

Parents,

CTA first graders will memorize and recite one poem per quarter. I have provided two poems (see back) for your child to choose from. THEY WILL ONLY PICK ONE TO RECITE.

**Please sign the paper** when your child is ready for their poem, and return it to school. All presentations must be complete by Friday, April 12<sup>th</sup>. I have added the rubric so you are familiar with how they will be graded.

Child's Name \_\_\_\_\_

|                  | 4  | 3  | 2   | 1   |
|------------------|--|--|---|---|
| Rehearsed poem   | Shows evidence of multiple rehearsals.                             | Shows evidence of a few rehearsals.              | Has memorized some lines but mainly uses the sheet. | Shows little evidence of preparation. Reads entirely off sheet.                             |
| Clarity and pace | Speaks clearly and distinctly all of the time.                     | Speaks clearly and distinctly most of the time.  | Mumbles or blurs words a little.                    | Does not speak clearly and distinctly most of the time and or mispronounces a lot of words. |
| Posture          | Stands or sits up straight and looks confident and relaxed.        | Stands or sits up generally straight.            | Slouches or appears casual.                         | Slouches and appears too casual.  |
| Eye contact      | Establishes eye contact with audience during most of presentation. | Establishes eye contact with audience sometimes. | Establishes eye contact with audience a few times.  | Establishes little eye contact with audience during presentation.                           |

Parent must sign here when your child is ready to recite their poem to the class: \_\_\_\_\_

Score: \_\_\_\_/16

## Spring is Here

Spring is here,  
In the air,  
You can smell it coming.  
On the trees,  
Leaves are green,  
Caterpillars sunning.

Birds are back,  
Grass is out,  
Busy bees are humming.  
On the trees,  
Leaves are green,  
Caterpillars sunning.

Parents,

CTA first graders will memorize and recite one poem per quarter. I have provided two poems (see back) for your child to choose from. **THEY WILL ONLY PICK ONE TO RECITE.**

**Please sign the paper** when your child is ready for their poem, and return it to school. All presentations must be complete by Friday, April 12<sup>th</sup>. I have added the rubric so you are familiar with how they will be graded.

Child's Name \_\_\_\_\_

|                  | 4  | 3  | 2   | 1   |
|------------------|--|--|---|---|
| Rehearsed poem   | Shows evidence of multiple rehearsals.                             | Shows evidence of a few rehearsals.              | Has memorized some lines but mainly uses the sheet. | Shows little evidence of preparation. Reads entirely off sheet.                             |
| Clarity and pace | Speaks clearly and distinctly all of the time.                     | Speaks clearly and distinctly most of the time.  | Mumbles or blurs words a little.                    | Does not speak clearly and distinctly most of the time and or mispronounces a lot of words. |
| Posture          | Stands or sits up straight and looks confident and relaxed.        | Stands or sits up generally straight.            | Slouches or appears casual.                         | Slouches and appears too casual.  |
| Eye contact      | Establishes eye contact with audience during most of presentation. | Establishes eye contact with audience sometimes. | Establishes eye contact with audience a few times.  | Establishes little eye contact with audience during presentation.                           |

Parent must sign here when your child is ready to recite their poem to the class: \_\_\_\_\_

Score: \_\_\_\_/16

## Earth Day

Our Earth is special, there is just one  
It gives us water, soil and sun.  
People and animals share the land,  
Let's all lend a helping hand!  
You can save water, and plant a tree  
Make a better home for you and me.  
Recycle things, don't throw them away  
Make every day an Earth Day!