

April 1<sup>st</sup> – 5<sup>th</sup>

Name: \_\_\_\_\_

# Weekly Homework Calendar

Behavior				
Monday	Tuesday	Wednesday	Thursday	Friday
Behavior Notes: _____				

	Monday	Tuesday	Wednesday	Thursday
Phonograms	Practice the following 20 phonograms: th, er, eo, oe, ng, a, e, igh, u, wr, o, oa, ar, ch, ee, ou, ph, wh, s, p			
Spelling	Practice spelling the following words: lesson, half, father, anything, table, high, June, right, write, wrote	Practice spelling the following words: date, road, rode, ride, March, march, next, indeed, four, herself	Practice spelling the following words: power, wish, because, cause, world, country, meet, meat, another, trip	Practice all 30 words for our spelling test tomorrow.
Math	Complete math pages 99B. Return the <b>two</b> worksheets to school tomorrow.	Complete math pages 100A/B. Return the <b>one</b> worksheet to school tomorrow.	No Math Worksheets Tonight	Complete math pages 101B. Return the <b>two</b> worksheets to school tomorrow.
Oral Presentation	See Fourth Quarter Poem Recitation Attached. All poems must be completed by Friday, April 12 <sup>th</sup>			
Reading	Practice the word list in your homework folder. Read your Decodable Reader or A.R. book for 15-20 minutes and record your reading in the space provided below.			

Day	Title of Book
Monday	
Tuesday	
Wednesday	
Thursday	

Parent Signature: \_\_\_\_\_

## Weekly First Grade Fluency Homework

Directions: (This process should be repeated every night.)

1. Student reads the passage aloud to the parent, who is timing them for EXACTLY one minute. During this time, the parent is also keeping track of any errors the child makes while reading, BUT does NOT try to correct the child at this time.
2. Parent records the number of words read in a minute (use the numbers at the end of each line to help you add quickly) and the number of errors.
3. Parent NOW points out and corrects the errors made to the child.
4. Student should retell everything they remember about the story to the parent.

**GOAL: Read 60 words per minute with a minimum of 90% accuracy. Retell at least three events from the story in the correct sequence.**

### The Adventure of Three Balloons

One morning, a man filled three balloons. He tied their long 11  
strings to a tree. The balloons were so sad! They wanted to fly 24  
away and see new things. When the wind came, the balloons 35  
got loose. The red balloon flew far away. A little girl saw it and 49  
liked its pretty color. She caught the balloon and held its string 61  
in her hand. Then she tied the balloon to a box. The balloon 74  
was part of a present! The red balloon was happy to have a 87  
new friend. The black balloon flew to a school. Some boys saw 99  
it and caught it. They played with it like a ball. The black 112  
balloon liked playing with the boys. The white balloon flew high 123  
into the sky. It looked at all the people and cars under it. It saw 138  
birds and clouds above it. It never wanted to come down. The 150  
white balloon liked flying better than any other thing! 159

	Day 1	Day 2	Day 3	Day 4
Words read in 1 minute				
-number of mistakes				
= total words read correctly				
Parent initials				