

February 28, 2019

Dear 4th Grade Students and Parents,

When we return from Spring Break, we will be starting an Arizona Wax Museum research project that will continue for a month and a half. Attached is a packet of information explaining all that will be involved in this project, guidelines for the written report, a tentative schedule of assignments, and a list of famous Arizonans. **We are giving you the information way in advance so that each student will know who his/her Famous Arizonan is before Spring Break. That will allow you to begin the research process during Spring Break. It will also give some of you time to visit an Arizona location to learn more about the Famous Arizonan.**

You will use the writing process to complete a research report. This will be done in conjunction with several Thinking Maps, which will help to organize ideas and information. After the written report is completed, you will memorize a speech about your person, prepare a costume and prop, design a backdrop, and actually “become” the Arizonan that you researched. You will give a performance in which you are a wax figure who “comes alive” to tell the story of your life. We will perform our Wax Museum for parents and the third grade classes.

This research report and project is a large part of the Language and Social Studies grades for fourth quarter. Please read through this information and discuss it at home, so your family knows the expectations. *The majority of the project will be done at school,* **but you must gather resources, design a costume and prop, and create a backdrop at home.**

Please plan ahead when designing your costume and prop. Be creative in your materials, and try your best to look as much like the person as you can. Your prop should be related to the events in your person’s life that made him/her “famous”. The Prop do not have to be handmade, but certainly can be!

Please keep in mind, if you do not get work completed on time in the classroom, you may be required to complete that part of the project at home. It is important to keep up with all of the due dates, starting with the guideline slip due TOMORROW (bottom of this paper) and your request slip, which is due Tuesday, March 6th. This is going to be a fun project, and we look forward to you learning about who has impacted our state!

Sincerely,
Auxier 4th Grade Team

Please cut and return the bottom portion tomorrow!

Yes! We read and understand the Famous Arizonan Wax Museum Project. We understand that this is a long-term project and will follow the guidelines, which state that long-term assignments that are not turned in on time will earn a zero.

Student Signature

Parent Signature

Famous Arizonan Research, Report, Project, and Presentation Schedule

Due Date	Assignment Due	Done?
Tues., March 5	Famous Arizonan Request Slip- AT HOME	
Wed., April 3	Minimum of 3 <u>different</u> resources (must be done at home/public library)- AT HOME	
Fri., April 5	All research completed. IN CLASS Folder of note cards organized with research notes about each topic must be ready to turn in. Notes should be written in your own words using proper note taking format. Topics: <ul style="list-style-type: none"> • Where born, lived, died • Education/Special Training • Family History • Connection/Contribution to AZ and the history of it • Interesting Facts 	
Thurs., April 11	Flow Map of research- IN CLASS	
Thurs., April 18	Rough draft of written report- IN CLASS	
Fri. April 26	Final draft of written report- IN CLASS	
Wed., May 1	Speech Due- IN CLASS	
Fri., May 3	Backdrop, costume and 1 prop (must be completed at home) prepared and brought to school	
Tues., May 7	Speech must be memorized and ready to recite to our class	
Wed., May 8	Famous Arizonan Wax Museum will be presented to 3 rd graders	
Thurs., May 9	Famous Arizonan Wax Museum will be presented to parents	

Research at local libraries!

Public libraries are available to answer questions and help you during your quest for resources. If you choose to go to the library, it is important that you come with a parent and have a library card so that you can check out books. If you do not have a library card, this is the perfect opportunity to get one! You might also need to photocopy pages from reference books, so you may need to have some money to pay for copies. Otherwise, your resources need to be gathered and brought to school by Wednesday, April 3rd.

Perry Library
1965 E. Queen Creek Rd.
Gilbert, AZ 85297

Basha Library
5990 Val Vista Dr.
Chandler, AZ 85249

Downtown Chandler Library
22 S. Delaware St.
Chandler, AZ 85225

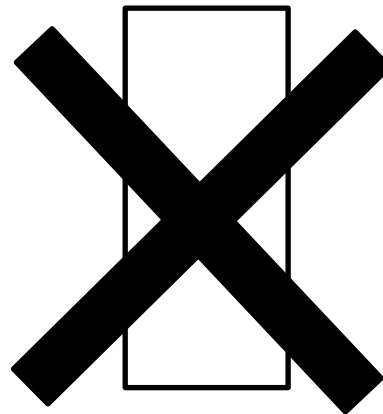
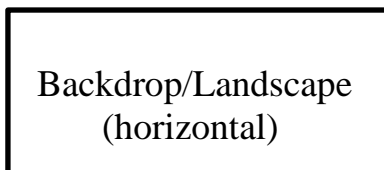
Hamilton Library
3700 S. Arizona Ave
Chandler, AZ 85248

Sunset Library
4930 W. Ray Rd
Chandler, AZ 85226

Backdrop, Costume, and Prop!

These can be done anytime you want to do them, but they are ALL due Friday, May 3rd. It will be a great idea to get them done early!

1. Design and color a backdrop **on the piece of poster board** for your presentation. The backdrop should be a scene or a structure that your person is famous for being in, or near. Be creative! Use a variety of materials (paint, puffy paint, fabric, photos, magazine cut-outs, marker, crayon, yarn, etc.). There should be no blank white space on your poster--- you are creating a large landscape. These should be created as a landscape (horizontally).



2. Prepare a costume that you will wear to resemble your famous Arizonan. Again, be creative! Everything from your hair to your shoes should be reflective of the way your person looked.
3. **Make or find 1 prop you will hold or showcase during your performance.** The prop should be related to the life your person led. It should directly relate to the reason your person is or was famous in Arizona.

Famous Arizonan List

The people with a star (*) by their name have museums or other landmarks in Arizona that you can visit to learn more (place is given in parentheses). If you select one of these people, you and your family must be willing to visit the location to add to your research. The notes you take during your visit will count as one resource. **We suggest that you call ahead and find out specific dates and times the location is open.**

Artists/Architects/Designers/Photographers

- *Adams, Ansel (Center for Creative Photography, in Tucson, AZ)
- *Colter, Mary Jane (Mary Jane Colter buildings, Grand Canyon National Park)
- *DeGrazia, Ted (Gallery in the Sun, in Tucson, AZ)
- *Wright, Frank Lloyd (Taliesin West, in Scottsdale, AZ)

Entertainers

- *Allen, Rex (Rex Allen, Arizona Cowboy Museum, in Willcox, AZ)
- Bombeck, Erma (writer)
- Campbell, Glenn (country singer)
- Spielberg, Steven (director)

Entrepreneurs

- Abril, Carmen (Founder of La Canasta)
- *Basha, Eddie (Basha's grocery store, Basha Art Gallery)
- *Cashman, Nellie (Nellie Cashman Restaurant, in Tombstone, AZ)
- *Greenway, Isabella (Arizona Inn, Tucson, AZ)

Explorers

- Carson, Kit
- Marcos de Niza, Fray
- Powell, John Wesley

Government/Politics

- Babbitt, Governor Bruce
- Bush, Nelly T. (State Legislator)
- Castro, Governor Raul Hector (state's first and only Latino Governor)
- Giffords, Gabrielle (U.S. House of Representatives)
- Campbell Sr., Dr. Cloves (first African American elected to Arizona state Senate)
- *Goldwater, Barry (U.S. Senator, Barry Goldwater Memorial Park)
- Hance, Margaret (first female mayor of Phoenix)
- Hayden, Carl (U.S. Senataor)
- Hull, Governor Jane
- *Hunt, Governor George W.P (Hunt's Tomb, AZ state capitol museum, in Phoenix, AZ)
- McCain, John (U.S. Senator)
- McFarland, Ernest (only Arizonan to serve at the highest of each of the 3 government branches)
- Mofford, Governor Rose
- Napolitano, Governor Janet
- Poston, Charles (Father of Arizona, first delegate to U.S. House of Representatives for Arizona territory)
- Rosenbaum, Polly (Arizona House of Representatives, Gila County)
- Symington, Governor Fife
- Taft, President William Howard
- Udall, Morris (U.S. Representative)
- Udall, Stewart (Arizona congressman, U.S. Secretary of Interior)

Judiciary

- Lockwood, Judge Lorna
- O'Connor, Sandra Day (first female U.S. Supreme Court Justice)
- Rehnquist, William (U.S. Supreme Court Justice)
- Tang, Thomas (first Chinese American appointed to federal Judiciary)

Leaders/Activists

- Chavez, Cesar (Mexican American Civil Rights leader)
- Cochise
- *Earp, Wyatt (Tombstone, AZ)
- Geronimo
- *Holliday, Doc (Tombstone, AZ)
- Kino, Father
- Ragsdale, Lincoln (African American Civil Rights leader in Phoenix)
- Urquides, Maria (Mother of bilingual education)
- Warren, Dr. Morrison F. (African American educator and Civil Rights Activist)

Military

- *Crook, General George (Fort Verde State Historic Park, in Camp Verde, AZ)
- Draper Sr., Teddy (Navajo code talker)
- Gadsden, James (Gadsden purchase)
- Hayes, Ira (Native American who helped hold the flag at Iwo Jima during WW II)
- Luke, Jr., Frank (Army Air Service Pilot WWI, namesake for Luke Air Force Base)
- Piestewa, Lori (first female Native American to die in combat during Afghanistan war)

Preservationists

- Hall, Sharlot (Sharlot Hall Museum, in Prescott, AZ)
- *Heard, Dwight B. (Heard Museum)
- *Heard, Maie Bartlett (Heard Museum)

Science/Medicine

- Carmona, Dr. Richard (U.S. Surgeon General, Canyon Ranch Physician)
- *Lowell, Percival (astronomer, Lowell Observatory, in Flagstaff, AZ)

Sports

- Arians, Bruce (Arizona Cardinals Coach)
- Fitzgerald, Larry (Arizona Cardinal)
- Majerle, Dan (Arizona Sun)
- Mickelson, Phil (golfer)
- Owens, Jesse (track)
- Strug, Kerri (Olympic gymnast)
- Tillman, Pat (Arizona Cardinal and US Military hero)

Writers

- *Grey, Zane (Zane Grey Cabin, in Payson, AZ)
- Keane, Bil (Family Circle cartoonist)
- Trimble, Marshall (State Historian)

Request Slip for Famous Arizonan Wax Museum Project Due Tuesday, March 5th.

Student Name: _____

Parent Signature: _____

Please list 5 choices of famous Arizonans you would like to research and become. Explain your reason for your top two choices. **Please note, there will only be one student selected per Arizonan, so your reasons need to be persuasive.** If any of your choices have a * and an Arizona location listed on the Famous Arizonan list, your family is agreeing to visit the place to enhance your research. Families who can commit to visiting an Arizona location will have first priority to the people with a * by the name. We suggest that you call ahead and find out specific dates and times the location is open.

1. _____

2. _____

3. _____

4. _____

5. _____