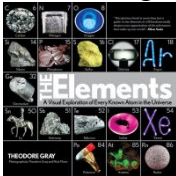
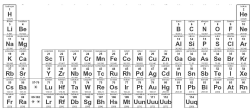
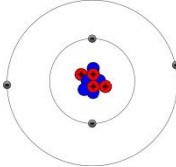


January/February Calendar\*  
Unit 9: The Atom

Fundamentals of Physical Science 2013

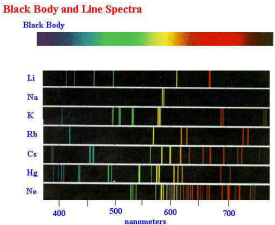
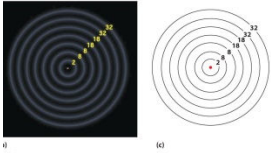


Date	Topic	Homework	Learning Goal	Reflection
<b>Monday</b> 1/28	Elements  Meet the Elements Song Worksheet	Element Scavenger Hunt  	I can explain the relationship between an atom and an element.	My Rating: 0 1 2 3 4  How I feel about this topic:
<b>Tuesday</b> 1/29	The Periodic Table    Periodic Table Project	Finish Periodic Table Project Questions	I can describe the periodic table in terms of the arrangement of the elements.	My Rating: 0 1 2 3 4  How I feel about this topic:
<b>Wednesday</b> 1/30	Periodic Table Project presentations  Elements and the Periodic Table	Adopt-An-Element Project (Due 2/5)	I can describe the periodic table in terms of the arrangement of the elements.	My Rating: 0 1 2 3 4  How I feel about this topic:
<b>Friday</b> 2/1	Subatomic Particles: Protons, Neutrons and Electrons	Subatomic Particles WS  	I can identify the number of protons, neutrons and electrons in an element using the Periodic Table.	My Rating: 0 1 2 3 4  How I feel about this topic:

\* Subject to change!

The learning goal scale in on the board!

February Calendar\*  
Unit 9: The Atom

Fundamentals of Physical Science 2013

Date	Topic	Homework	Learning Goal	Reflection
<b>Monday</b> 2/4	Atomic Spectra and the Quantum Hypothesis		I can explain how line spectra can be used to identify different elements.	My Rating: 0 1 2 3 4  How I feel about this topic:
<b>Tuesday</b> 2/5	Atomic Models ---- Adopt-An-Element Project Presentations		I can explain how different atomic models represent the location of electrons.	My Rating: 0 1 2 3 4  How I feel about this topic:
<b>Wednesday</b> 2/6	Flame Test Lab   Review	Study Guide  	I can explain how line spectra can be used to identify different elements.	My Rating: 0 1 2 3 4  How I feel about this topic:
<b>Friday</b> 2/8	Unit 9 Test  			My Rating: 0 1 2 3 4  How I feel about this topic:

\* Subject to change!

The learning goal scale in on the board!