

Spanish 2 Syllabus 2019-2020

Teacher: Jacob Jones

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Remind Class Code: @srjones2

Course Objectives:

- To understand basic to intermediate spoken Spanish.
- To express oneself in Spanish using appropriate pronunciation and intonation.
- To acquire vocabulary and grasp the grammar structure that enables students to read materials appropriate to their Spanish level.
- To express ideas in writing.
- To understand, appreciate, and celebrate cultural differences in the Spanish-speaking world!

Textbook: *Auténtico 2*

Materials:

- 3 - ring binder with dividers (can be shared with other classes)
- Dividers labeled as follows:
 1. Vocab
 2. Grammar
 3. Practice/Review
- Composition or Spiral notebook **to be left in class**
- Pencil (preferably no pens)
- Agenda for writing assignments and organizing your time
- WordReference App or Internet access for work at home
- Remind App for teacher-class communication
- InfiniteCampus portal access for monitoring grades

Tutoring

Spanish tutoring is available after school, Mondays through Thursdays from 2:15 – 3:00. Please see the posted schedule for location on given days. Students may choose to attend tutoring hours of other teachers to observe different approaches; it is not required to only attend their teacher's session. Tutoring is a great opportunity for students to ask specific questions, get homework or project assistance, and review material.

Classroom Policies and Expectations:

Students are expected to be attentive in class and positively contribute to activities. There is lots of work to be done away from class; the responsibility to review vocabulary, to listen and read and to apply their knowledge at home is of utmost importance. Listen to radio or watch TV, turn on closed captioning, read mail from Spanish markets, discuss lesson with family, etc.

Cell Phones & Technology: Our classroom utilizes a minimal technology approach. This means cell phones will be left in storage pouches until instructed to claim them. Cell phones used during class or taken from storage before permitted will be sent to the office for collection at the end of the day, as per school policy.

PESOS: Pesos is a 9-week project, occurring every quarter, that reflects accurate engagement during class. Students will have multiple opportunities to respond to prompts, verbally, in written format, rehearsed, on the spot, formally, and informally. For a student to be successful and on-track for 100% completion, they should earn three to four PESOS each week (once a day). Through InfiniteCampus, the PESO assignment will reflect low scores initially, then continue to grow as the quarter progresses.

Absences: Students are responsible for communicating with the teacher before or after an absence. Missed assignments are students' responsibility to make up in a timely manner, especially tests and quizzes (as close to the originally scheduled date as possible). I accept any work that has been turned in for credit, regardless of its tardiness, for no deduction in score.

Homework Policy:

Regarding homework, students will have class time to complete practice activities. Work that is to be completed outside of class is limited and always due the next day. Students are responsible for completing any work they bring home, and ensuring they are prepared for the next class session.

Grading Policy:

Grades are earned through hard work and demonstration, not a negotiable number; students are the ones who determine their grades.

Quarter Grades are composed by the following categories:

- Weekly Assignment (randomly chosen by teacher for specific focus) – 5%
- Classwork (independent work completed in a class period) – 10%
- Projects (group tasks completed over a period of days in class and at home) – 20%
- Quizzes (assessment near the middle-end of a unit to check for understanding) – 25%
- Tests (end of unit assessment to demonstrate comprehension) – 40%

Quarter percentages are as follows:

A= 90%-100% B= 80%- 89% C= 70%-79% D= 60%- 69%
F= 59% or lower

- Students are STRONGLY encouraged to keep track of their own grade and monitor Infinite Campus.
- Grades will be updated weekly (Wednesday).
- The World Language Department uses the 40%/40%/20% system to calculate semester transcript grades: 40% per quarter and 20% is the final exam.

CLASS EXPECTATIONS:

PRIDE, PROGRESS, PURPOSE

PRIDE

1. BE RESPECTFUL ~ RESPECT YOURSELF.

- TRY YOUR BEST: Your work and performance are reflections of you; be the best you can be.
- TAKE PRIDE: in what you do and be grateful for the access to education you have.
- LOOK professional: no hats, gum, inappropriate clothing, etc. Dress for success.

PROGRESS

2. BE PREPARED ~ RESPECT OTHERS.

- Demonstrate proper classroom behavior at all times.
- Think BEFORE you speak.
- LISTEN: make it a point to really listen to others...the benefit is great!
- Have all materials EVERYDAY. Pens/pencils, completed work, and in-class supplies.

3. BE ON TIME ~ RESPECT YOUR SCHOOL: PERRY HIGH SCHOOL.

- Arrive on time.
- Treat your school like you paid for it with your own money.
- Keep the classroom clean. Pick up any trash and assist our amazing janitorial staff.

PURPOSE

4. BE RESPONSIBLE FOR YOUR OWN LEARNING ~ RESPECT YOUR OPPORTUNITIES AND YOUR DREAMS.

- DO YOUR OWN WORK: cheating or helping someone cheat is an automatic zero accompanied by a phone call home, and behavior referral.
- PARTICIPATE IN CLASS: Spanish is a class where making a mistake is expected. In fact, it is a step toward improvement; I encourage students to experiment with Spanish.
- USE OPPORTUNITIES DAILY: Learn as much as you can, every chance you get. The classroom is where we have a chance to practice, so take advantage of that time. Make sure you ask all the questions that you can, because once you are gone, communication becomes difficult.