Dear Parents,

Mrs. Hight’s and Mrs. Logston’s ELA classes will be assigned book reports each quarter. A specific genre will be assigned for each book report. The books must be within students’ reading range based on their zpd range. This can be found on students’ STAR Assessments that are given at the beginning of each quarter. Also, a list of ways students can do their book report are attached. **HOWEVER**, students can only repeat the same type of report **twice**. Therefore, students must get prior approval from their teacher.

* First Quarter ~~ **1 Book Report**
	+ **Assigned 8/21/17**
	+ **Due 9/11/17**
	+ Genre must be **Fiction**
* Second Quarter ~~ **2 Book Reports**
	+ First Report
		- **Assigned 10/23/17**
		- **Due 11/13/17**
		- Genre must be **Realistic Fiction/Historical Fiction**
	+ Second Report
		- **Assigned 11/14/17**
		- **Due 12/4/17**
		- Genre must be **Non-Fiction**
* Third Quarter ~~ **2 Book Reports**
	+ First Report
		- **Assigned 1/10/18**
		- **Due 2/5/18**
		- Genre must be a **Biography**
	+ Second Report
		- **Assigned 2/5/18**
		- **Due 2/26/18**
		- Genre must be a **Fantasy**
* Fourth Quarter ~~ **2 Book Reports**
	+ Firs**t** Report
		- **Assigned 3/27/18**
		- **Due 4/16/18**
		- Genre must be an **Autobiography/Biography**
	+ Second Report
		- **Assigned 4/16/18**
		- **Due 5/7/18**
		- Genre must be a **Mystery**

**Parent and student, please sign the signature page and return it to school by Friday, 8/11/17.**

**Thank you,**

**Mrs. Hight and Mrs. Logston**

**Mrs. Hight & Mrs. Logston**

**Class Book Report Projects**

**2017 – 2018**

**The book report is due on the date set. If you do not complete the assignments you will receive a lower grade. The book report will count as two grades: One in Reading and One in Speaking & Listening. You will do two book reports per nine weeks. You will be graded according to the rubric for the book report you have selected.**

**Description of Book Types and Genres**

**Non-Fiction/Information:** Informational books are non-fictional books that give facts on a variety of subjects. Make sure it is not a biography. This book must be true. There are many subjects and topics the students may be interested in. For example: sports, travel, animals, hobbies, occupations, historical events, etc.

**Biography:** This is the true life story of a famous person. This book must be all true of it will be classified as a historical fiction book.

**Autobiography:** This is the true life story written by the person him or herself.

**Newberry/Sequoia Award Winners:** Authors of these books are either winners or nominees for either the Newberry or Sequoia Award. The book can be from the current year, or a previous year.

**Realistic Fiction or Historical Fiction:** These are stories that could be true or could really happen. Historical Fiction books are stories that have some true facts from the past. Realistic Fiction consists of stories that are set in modern times.

**Fiction:** These are stories that are completely made up in the author’s imagination.

**Science Fiction:** These are stories that are set in the future or in space. They have aliens or other unknown animals or places. There is no factual information in these stories.

**Mystery:** These books have plots that center on solving a mystery. The characters spend much of their time looking for clues to solve the mystery.

**Fantasy:** Stories that have unbelievable characters such as unicorns, talking animals or plants, etc.

**Book Report Types:**

**Students must provide all materials needed for all the different book reports. If assistance is needed, please ask your teacher in advance (not the day before it is due).**

**All materials and further instructions are included in this packet. Also included is a copy of the rubric for each project.**

**All work is to be original! It is against the law to put photocopies of any part of the book on display (even if you print it from the internet).**

**Accordion Book:** The student will need paper, cardboard, fabric or wallpaper, and a ribbon. The title of the book, author, and illustrator (if there is one) and genre goes on the front cover. The student’s name goes on the back cover. The student will write in ink or maker (no pencil) or type the information. The six panels will depict six scenes from the story in order. There should be a short explanation of each scene to go with each illustration. Each illustration should be in color and neat. The student must write in complete sentences and use correct grammar, punctuation, and spelling.

**Cereal Box:** The student will need to cover an empty cereal box with white paper. On the top panel the following information is required: book title, author and illustrator (if there is one) and genre. On the bottom panel, the student should write his or her name. On the front of the box, draw a scene from the book that describes the story. On the side panel, write a paragraph describing the scene on the front. On the other side panel, write a paragraph describing the main character(s). On the back of the box, draw all the main character(s). Make sure all the illustrations are in color; use colored pencils, crayons, or markers. The cereal box needs to be attractive and have good use of space (no dead white space unless it is needed). Do not use pencil for the writing, type it or write in marker or ink. The student must use correct spelling, grammar, and punctuation.

**Poster:** The student will need a poster board and then divide it into four equal squares. In the first square (top left) write the title, author, and illustrator (if there is one) and genre of the book. Also, include an illustration. In the next three squares, illustrate and write about the beginning, middle, and end of the story writing a paragraph for each. All the illustrations are to be in color and all writing must be typed, in ink, or in marker. Do not use the author’s words; use your own words to describe the book. The student’s name is on the back of the poster.

**Canned Puzzle:** Students will need a canister (like a Pringle’s can or small coffee can) and a piece of 9x12 inch poster board. All work must be completed in color and ink or marker. Students will follow these steps:

 1. Make a one inch border around the poster board.

 2. Write the title of the book in the top margin.

 3. Write the author and illustrator (if there is one) and genre of the book in the bottom margin.

 4. Use the rest of the poster board to illustrate a scene from the book.

 5. Cut the poster board into 12 jigsaw puzzle pieces.

 6. Design a cover for the canister. Include the book’s title, author, illustrator, and genre as well as 2 quotes from the story, main character’s names, and illustrations from the story.

**On a piece of paper write the following and place it in the can**.

 7. Write a paragraph summary of your story.

 8. Write a paragraph of your opinion of the story and recommendation for who should read this book.

 9. Write your name on the bottom of the can.

**Paper Doll:** The front of the doll is to be dressed as close as possible to the main character in the book. Be creative and be colorful. The following information should be on the back of the doll: title, author, and illustrator of the book, a description of the main character and a short summary of the story. Do not use pencil, use pen, marker, or type this information. Make sure all the written information is in complete sentences with proper grammar, spelling, and punctuation.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Accordion Book Report

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** | **Description** |
|  | 10 points | Your name on the project – on the back panel and turned in on time. |
|  | 10 points | Making the Accordion Book according to the attached directions. |
|  | 10 points | Cover is colorful with book title, author, genre, and illustrator (if there is one). |
|  | 50 points | Six panels telling the story in order. A short explanation and colorful illustration on each panel. |
|  | 10 points | No pencil – everything is typed or written neatly in pen or marker. |
|  | 10 points | Correct punctuation, grammar, and spelling. |
|  |  | Total points Earned out of **100** points |

**Speaking and Listening Grade:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points** | 1 | 2 | 3 | 4 | Points |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Eye Contact** | No eye contact | Little eye contact | Adequate eye contact | Excellent eye contact |  |
| **Oral Presentation** | Voice too low to be heard, poor tone and style | Poor voice projection, tone, and style | Adequate voice projection, tone, and style | Excellent voice projection, pleasing tone, and engaging style |  |

Grade:\_\_\_\_/ 8 \_\_\_\_\_\_%



\

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cereal Box Book Report

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** | **Description** |
|  | 10 points | Empty cereal box covered in white paper and turned in on time.  |
|  | 5 points | Your name on the bottom panel of the box. |
|  | 10 points  | On the top panel, the title, author, illustrator (if there is one) and genre of the book. |
|  | 15 points | On the front of the box, draw a scene from the book that describes the story. |
|  | 15 points  | On one side panel, write a paragraph describing the scene. |
|  | 15 points | On the other side panel, write a paragraph describing the main character. |
|  | 15 points  | On the back, draw the main character. |
|  | 5 points | Illustrations are colorful and use space well (not a lot of white space). No pencil, written information is in pen, marker, or typed. |
|  | 10 points | Correct spelling, grammar, and punctuation are used. |
|  |  | Total Points Earned out of **100** points |

**Speaking and Listening Grade:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points** | 1 | 2 | 3 | 4 | Points |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Eye Contact** | No eye contact | Little eye contact | Adequate eye contact | Excellent eye contact |  |
| **Oral Presentation** | Voice too low to be heard, poor tone and style | Poor voice projection, tone, and style | Adequate voice projection, tone, and style | Excellent voice projection, pleasing tone, and engaging style |  |

Grade:\_\_\_\_/ 8 \_\_\_\_\_\_%

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Poster Book Report

|  |  |  |
| --- | --- | --- |
| Points Earned | Points Possible | Description |
|  | 10 points | Your name on the back of the poster and turned in on time. |
|  | 10 points | Title, author, and illustrator, genre in Panel #1 along with an illustration in color |
|  | 15 points | A paragraph description written in your own words not authors words with an illustration in color from the beginning of the story in panel #2.  |
|  | 15 points | A paragraph description written in your own words not authors words with an illustration in color from the middle of the story in panel #3. |
|  | 15 points | A paragraph description written in your own words not authors words with an illustration in color from the ending of the story in panel #4. |
|  | 15 points | On the back of the poster write a paragraph book recommendation including a justification for the recommendation. |
|  | 20 points | Correct punctuation, grammar, & spelling.  |
|  | **Grade:\_\_\_\_** | Total points earned out of **100** points |

**Speaking and Listening Grade:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points** | 1 | 2 | 3 | 4 | Points |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Eye Contact** | No eye contact | Little eye contact | Adequate eye contact | Excellent eye contact |  |
| **Oral Presentation** | Voice too low to be heard, poor tone and style | Poor voice projection, tone, and style | Adequate voice projection, tone, and style | Excellent voice projection, pleasing tone, and engaging style |  |

Grade:\_\_\_\_/ 8 \_\_\_\_\_\_%

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Canned Puzzle Book Report

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** |  **Description** |
|  | 10 points | Using a Pringle’s or similar shaped can. |
|  | 10 points | Your name on the bottom of the can and turned in on time. |
|  | 10 points | Title, Author, Illustrator and genre, written on the puzzle. |
|  | 15 points | Puzzle illustrates the story and is colorful and is divided into 12 puzzle pieces. * The finished puzzle is no more than 9x12 inches.
 |
|  | 15 points | The can cover is colorfully illustrated. The words are not in pencil. * There at least 2 quotes from the story
* The main character’s names
* Title, author, illustrator’s name and genre
 |
|  | 15 points | In the can 1 paragraph summary of the book.  |
|  | 15 points | In the can 1 paragraph of your opinion of the story and book recommendation including a justification for the recommendation. |
|  | 10 points | Use of correct spelling, grammar, and punctuation. |
|  | **Grade:\_\_\_** | Total points earned out of **100** points |

**Speaking and Listening Grade:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points** | 1 | 2 | 3 | 4 | Points |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Eye Contact** | No eye contact | Little eye contact | Adequate eye contact | Excellent eye contact |  |
| **Oral Presentation** | Voice too low to be heard, poor tone and style | Poor voice projection, tone, and style | Adequate voice projection, tone, and style | Excellent voice projection, pleasing tone, and engaging style |  |

Grade:\_\_\_\_/ 8 \_\_\_\_\_\_%

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paper Doll Book Report

|  |  |  |
| --- | --- | --- |
| **Points Earned** | **Points Possible** | **Description** |
|  | 10 points | Your name on the back of the paper doll and turned in on time |
|  | 10 points | Title, Author, Illustrator and genre on the back of the doll. |
|  | 15 points | Paragraph 1 write a description of the main character on the back of the doll. |
|  | 15 points | Paragraph 2 write a summary of the book on the back of the doll. |
|  | 15 points | Paragraph 3 On the back of the paper doll write a paragraph book recommendation including a justification for the recommendation. |
|  | 25 points | The paper doll is neat, colorful and the words are not in pencil. |
|  | 10 points | Dressing your doll to look like the main character. |
|  |  | Total points earned out of **100** points |

**Speaking and Listening Grade:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Points** | 1 | 2 | 3 | 4 | Points |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Eye Contact** | No eye contact | Little eye contact | Adequate eye contact | Excellent eye contact |  |
| **Oral Presentation** | Voice too low to be heard, poor tone and style | Poor voice projection, tone, and style | Adequate voice projection, tone, and style | Excellent voice projection, pleasing tone, and engaging style |  |

Grade:\_\_\_\_/ 8 \_\_\_\_\_\_%