

CUSD Assessment Department



The goal of the CUSD Assessment Department:

To support our staff and students to better understand the role of assessment in their teaching and learning.

State Achievement Tests

- ACT
- ACT Aspire
- AASA/MSAA
- AzSCI



Types of assessments

Formative

- Frequent assessment meant to gather information, inform teaching and clarify learning goals.
- Use evidence and actionable feedback to move student learning forward by adjusting teaching and learning strategies, goals, and/or next instructional steps.

Summative

- Assessment meant to measure end-of-year/course proficiency (e.g., State achievement tests)
- Inform improvement strategies: teacher/program.
- Meet accountability requirements.
- Gauge student achievement of standards.
- Establish and evaluate school/district goals.

Benchmark

- Assessment administered periodically (beginning, middle, end-of-year)
- Provide data on student learning relative to expected learning goals.

Curriculum - Instruction - Assessment



The goal of assessment is to improve student learning. In a balanced assessment framework, each assessment has a clear, specific educational purpose, clear targets or goals, and sound design (ADE, 2018). Assessment data results are shared with stakeholders and the learning process is enhanced because curriculum, instruction, and assessment work on a continuous feedback loop. (Wisconsin Department of Public Instruction, 2009).

Website

- Assessment Support Ticket
- Assessment Calendar
- Program Specific Pages
- Resources

Purpose of Assessment

Instructional - Provides information for the teacher to improve teaching and learning.

Evaluative - Helps identify what students know and can do, so teachers can support their learning.

Predictive - Predicts success on a future assessment (ex. state test)

Programs

Gifted/Accelerated

Assessment: CogAT and NNAT

Kindergarten Readiness

Assessment: KRT and KIST

EL - English learner

Assessment: AZELLA/Alt ELPA

DLI - Dual Language Immersion

Assessment: STAMP

Assessment Team

Executive Director: Dr. Jennifer Fletcher

Director: Adam Sax

Assessment Specialists:

Sarah Ravel, Amanda Billings, Dino Katsiris, Michael Vezzosi

District Assessments

Literacy Screener/Diagnostic
DIBELS, CORE, StarPhonics
Benchmarks
Common Finals
Challenge Tests