



SPECIALS BINGO

Date	Theme	Music	Library	P.E.	Technology – all links work on cell phones too.
April 13-17	Art Week	Listen to music without words. Draw what the music makes you think of! If you can, email Mrs. Horvath a photo of your drawing. Be sure to tell her what kind of music you listened to.	Draw a new cover for your favorite book!	Perform or create a dance to your favorite song.	ABCya Magic Mirror Paint: https://bit.ly/MagicMirrorStars
April 20-24	Nature Week	MELODY: Look for something high in the sky and something low on the ground. Sing about what you see using a high voice and low voice.	Write a short story about the funniest thing that has happened to you outside this past week. If you can't think of anything, use your imagination and create a funny scenario.	Look up plants native to your area, then do a nature walk or bike ride, and see if you can spot any of the plants you looked up.	NASA's All About Earth page: https://bit.ly/StarsEarth Complete one Game, Activity or Craft from the NASA: Earth page. Email Mrs. Limjoco what you did!
April 27-May 1	Book Week	STEADY BEAT: Kindergarteners keep a steady beat 3 different ways! RHYTHM: 1st-6th Graders, head over to learning.com and have some fun with rhythm OR create your own rhythm patterns.	Read a book to someone at your house. Who were the characters? What is the setting? Is there a problem?	Read a book with your family. Do three jumping jacks after every page read. How many total jumping jacks did you do? _____	Did you know you can listen to people read books online? Of course you did! Here is one of our favorites from rainy day and heat day recess. https://bit.ly/ArnieDonut Write one sentence to your teacher telling her what your family's favorite part!
May 4-8	Music Week	TIMBRE: Ask a grown up, then find items that you can "play" to keep a steady beat. Do different items have a different timbre?	Rhyming Game: Build a list of -ack family words. Write a silly sentence using 2 of them. "Sing" them to a member of your family.	Create a rhythm using your body: clap, stomp, snap, slap your leg. If you can, record your video and send it to Coach Guthrie.	Make some music with Chrome Music Lab! Email your music to Mrs. L so she can jam out! https://bit.ly/MusicLabJams
May 11-15	Health Week	TEMPO: Listen to any song with a SLOW TEMPO then listen to any song with a FAST TEMPO. Move your body to the beat!	Write down Healthy Recipes that you would like to make. Share them with your family.	Go to Learning.com and complete the uploaded workouts by Coach Guthrie! If you can't access the internet, try this workout: Mon - 5 squat jumps Tues - 5 push ups Wed - 5 sit ups Thurs - run in place for five minutes Fri - 5 star jumps (jumping jacks)	Teeth are VERY important to your body's health! Practice brushing on this Teeth Brushing Game Show: https://bit.ly/TeethGameShow Readers can take this quiz: https://bit.ly/ShinyStarTeeth Email Mrs. Limjoco if you learned something new!
May 18-22	Tech Week	DYNAMICS: Listen to a song that is quiet (<i>PIANO</i>) then listen to a song that is loud (<i>FORTE</i>). How did each song make you feel? To add some technology to this activity, your family can play some music while practicing typing your names over at https://www.abcya.com/games/sound_burst Dance to your family's names! Email Mrs. Horvath what you did for music today!	Put the books in call number order on the shelf. You can choose Fiction or Non-Fiction. http://www.mrs-lodges-library.com/play-shelfer/	Introduce your family to GoNoodle! Go to: gonoodle.com and select Good Energy at Home. Scroll down. There are many free activities you can do at home <u>without</u> needing a GoNoodle login. Email Coach Guthrie which activity you and your family tried out!	Play some music with PBS Kids: https://bit.ly/StarMusicPBS Band/Strings/Upper Grades: How many instrument sounds can you identify? https://bit.ly/OrchestraGameFun Email Mrs. Dzikczek which instrument you'd like to try!



Specials Teachers Team

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Do an activity and fill in the square. When you fill in 4 connected squares, send your paper (or a photo of it) to your teacher and us! We miss you, Stars!