

Parent Involvement at Bologna Elementary

We believe parental involvement is a three-level concept. We have identified this leveled system to give parents and staff concrete examples of what parent involvement looks like and to help parents identify how they can be supportive of their child's school life and still balance family needs outside of school. We ask parents to determine, based on their personal situation, which level of involvement works best for them and their family.

Level 1

Parent involvement begins here. It takes place primarily in the home. In our estimation this is the most important level in that students need the support provided to be successful. Parent involvement at this level includes:

- Support of school policies, rules, Procedures as well as return of school related materials and paperwork
- Making sure kids are her everyday prepared for school physically and mentally
- Providing home environment that is conducive to doing homework, working on study skills as well as meeting reading goals etc.
- Attendance at parent conferences and communication with school staff as the need arises.

Level 2

At this level parents are more involved in the physical operations of the school. Level 1 activities continue to be in place while parents may be a part of one or more of the following:

- Volunteering on campus, in classrooms, in the office or on field trips
- Volunteering to assist with special school events on campus or special events sponsored by our Parent Leadership Team/Site Council.

Level 3

Leadership is the most important part of this level. Parents agree to be a member of the Parent Leadership Team/Site council. They agree to take an active role in the following:

- Decision making on a variety of school issues during monthly meetings as part of the Shared Leadership model at RGB
- Advisor to the Principal
- Fund raising activities
- School community recognition
- Coordination of programs such as Art Masterpiece

Summary

When school begins each year we remind parents of the various ways to be involved. We place special emphasis on Level 1, as we believe this is the most significant area as related to student success and achievement. The rest, levels 2 and 3 are as the saying goes "icing on the cake."

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Staff/School Component

Grade levels are expected to maintain the following parent communication and involvement strategies:

- Weekly progress reports as appropriate
- Email address and phone number for easy teacher access
- Regular notes home and phone calls as necessary
- Volunteer requests and opportunities to serve provided on a regular basis
- Regular parent meetings at request of parent or staff member