



Chandler Unified School District

MAT705A Honors Pre-Algebra
SY 2023-24



Course Overview

Course Description

This course develops student understanding of proportional relationships, operations with rational numbers, and work with expressions, inequalities, and linear equations. Students will extend their previous knowledge of fractions, decimals, and integers, solve problems in a real-world context involving measurement, area, surface area, and volume, and investigate statistics and probability. This course provides a more rigorous approach to the topics covered in MAT700 as preparation for AP or IB programs. Students will use the standards for mathematical practice to engage with the subject matter.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

1" Binder, Scientific Calculator, Graph Paper

Adopted Resource(s)

Glencoe 2, Vol. 1 & 2, Carter et al. (McGraw Hill)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella
palella.lisa@cusd80.com

Teacher:

Kelly Wells BA
wells.kelly@cusd80.com

Office hours: Homework Hub M-Th from 4:00-5:00 PM

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- + no cell phones allowed in class
- + cheating or plagiarism will result in a score of "0" for the assignment/assessment
- + inappropriate behavior will result in a conduct referral
- + not completing assignments will result in an academic referral

Late work

- + all late work will result in half credit
- + no work will be accepted from a chapter after the chapter test has been taken

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- + 50% Assessments
- + 35% Classwork
- + 15% Homework

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for MAT705A Honors Pre-Algebra

Real Numbers
Equations in One Variable
Triangles and the Pythagorean Theorem
Transformations
Congruence and Similarity
Volume and Surface Area
Scatter Plots and Data Analysis

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Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Real Numbers	<input type="checkbox"/>	<input type="checkbox"/>
Equations in One Variable	<input type="checkbox"/>	<input type="checkbox"/>
Triangles and the Pythagorean Theorem	<input type="checkbox"/>	<input type="checkbox"/>
Transformations	<input type="checkbox"/>	<input type="checkbox"/>
Congruence and Similarity	<input type="checkbox"/>	<input type="checkbox"/>
Volume and Surface Area	<input type="checkbox"/>	<input type="checkbox"/>
Scatter Plots and Data Analysis	<input type="checkbox"/>	<input type="checkbox"/>

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Parent/Guardian

Acknowledgment

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.