

February 28, 2017

Dear 4th Grade Students and Parents,

When we return from Spring Break, we will be starting an Arizona Wax Museum research project that will continue for a month and a half. Attached is a packet of information explaining all that will be involved in this project, guidelines for the written report, a tentative schedule of assignments, and a list of famous Arizonans. **We are giving you the information way in advance so that each student will know who his/her Famous Arizonan is before Spring Break. That will allow you to begin the research process during Spring Break. It will also give some of you time to visit an Arizona location to learn more about the Famous Arizonan.**

You will use the writing process to complete a research report. This will be done in conjunction with several Thinking Maps, which will help to organize ideas and information. After the written report is completed, you will memorize a two-minute speech about your person, prepare a costume and props, design a backdrop, and actually “become” the Arizonan that you researched. You will give a performance in which you are a wax figure who “comes alive” to tell the story of your life. We will perform our Wax Museum for parents and the third grade classes. *This part will all be done in class.*

This research report and project is a large part of the Language and Social Studies grades for fourth quarter. Please read through this information and discuss it at home, so your family knows the expectations. The majority of the project will be done at school, but you must gather resources, design a costume and props, and create a backdrop at home.

Please plan ahead when designing your costume and props. Be creative in your materials, and try your best to look as much like the person as you can. Props should be related to the events in your person’s life that made him/her “famous.” Props do not have to be handmade, but certainly can be!

This is going to be a fun project! It is important to keep up with all of the due dates, starting with your request slip, which is due Tuesday, March 7th.

Sincerely,
Auxier 4th Grade Team

Please cut and return the bottom portion tomorrow!

Yes! We read and understand the Famous Arizonan Wax Museum Project. We understand that this is a long-term project and will follow the guidelines, which state that long-term assignments that are not turned in on time will earn a zero.

Student Signature

Parent Signature

Famous Arizonan Research, Report, Project, and Presentation Schedule

Due Date	Assignment Due	Done?
Tues., March 7	Famous Arizonan Request Slip	
Fri., March 31	Minimum of 3 <u>different</u> resources (must be done at home/public library)	
Fri., April 7	<p>All research completed. Folder of note cards organized with research notes about each topic must be ready to turn in. Notes should be written in your own words using proper note taking format.</p> <p>Topics:</p> <ul style="list-style-type: none"> • Where born, lived, died • Education/Special Training • Family History • Connection/Contribution to AZ and the history of it • Interesting Facts • Other category that fits your person 	
Thurs., April 13	Flow Map and Outline of research	
Fri., April 21	Rough draft of written report	
Fri. April 28	Final draft of written report	
Wed., May 3	Speech Due	
Fri., May 5	Backdrop and 1 prop (must be completed at home) prepared and brought to school	
Tues., May 9	Speech must be memorized and ready to recite to our class	
Wed., May 10	Famous Arizonan Wax Museum will be presented to 3 rd graders	
Thurs., May 11	Famous Arizonan Wax Museum will be presented to parents	

Guidelines and Suggestions for the Famous Arizonan Report, Project, and Presentation

These need to be done in order:

1. Use the attached list to **choose** a famous Arizonan to research. Find out a bit about five people before you fill out your request slip.
2. **Become** an expert on your selection by doing research. You must bring in at least three different resources to use for your research project. Possible sources include:

library books	encyclopedias	videos	magazines
interviews	textbooks	pamphlets	brochures
Internet	newspapers	a tour at an AZ location	

3. **Visit an Arizona location to learn more about your famous person (if possible).**
4. In class, use your resources to read, learn and take notes about your person. **Organize** information into note cards (6 in all).
5. **At home** create your backdrop, costume, and prop.
6. **Develop** an outline and a Flow Map with the information needed to write a research report.
7. **Write** a rough draft of your report, using your Flow Map. Be sure to include a title page, an introduction, a body of information with at least 4 paragraphs, a conclusion, and a bibliography.
8. **Edit and revise** your rough draft by yourself.
9. **Share and edit** your rough draft with another student.
10. **Write or type** a final copy of your report.
11. Use your report to **write** a 2-minute speech.
12. **Memorize** your 2-minute speech, practice saying it slowly and with expression and clarity.
13. **Present** your speech during the Wax Museum performance.

Research at local libraries!

Public libraries are available to answer questions and help you during your quest for resources. If you choose to go to the library, it is important that you come with a parent and have a library card so that you can check out books. If you do not have a library card, this is the perfect opportunity to get one! You might also need to photocopy pages from reference books, so you may need to have some money to pay for copies. Otherwise, your resources need to be gathered and brought to school by Friday, March 31st.

Perry Library

1965 E. Queen Creek Rd.
Gilbert, AZ 85297

Basha Library

5990 Val Vista Dr.
Chandler, AZ 85249

Downtown Chandler Library

22 S. Delaware St.
Chandler, AZ 85225

Hamilton Library

3700 S. Arizona Ave
Chandler, AZ 85248

Sunset Library

4930 W. Ray Rd
Chandler, AZ 85226

Backdrop, Costume, and Prop!

These can be done anytime you want to do them, but they are ALL due Friday, May 5th. It will be a great idea to get them done early!

1. Design and color a backdrop **on a large piece of poster board** for your presentation. The backdrop should be a scene or a structure that your person is famous for being in or near. Be creative! Use a variety of materials (paint, puffy paint, fabric, photos, magazine cut-outs, marker, crayon, yarn, etc.). There should be no blank white space on your poster--- you are creating a large landscape. **Due to small class space, only poster boards will be accepted.**
2. Prepare a costume that you will wear to resemble your famous Arizonan. Again, be creative! Everything from your hair to your shoes should be reflective of the way your person looked.
3. **Make or find 1 prop you will hold or showcase during your performance.** The prop should be related to the life your person led. It should directly relate to the reason your person is or was famous in Arizona.

You will be given a confirmation of your selection by Thursday, March 9th! If a request slip is not turned in on time, you will be assigned an Arizonan.

Famous Arizonan List

The people with a star (*) by their name have museums or other landmarks in Arizona that you can visit to learn more (place is given in parentheses). If you select one of these people, you and your family must be willing to visit the location to add to your research. The notes you take during your visit will count as one resource. **We suggest that you call ahead and find out specific dates and times the location is open.**

- Abril, Carmen
- Adams, Ansel (Center for Creative Photography, in Tucson, AZ)
- Arpaio, Sheriff Joe
- *Allen, Rex (Rex Allen, Arizona Cowboy Museum, in Willcox, AZ)
- Babbitt, Bruce
- Bombeck, Erma
- Carmona, Dr. Richard
- Carson, Kit
- Carter, Lynda
- *Cashman, Nellie (Nellie Cashman Restaurant, in Tombstone, AZ)
- Castro, Raul
- Chavez, Cesar
- Cochise
- *Crook, General George (Fort Verde State Historic Park, in Camp Verde, AZ)
- De Coronado, Fransisco Vasquez
- *DeGrazia, Ted (Gallery in the Sun, in Tucson, AZ)
- *Earp, Wyatt (Tombstone, AZ)
- Ellis, Dolan
- Gadsden, James
- Geronimo
- Giffords, Gabrielle
- Goldwater, Barry
- Gonzalez, Luis
- Greenway, Isabella (Arizona Inn, Tucson, AZ)
- *Grey, Zane (Zane Grey Cabin, in Payson, AZ)
- Hall, Sharlot (Sharlot Hall Museum, in Prescott, AZ)
- Hance, Margaret
- Harkins, Dan
- Hayden, Carl
- Hayes, Ira
- *Heard, Dwight B.
- *Heard, Maie Bartlett
- Holliday, Doc
- Hull, Governor Jane
- *Hunt, Governor George W.P (AZ state capitol museum, in Phoenix, AZ)
- Kino, Father
- Lockwood, Judge Lorna
- *Lowell, Percival (Lowell Observatory, in Flagstaff, AZ)
- Luke, Jr., Frank
- Marcos de Niza, Fray
- McCain, John
- Mickelson, Phil
- Mix, Tom
- Mofford, Governor Rose
- Napolitano, Governor Janet
- O'Connor, Sandra Day
- Piestewa, Lori
- Poston, Charles
- Powell, John Wesley
- Rehnquist, William
- Rosenbaum, Polly
- Strug, Kerri
- Symington, Governor Fife
- Tang, Thomas
- Tillman, Pat
- Taft, William Howard
- Trimble, Marshall
- Udall, Morris
- Urquides, Maria
- Wayne, John
- *Wright, Frank Lloyd (Taliesin West, in Scottsdale, AZ)

Request Slip for Famous Arizonan Wax Museum Project Due Tuesday, March 7th.

Student Name: _____

Parent Signature: _____

Please list 5 choices of famous Arizonans you would like to research and become. Explain your reason for your top two choices. If any of your choices have a * and an Arizona location listed on the Famous Arizonan list, your family is agreeing to visit the place to enhance your research. Families who can commit to visiting an Arizona location will have first priority to the people with a * by the name. We suggest that you call ahead and find out specific dates and times the location is open.

1. _____

2. _____

3. _____

4. _____

5. _____