

Tuesday, July 30, 2019

➤ Complete warm-up.



Warm-Up: Answer the following in 2-3 COMPLETE sentences. Consider the terms we learned in class . . . Which Elements of Art apply to this painting?

Today, we will:

1. Complete line activity
2. Introduce line project
3. Begin line project

SB #1: Illustrated Word, DUE 8/1

1. Select a word that is important to you (an issue you care about, a hobby, a favorite place, etc.).
2. “Write” out the word, making each letter look like something associated with the word.
3. Use color.



Wednesday, July 31, 2019

- Complete warm-up.
- If you started a line project, collect it from the drawer.



Warm-Up: Answer in 2-3 COMPLETE sentences.
Look at the line drawing by Maggie Roth. What kind of lines does she use? Would you say this is a shape or a form? Why?

Today, we will:

Work on Line Project.

SB #1: Illustrated Word, DUE 8/1

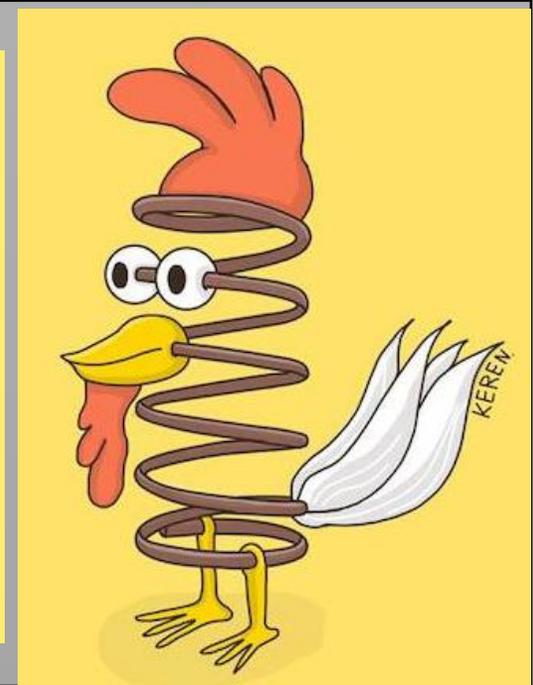
1. Select a word that is important to you (an issue you care about, a hobby, a favorite place, etc.).
2. “Write” out the word, making each letter look like something associated with the word.
3. Use color.



Thursday, August 1, 2019

- Turn in sketchbook to the crate on the front table.
- Collect project from drawer.

NO written warm-up today. 😊
Can you solve these visual puns?



Today, we will:

Work on Line Project

SB #2: Walk a Mile, DUE 8/7 or 8/8

1. Select a shoe template.
2. Design your shoe to reflect YOU—include favorite places, things you do/have done, etc.
3. Use color.
4. Include 3-5 complete sentences explaining the imagery on your shoe.



Friday, August 2, 2019

- Collect your sketchbook from the front table.
- Complete today's warm-up.

Warm-Up: Answer in 2-3 COMPLETE sentences.

In this David painting we see many lines—both actual and implied. What do the actual lines DO in the painting? What do the implied lines DO in the painting?



Today, we will:

- 1. Introduce the Plaster Project**
- 2. Work on an idea page for plaster project**

SB #2: Walk a Mile, DUE 8/7 or 8/8

1. Select a shoe template.
2. Design your shoe to reflect YOU—include favorite places, things you do/have done, etc.
3. Use color.
4. Include 3-5 complete sentences explaining the imagery on your shoe.

