriscience	9
Air Transportation	
Automotive Technologies	
Cabinetmaking	13
Stagecraft	29

Service Industries

Culinary Arts	. 1
Early Childhood Education	. 1
Education Professions	. 1
Fashion Design & Merchandising	. 2
Marketing	. 2

Computer Technologies

Digital Animation	15
Engineering	20
Network Security	
Software and App Design	

Visual Communication

Digital Communication	16
Digital Photography	17
Film & TV Production	22
Graphic Design	

CTE programs incorporate Work-Based Learning

Work-Based Learning includes strategies that allow schools to go beyond a typical classroom experience. These activites allow students to apply the theories and skills learned in the classroom to real-world situations and workplaces. Work-Based Learning may be accomplished through internships, healthcare clinicals, industry-created projects, service learning, lab/simulation projects, and/or school-based enterprises.

In their senior year, students may choose to do an internship for additional credit if they are either a completer or currently enrolled in their completer year. One half credit may be earned by completing 90 hours either paid or unpaid per semester.

Career & Technical Student Organizations

Students have the opportunity to participate in a national CTSO such as DECA, FBLA, FCCLA, FFA, HOSA, and SkillsUSA. These organizations help students foster not only technical skills, but interpersonal and workplace skills such as integrity, responsibility, teamwork, communication, professionalism and leadership.







SCHOOL OFFERINGS



Arizona College Preparatory

- Biotechnology
- Culinary Arts
- Digital Photography
- Education Professions
- Marketing
- Multimedia & Film
- Software & App Design
- Sports Medicine
- Technical Theatre

Basha High School

- Agriscience
- Biotechnology
- Culinary Arts
- Cybersecurity
- Digital Photography
- Early Childhood Education
- Engineering
- Graphic Design
- Marketing
- Medical Professions
- Multimedia & Film
- Software & App Design
- Sports Medicine

Camille Casteel High School

- Biotechnology
- Culinary Arts
- Digital Photography
- Education Professions
- Engineering
- Marketing
- Multimedia & Film
- Software & App Design
- Sports Medicine
- Technical Theatre



Chandler High School

- Agriscience
- Air Transportation/Drone
- Automotive
- Cabinetmaking
- Culinary Arts
- Cybersecurity
- Digital Communications
- Digital Photography
- Early Childhood Education
- Game Design & 3D Animation
- Graphic Design
- Marketing
- Multimedia & Film
- Software & App Design
- Sports Medicine

Hamilton High School

- Culinary Arts
- Digital Communications
- Digital Photography
- Early Childhood Education
- Engineering
- Graphic Design
- Marketing
- Multimedia & Film
- Software & App Design
- Sports Medicine
- Technical Theatre

Perry High School

- Culinary Arts
- Design & Fashion Merchandising
- Digital Photography
- Early Childhood Education
- Engineering
- Game Design & 3D Animation
- Graphic Design
- Marketing
- Medical Professions
- Multimedia & Film
- Software & App Design
- Sports Medicine
- Technical Theatre





In CIE students plan for their futures

Education with Purpose® is the overarching TFS Results philosophy that drives the Career Tree — the concept that students and trainees who are exposed to career-focused learning are empowered to discover their passion and direction sooner, so they can make the most of their education. Education with Purpose® is education that makes sense, customized to the unique strengths and interests of each student. One size doesn't fit all, and as part of the Education with Purpose® philosophy, the Career Tree recognizes and builds on that truth to promote focused and decisive learning.

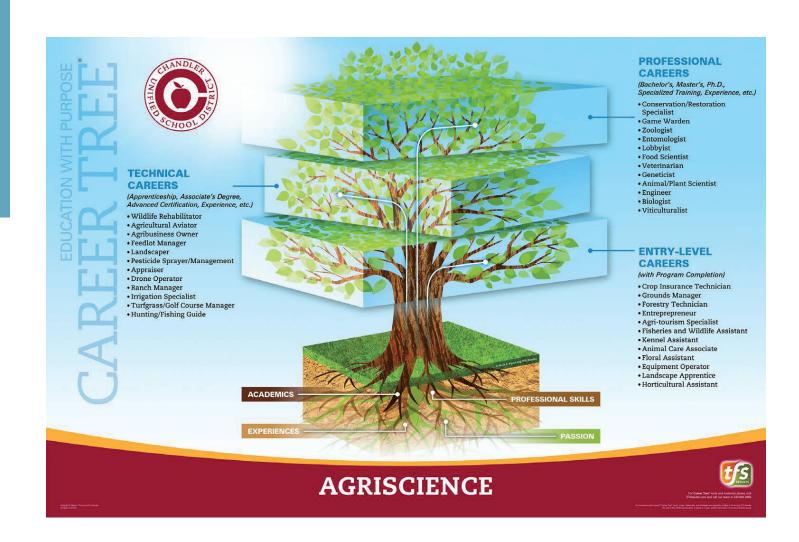
SOURCE: THE TFS CAREER TREE CURRICULUM GUIDE V 3.0

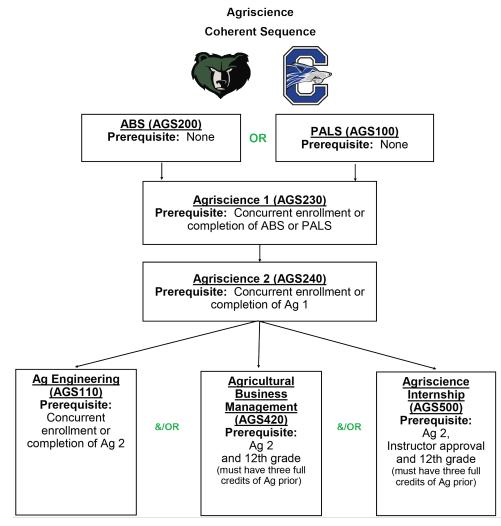
Career Trees and Program Coherent Sequences shown on the following pages.

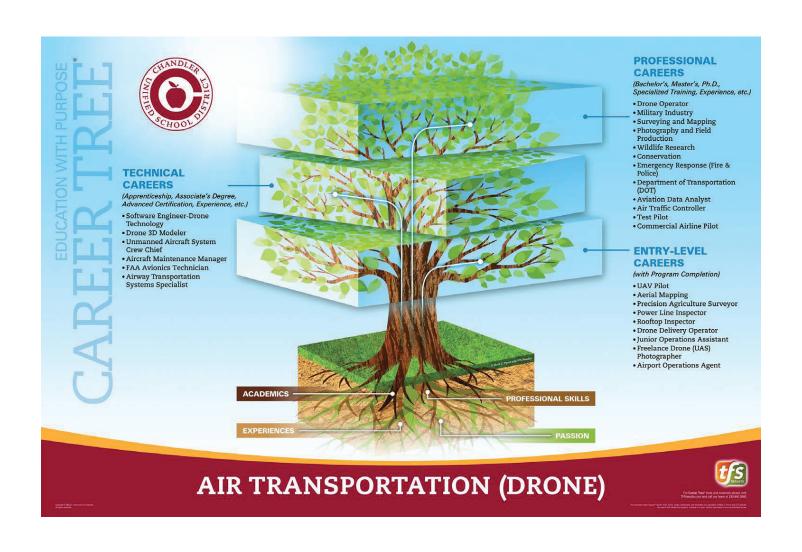


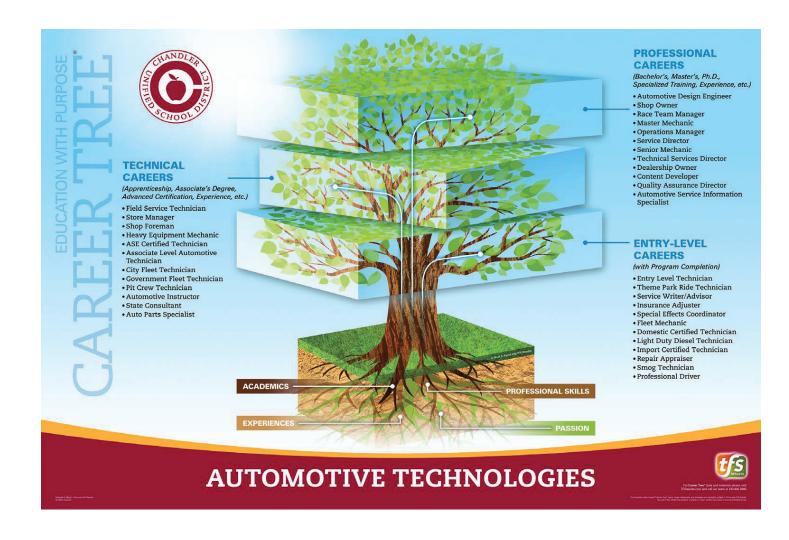




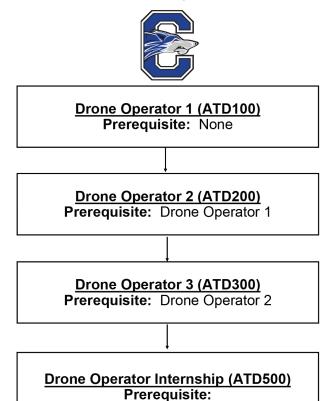












Drone Operator 3, 12th grade and

Instructor approval

Automotive Technologies Coherent Sequence



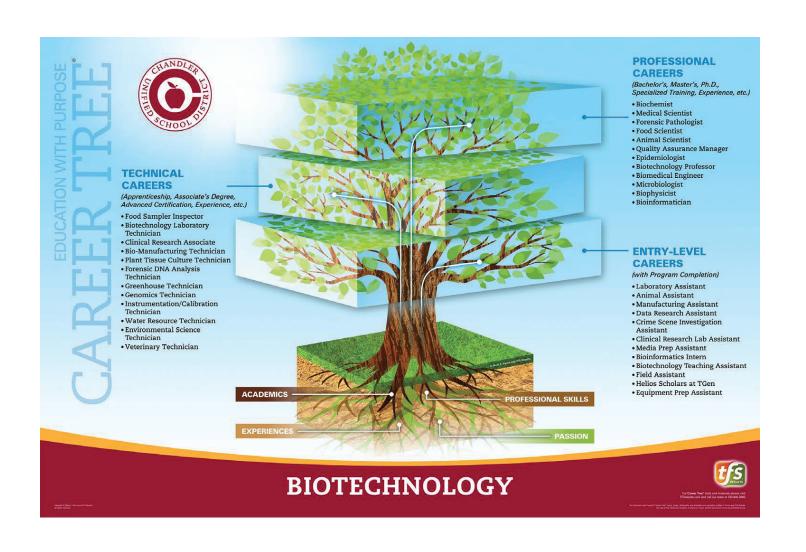
Automotive Technologies 1 (AUT100) Prerequisite: None

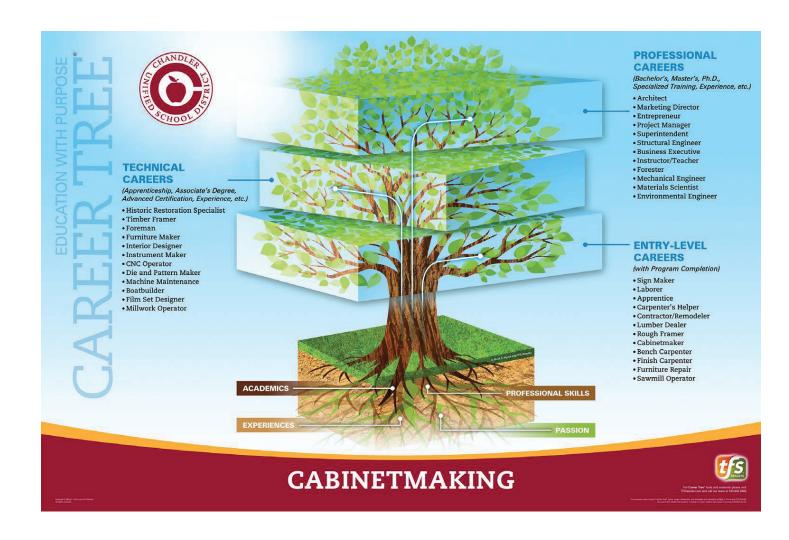
<u>Automotive Technologies 2 (AUT200)</u> Prerequisite: Automotive Technologies 1

<u>Automotive Technologies 3 (AUT300)</u> Prerequisite: Automotive Technologies 2

Automotive Technologies Internship (AUT500)

Prerequisite:
Automotive Technologies 3, 12th grade and Instructor approval



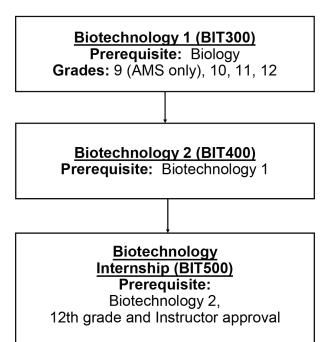


Biotechnology (ADE Bioscience Program) Coherent Sequence



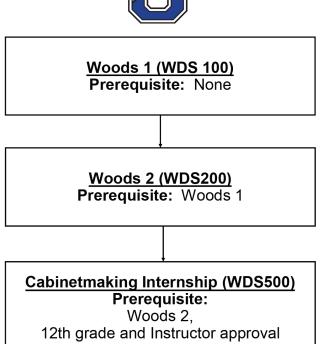


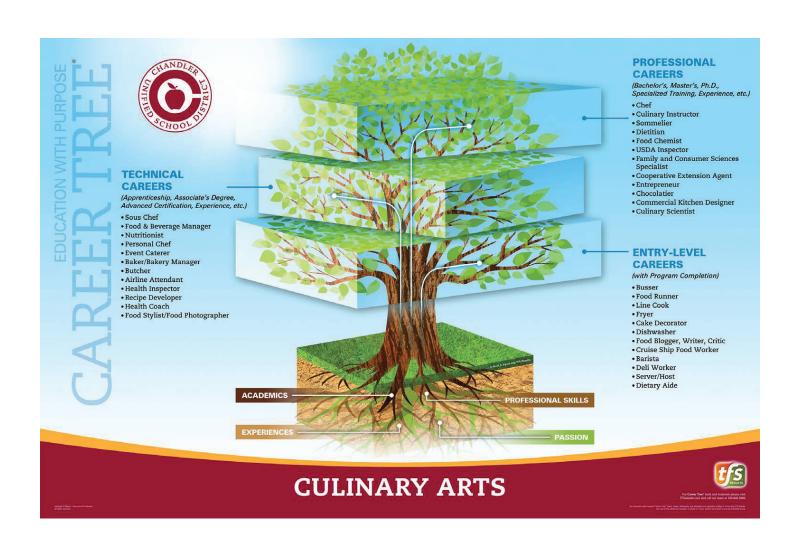


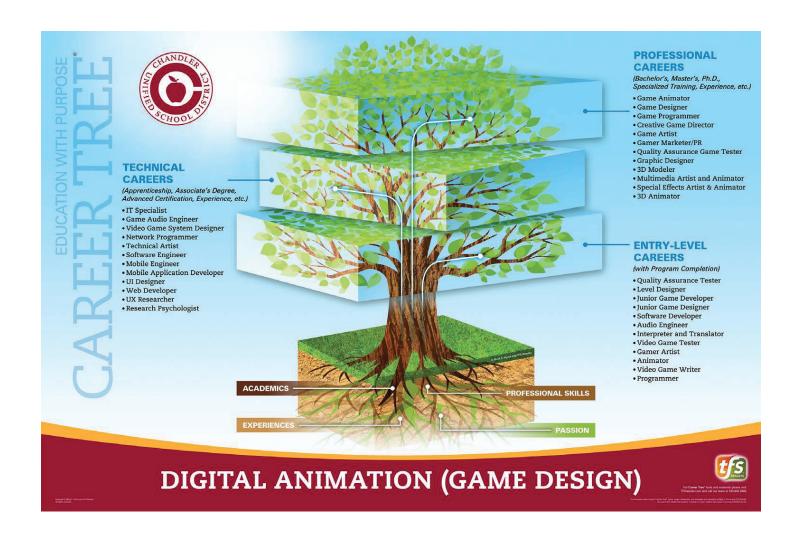


Cabinetmaking
Coherent Sequence









Culinary Arts Coherent Sequence



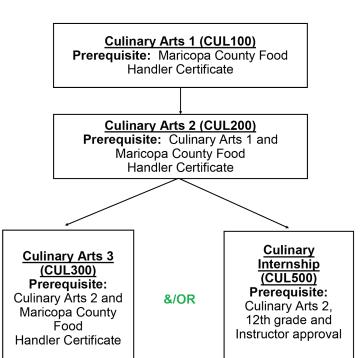






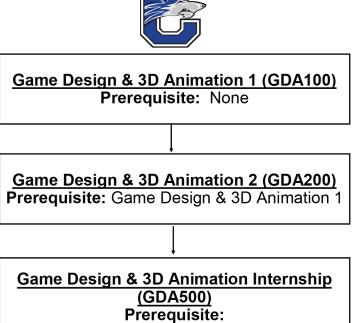






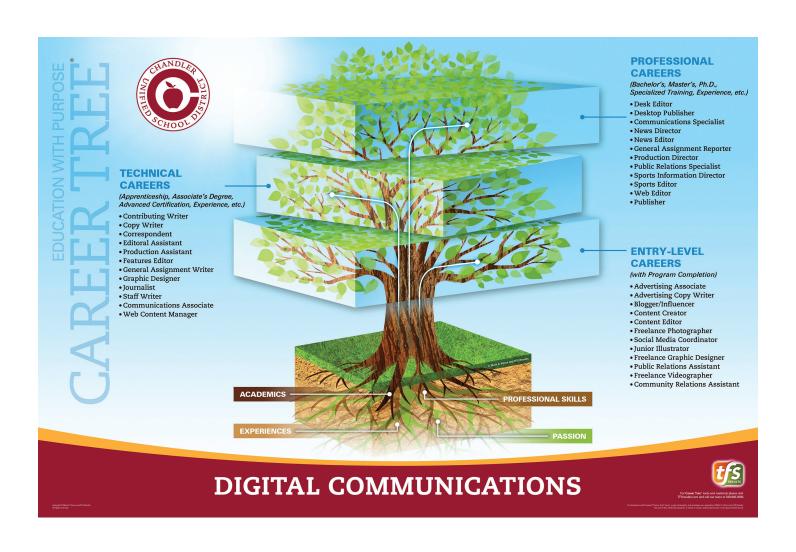
Game Design & 3D Animation (ADE Digital Animation program) **Coherent Sequence**





Game Design & 3D Animation 2, 12th grade and Instructor approval

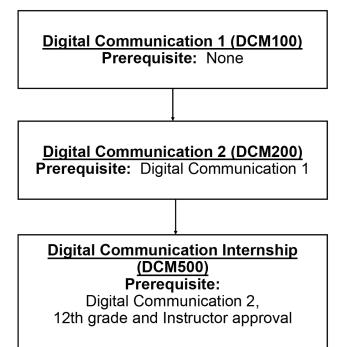
14 CUSD CTE CUSD CTE 15

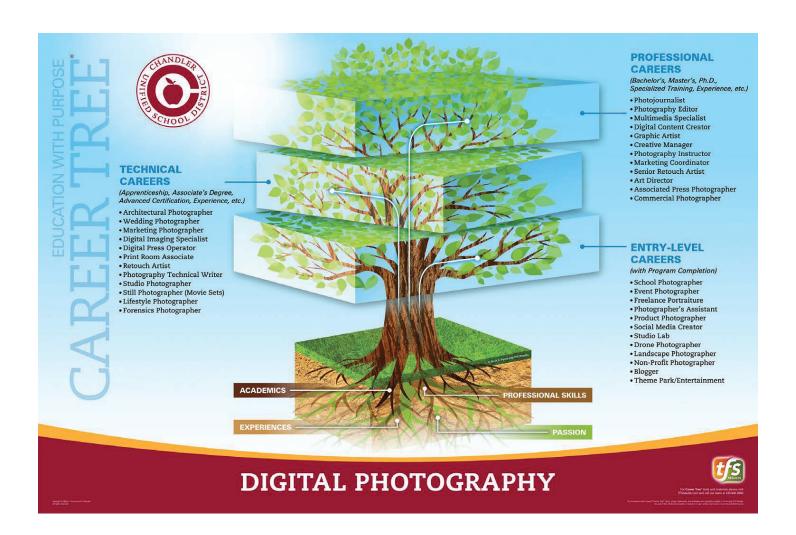












Digital Photography Coherent Sequence













<u>Digital Photography 1 (DPH100)</u> <u>Prerequisite: None</u>

This course may be taken for Fine Arts credit (DPH101)

Digital Photography 2 (DPH200)

&/OR

Prerequisite: Digital Photography 1
This course may be taken for Fine Arts credit
(DPH201)

AP Studio Art: 2-D Design Portfolio (ART306)

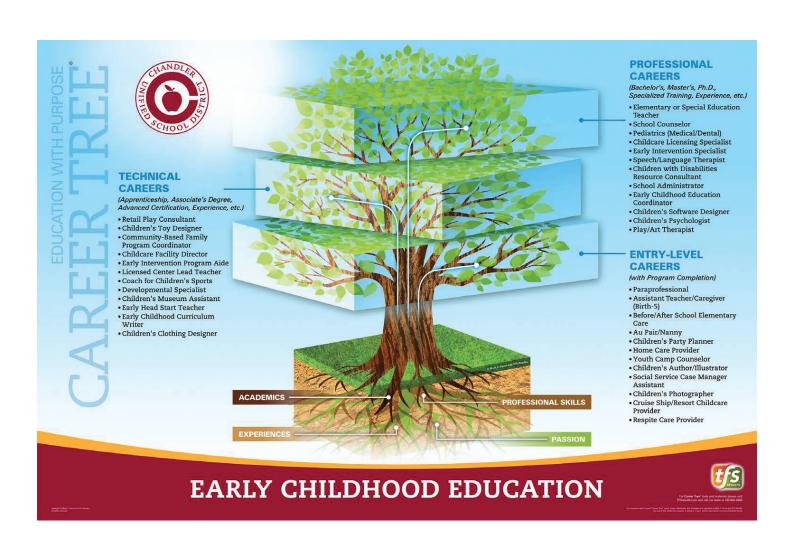
Prerequisite: Digital Photography 2 or Instructor Approval

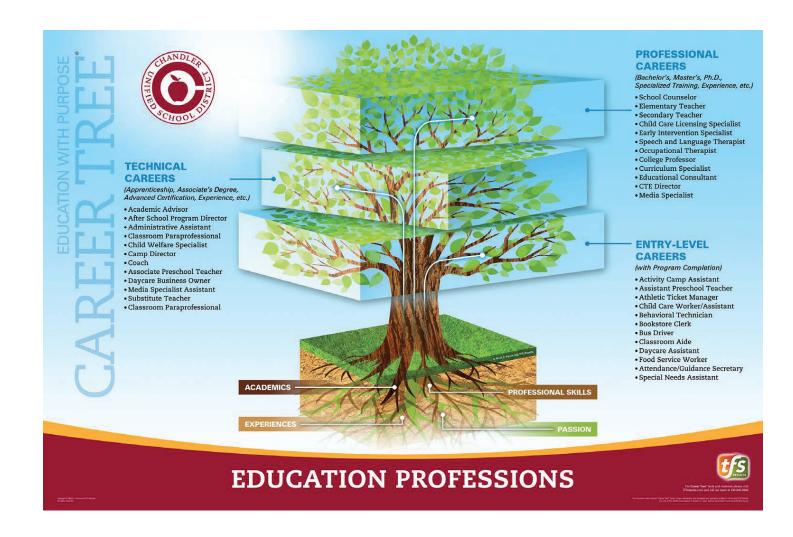
Hamilton Only

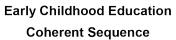
<u>Digital Photography Internship</u> (DPH500)

Prerequisite:

Digital Photography 2, 12th grade and Instructor approval





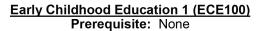












Early Childhood Education 2 (ECE200)
Prerequisite: Early Childhood
Education 1

Early Childhood Education 3 (ECE430) Prerequisite: Early Childhood

Prerequisite: Early Childhood Education 2

Early Childhood Education 4 (ECE440)

Prerequisite: Concurrent enrollment or completion of Early Childhood
Professions 1

Early Childhood Education Internship (ECE500)

Prerequisite:

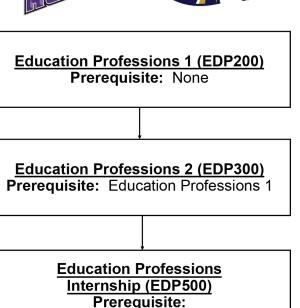
12th grade, Early Childhood Education 2, and instructor approval

*ECE Internship can be concurrently enrolled with both ECE430 & ECE440 or by itself

Education Professions Coherent Sequence

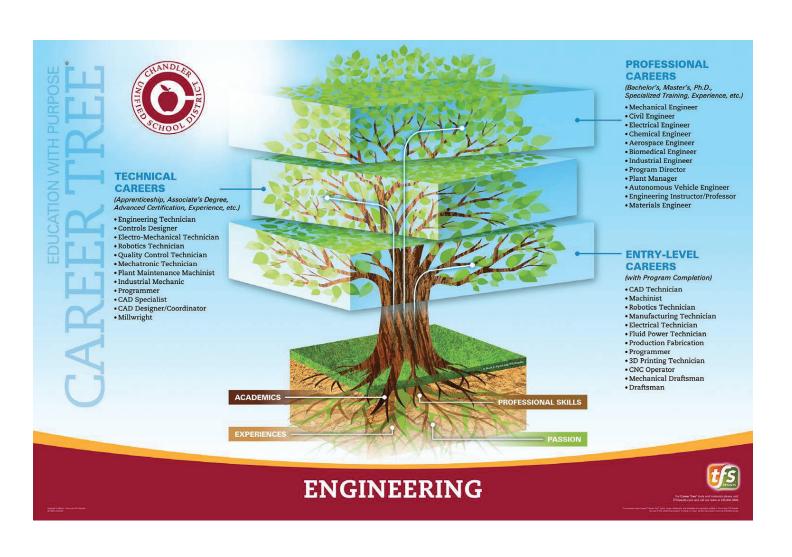






Education Professions 2,

12th grade and Instructor approval





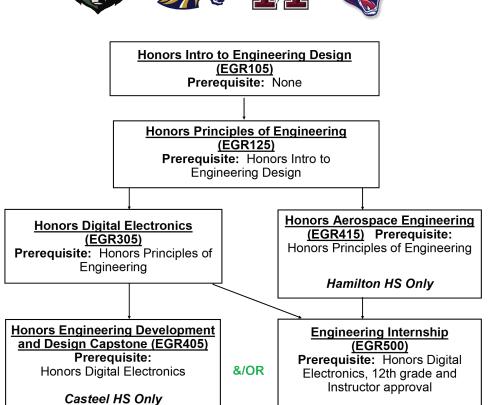






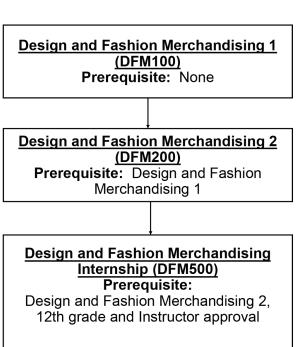


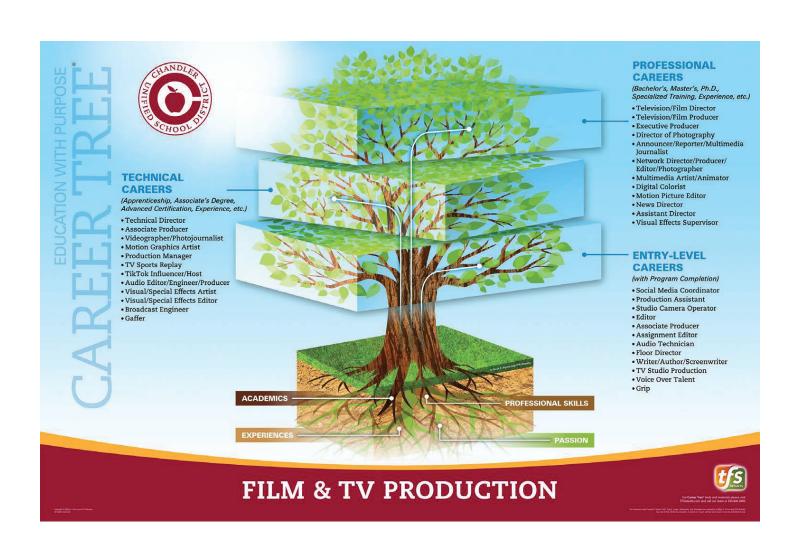


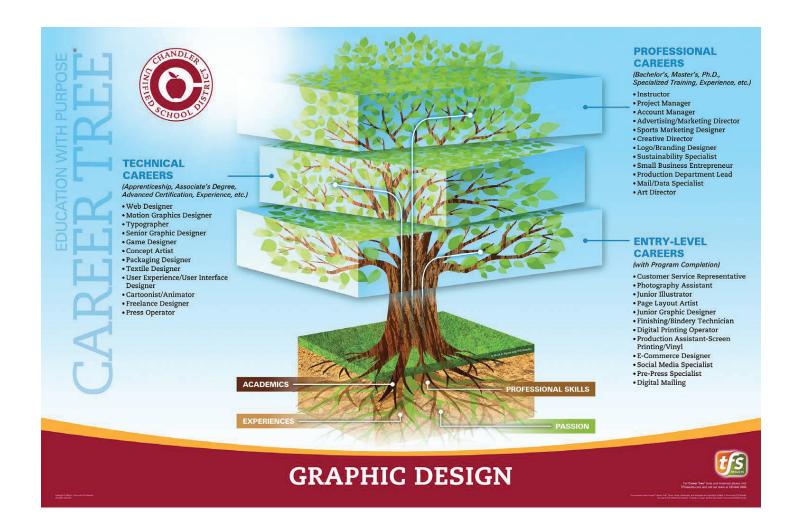


Fashion Design and Merchandising Coherent Sequence









Film and TV Production Coherent Sequence













Multimedia and Film 1 (TVF100)
Prerequisite: None

Multimedia and Film 2 (TVF200)
Prerequisite: Multimedia and Film 1

Multimedia and Film Internship
(TVF500)
Prerequisite:
Multimedia and Film 2,
12th grade and Instructor approval

Graphic Design Coherent Sequence







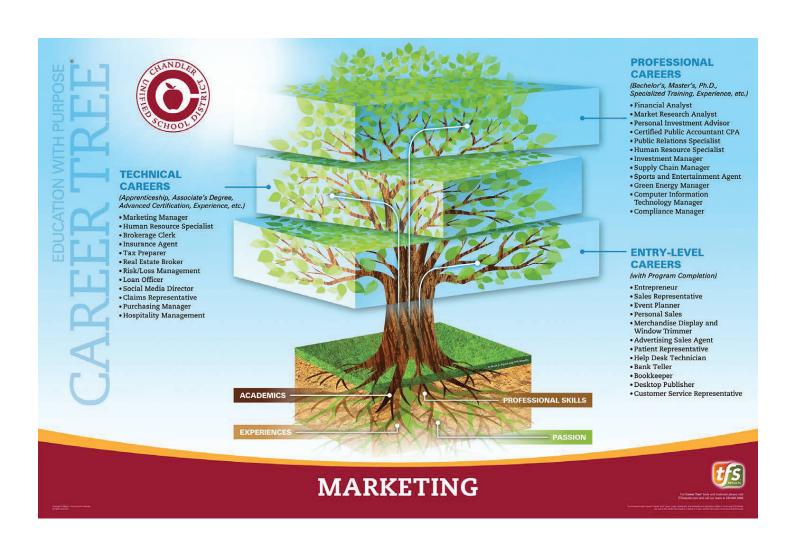


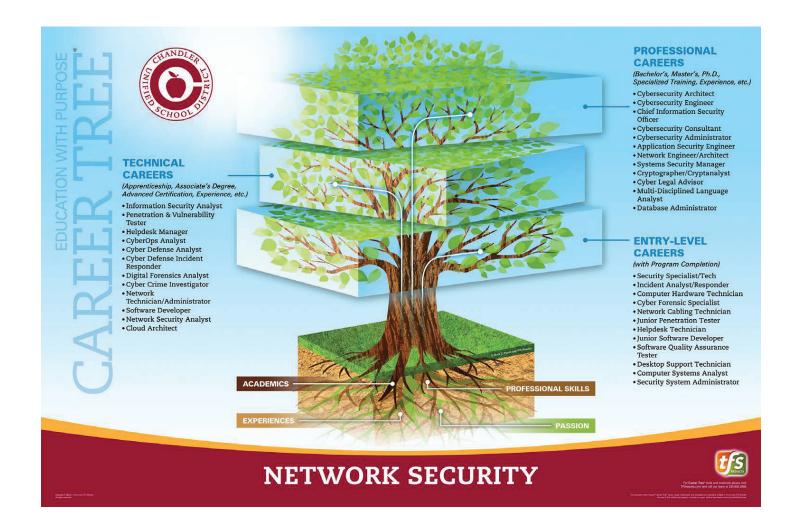
Graphic Design 1 (GRD100) Prerequisite: None

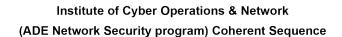
<u>Graphic Design 2 (GRD200)</u> <u>Prerequisite:</u> Graphic Design 1

Graphic Design Internship (GRD500) Prerequisite:

Graphic Design 2, 12th grade and Instructor approval









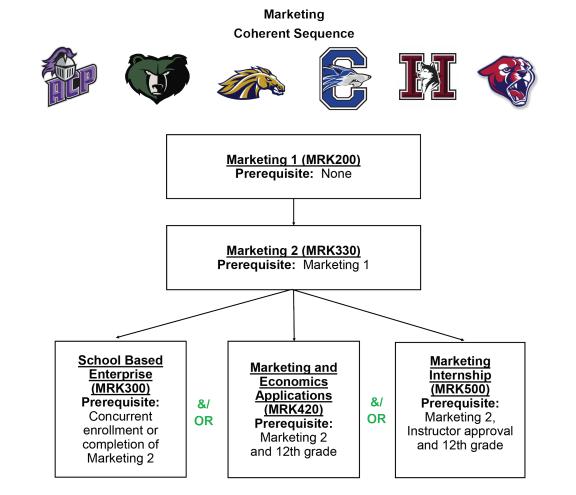


Honors Introduction to Computer Systems (CYB120) Prerequisite: None

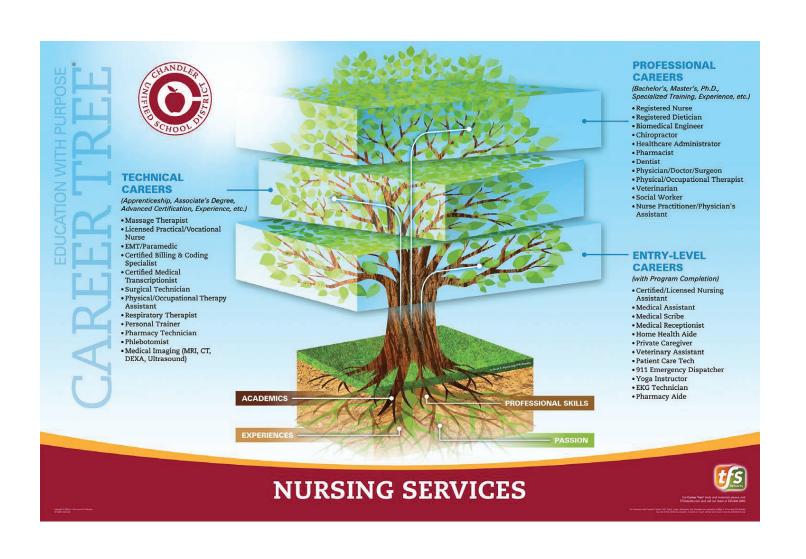
Honors Hardware & Software Config & Support

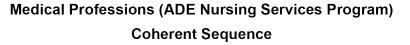
(CYB230)

Prerequisite: Concurrent enrollment or completion of Honors Introduction to Computer Systems **Honors Intro to LAN & Security** Fundamentals (CYB240) Prerequisite: Completion of Honors Hardware & Software Config & Support **Honors Linux OS & Advanced Linux (CYB300)** Prerequisite: Concurrent enrollment or completion of Honors Intro to LAN & Security Fundamentals **Honors Security Fundamentals and Ethics in IT** (CYB400) Prerequisite: Concurrent enrollment or completion of Honors Linux OS & Advanced Linux



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Medical Professions 1 (NUR300) Prerequisite: None

Grades: 11

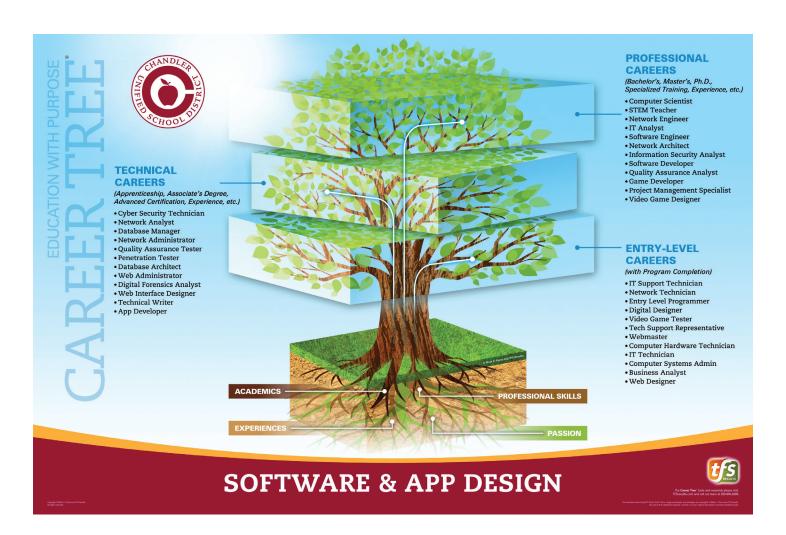
Medical Professions 2 (NUR400)

Prerequisite: Medical Professions 1 and Instructor approval

Recommended: Anatomy and Physiology

Medical Professions Internship (NUR500) Prerequisite:

Concurrent enrollment in Medical Professions 2, 12th grade and Instructor approval



Software & App Design **Coherent Sequence**













AP Computer Science Principles 1 (CSC125) Prerequisite: None

AP Computer Science A (CSC335) Prerequisite: AP Computer Science Principles 1

&/OR

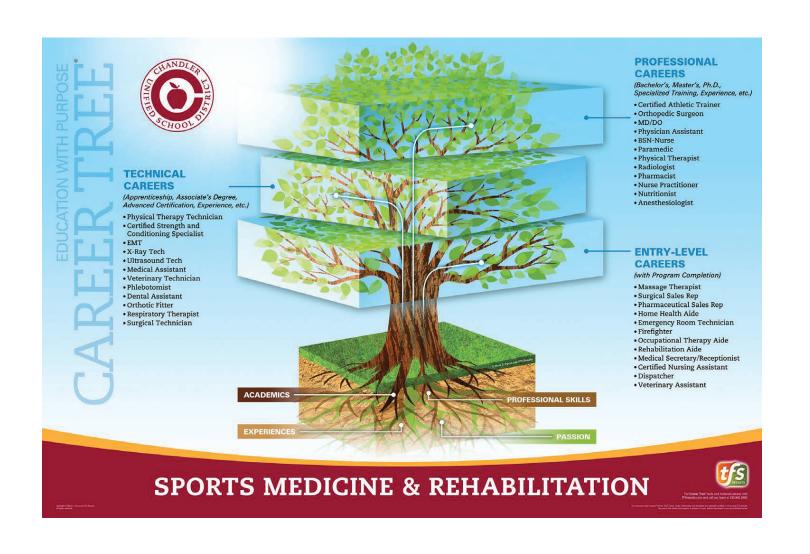
PLTW Honors Cyber Security (CSC325) Prerequisite: AP Computer Science A

Perry Only

Software & App Design Internship (CSC500) Prerequisite: AP Computer Sci-

ence A, 12th grade and Instructor approval

26 CUSD CTE CUSD CTE 27



Sports Medicine and Rehabilitation Coherent Sequence









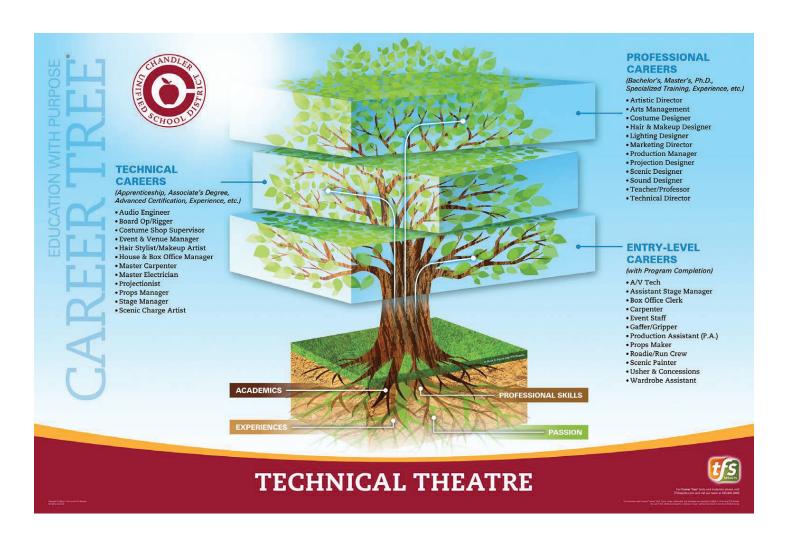




Sports Medicine 1 (SPM100)
Prerequisite: None

Sports Medicine 2 (SPM200)
Prerequisite: Sports Medicine 1

Sports Medicine Internship (SPM500)
Prerequisite:
Sports Medicine 2,
12th grade and Instructor approval



Technical Theatre (ADE Stagecraft Program) Coherent Sequence









Technical Theatre 1 (THR100)

Prerequisite: None
This course may be taken for Fine Arts
credit (THR101)

Technical Theatre 2 (THR200)

Prerequisite: Technical Theatre 1
This course may be taken for Fine Arts
credit (THR201)

Technical Theatre Internship (THR500) Prerequisite:

Technical Theatre 2, 12th grade and Instructor approval

CTE Programs Miscellaneous Information

BUILDING FUTURE-READY STUDENTS

AP Studio Art: 2D Criteria for Instructor Approval

- 1. Successful completion of Ditgital Photo 1 and 2
- 2. **OR**
- 3. Applies only to 12th graders who have only completed Digital Photo 1.
 Provide a 24 image portfolio to the instructor which will be evaluated using the Arizona State CTE Digital Photography Grade Scale. The student must score a 3 or 4 on this rubric to be admitted to the course.

Medical Professions 2 Criteria for Instructor Approval & Student Requirements.

This program has strict attendance, dress code and achievement requirements.

- 1. Successful completion of Medical Professions 1 with a final grade of at least 76% and Basic Life Support (BLS) Certificate.
- 2. Complete Student Information Form*
- 3. Copy of Fingerprint Clearance Card. Card cannot expire before June 1, 2025. Obtain the Fingerprint Clearance Card packet and application from the Program Instructor.
- 4. Complete Halth and Safety Documentation Checklist*
- 5. Signed Healthcare Provider Signature Form*
- 6. You will be required by the Clinical Care Facility to show proof of negative drug test result.
 - * Refer to the Nursing Assistant Program Manual for more information and/or contact the instructor.

Failure to meet above requirements will result in non-admission to the program.

Off-site clinical training:

- 1. Outside of class time
- 2. Minimum 40 hours of clinical training
- 3. No more than 1 absence or 2 tardies
- 4. Student is responsible for their own transporation to and from clinical training site

Internships Criteria for Instructor Approval & Student Requirements

Enrollment for internship program requires instructor approval

- 1. Students must have taken the prerequisite courses in CTE and provide verification of their passing grades.
- 2. Students must be in 12th grade (a senior) and at least be 16 years of age.
- 3. Students must complete 90 internship hours per semester, outside of their normal school day in a paid or unpaid position related to their program area.
- 4. Student must meet on designated dates to complete the required paperwork and lessons. This time can be counted towards their internship hours.

Dual Credit

- 1. Dual Credit offerings are specific to the teacher and the school
- 2. Please contact your HS Counselor to confirm whether the CTE Course is approved for Dual Credit.
- 3. Additional fees are required

Arizona Board of Regents In-State University Admissions

Per Arizona Board of Regents (ABOR) Policy 2-121 in-state university admissions now permits CTE Credit or Fine Arts Credit





Notice of Nondiscrimination

Chandler Unified School District does not discriminate on the basis of race, color, ethnicity, national origin, religion, sex or gender, sexual orientation, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the nondiscrimination policies:

Compliance officers for Title IX Notice of Non-discrimination:

www.cusd80.com/nondiscrimination

Dr. Craig Gilbert Associate Superintendent 1525 W Frye Rd. Chandler, AZ 85224 (480) 812-7630 Dr. Jeff Filloon Executive Director of Human Resources 1525 W Frye Rd. Chandler, AZ 85224 (480) 812-7640

Compliance officers for Section 504

Dr. Kymberly Marshall Executive Director of Student Services 1525 W Frye Rd. Chandler, AZ 85224 (480) 812-7560

Aviso de no discriminación

Distrito Escolar Unificado de Chandler no discriminan en base de raza, color, etnia, origen nacional, religión, sexo o género, orientación sexual, discapacidad o edad en sus programas y actividades, proporcionan acceso en condiciones de igualdad a los Boy Scouts y otros grupos de jóvenes. Las siguientes personas han sido designadas para tratar preguntas en cuanto a las políticas de no discriminación:

Funcionario de Cumplimiento de Título IX

www.cusd80.com/nondiscrimination

Dr. Craig Gilbert Superintendente asociado 1525 W Frye Rd. Chandler, AZ 85224 (480) 812-7630 Dr. Jeff Filloon Director de Recursos Humanos 1525 W Frye Rd. Chandler, AZ 85224 (480) 812-7640

Funcionario de Cumplimiento para Sección 504

Dr. Kymberly Marshall Director de Servicios Estudiantiles 1525 W Frye Rd. Chandler, AZ 85224 (480) 812-7560

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