

Answer **KEY**
 Unit 5: Revising and Editing
 Week 7

***Just in case it is blurry...

- 20. G
- 21. C
- 22. I
- 23. A
- 24. F
- 25. B

Item Number	Correct Answer	Unit, Lesson, Program Skill	Common Core State Standard	Webb's Depth of Knowledge*
20	G	USL22: Grammar: Punctuation and Questions	L.6.2a	1
21	C	USL25: Writing Trait: Word Choice	W.6.5	1
22	I	USL24: Grammar: Making Comparisons	L.3.1g**	1
23	A	USL25: Grammar: Proper Mechanics	L.5.2b**	1
24	F	USL21: Grammar: Progressive Forms	L.4.1b**	1
25	B	U4L18: Writing Trait: Organization	W.6.5	2
WRITING ARGUMENTS				
	See rubric on page 34.	USL25: Argumentative Writing	W.6.a, W.6.b, W.6.c, W.6.d, W.6.e	4

Reading Complex Text KEY is on the 2nd page!!!
(scroll down)

Unit 5 Reading Complex Text

Item 1		
Scoring Rubric	0 points	Student does not respond correctly; no response.
	1 point	Answers may vary. Sample responses: We did not have the technology to learn about Mars. No person or spacecraft had ever visited the planet Mars, and telescopes could not provide images of the planet in great detail.
Unit, Lesson, Program Skill		Common Core State Standard
U5L22: Comprehension: Conclusions and Generalizations		RL.6.1
		Webb's Depth of Knowledge*
		2

Item 2		
Scoring Rubric	0 points	Student does not respond correctly; no response.
	1 point	Answers may vary. Sample response: The author gives examples of past missions to Mars that were becoming increasingly expensive.
Unit, Lesson, Program Skill		Common Core State Standard
U5L24: Comprehension: Analyze Events		RL.6.3
		Webb's Depth of Knowledge*
		2

Item 3		
Scoring Rubric	0 points	Student does not respond correctly; no response.
	1 point	Answers may vary. Sample responses: The author cites several examples of creative solutions that the Sojourner team came up with in developing the rover, such as using a parachute and air bags instead of expensive rockets, using a small solar panel and flashlight batteries instead of large batteries, and using common antennas and motors instead of designing from scratch.
Unit, Lesson, Program Skill		Common Core State Standard
U3L11: Comprehension: Arguments and Claims		RI.6.8
		Webb's Depth of Knowledge*
		2

Item 4		
Scoring Rubric	0 points	Student does not respond correctly; no response.
	1 point	Answers may vary. Student correctly identifies the central idea of the text but does not explain how details about Sojourner and the Pathfinder mission help to convey that idea. (See below for sample correct responses.)
	2 points	Answers may vary. Sample responses: The main idea of the text is that Mars has long been the subject of human speculation, and as science has progressed, so has understanding of Mars. The details about Sojourner and the Pathfinder mission show that humans have made significant strides in understanding and exploring Mars, but still have many unanswered questions. Or, The main idea is that more money does not mean more success. Pathfinder was important because of the high cost, and Sojourner was important because of the low cost. Pathfinder showed that more money didn't help.
Unit, Lesson, Program Skill		Common Core State Standard
U5L26: Comprehension: Main Ideas and Details		RI.6.2
		Webb's Depth of Knowledge*
		3