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Notes...

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# Puma Nation

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## Freshman Handbook

Class of 2025



**Pride • Progress • Purpose**

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### Mission Statement

Perry High School is committed to providing an enriched environment where our students can develop

Pride in themselves, their school, and their community—where they can demonstrate Progress in their ability to think critically in a technologically advanced society—and where they can realize their

Purpose as responsible citizens.

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# Fab F.R.O.S.H

Fab F.R.O.S.H is a part of our commitment to Chandler Unified School District's Journey 2025 plan. PHS is working hard to provide academic support, monitor attendance issues, increase communication and enhance connections for our 9th graders.

5.5

Relationships

Opportunity

Support

Hard Work

**Our Mission: Through a challenging and caring environment, PHS 9th graders will be supported to ensure a smooth transition into high school and will experience success to build a foundation that enables them to excel through high school and beyond. Freshman core teachers, freshman counselors, and administration will work collaboratively to facilitate student growth and achievement.**

**Freshman Team Goals:**

- Offer increased academic support to reach 5.5 credits upon moving to Sophomore year
- Increase student attendance rate
- LINK students and parents to PHS through increased connections, communication and activities

**Tips for Success**

- **Get Organized:** Obtain school supplies and create an organizational plan that works for you. Not sure where to begin? Ask for help. Note: a daily planner will be offered to all freshman. Visit teachers’ websites to look for required supplies, syllabi, etc. Once teachers hand out their course syllabi, keep a hard copy to reference throughout the year.
- **Stay Informed:**
  - Parents: attend Open House on Thursday, August 5th. Meet your student’s teachers.
  - Visit the Perry HS website and individual teacher websites regularly.
  - Check our Freshman page on the website often (from the Perry High home page, click on “information” then “Freshman Resources”).
  - Sign up for E-Blast and receive notification when websites are updated. <http://www.mychandlerschools.org/register>
  - Check Infinite Campus regularly. Sign up for updates to be sent to your phone. [\\*https://www.cusd80.com/parentportal](https://www.cusd80.com/parentportal)
  - Contact classroom teachers with questions regarding academic progress. Keep a copy of your student’s schedule to use to create a group email, and check in periodically. All emails are set up in the following manner: [lastname.firstname@cusd80.com](mailto:lastname.firstname@cusd80.com)
  - Follow us on Twitter:  
[@PerryPumas07](https://twitter.com/PerryPumas07) and our Freshman Twitter [@PHS\\_FROSH](https://twitter.com/PHS_FROSH)
- **Be Involved:**
  - Parents/Students—become involved at Perry. Attend activities and athletic events. Become a Puma Nation Fan. We have so much to offer. Be proud of you school!
  - Parents—talk to your student daily. Ask about school, friends and life.
  - Students— Be proactive. Ask for help. Talk to your teachers. Attend tutoring. Sometimes success takes extra effort, and there is no shame in needing assistance. Being successful is not about being perfect and having all the answers, but more in how you overcome obstacles, and seek answers.

**Together We Achieve More**

Welcome to Puma Nation!

We are excited to welcome you to Perry High School. Pride, Progress, and Purpose are not just the words in our motto, but principles that we have operated on since opening our doors in 2007. You have chosen a school whose staff and students are committed to excellence in every arena. Perry is distinguished as an excelling school and has been named an A+ School of Excellence by the Arizona Education Foundation. Our students strive for success in academics, sports, fine arts, and in the “real world.”

The next year will be a journey for both you and your student. While the first few steps on campus may be slow to start, they will gain momentum quickly and before you know it, you will be sending your child out into the world. Partnering with teachers and counselors will help to lay a supportive foundation for your student. I invite you to take a vested interest in your child’s education and encourage him or her to do the same.

On behalf of all the faculty and staff at Perry, I welcome you and look forward to the next four years.

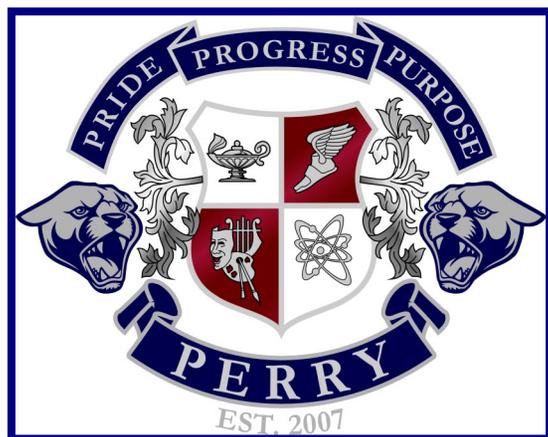
Sincerely,

*Heather Patterson*

Heather Patterson, Principal

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# Athletics

**Mrs. Jennifer Burks - Athletic Director**

“Champions do not become champions when they win the event, but in the hours, weeks, months and years they spend preparing for it. The victorious performance itself is merely the demonstration of their championship character.”

- T. Alan Armstrong

At Perry High School, the coaches and administration stress the importance of educational athletics. This means that student-athletes learn skills which are an extension of what they are learning in the classroom. They are expected to do more than win games; they are to be strong academic students, good citizens and contributors to our community. Our coaches teach the school motto of pride, purpose and progress. This is why we encourage everyone to participate in athletics year round. We also believe that educational athletics keeps students mentally focused and physically fit. All athletes have the opportunity to work daily with a conditioning coach who will train them in strength, endurance and proper nutrition. Our well rounded student-athletes have received numerous academic and athletic scholarships to varied universities, colleges and military institutions including Harvard, Stanford, Embry Riddle, West Point, and all of our in-state schools.

The other important facet to our athletics program is our fans. Whether it’s a swim and dive meet, a softball game, a homecoming football game or any of our hundreds of athletic events, we invite all students, parents, families, and community members to come out and support the Pumas!

Fall Sports	Winter Sports	Spring Sports
Badminton (girls)	Basketball (boys/girls)	Baseball
Cross Country (boys/girls)	Soccer (boys/girls)	Softball
Football	Wrestling	Tennis (Varsity boys/girls)
Golf (boys/girls)	Unified Soccer	Track (boys/girls)
Pom & Cheer (year round)		Volleyball (boys)
Swim & Dive (boys/girls)		Sand V-Ball (girls)
Tennis (Freshman)		Unified Basketball
Volleyball (girls)		Unified Track
Unified Flag Football		

*All student athletes must have a current physical, birth certificate, and insurance information for a clearance card. Clearance packet should be completed online at <https://www.registermyathlete.com>.*

# Clubs & Activities

**Mrs. Michelle Daly**

“Vow to be valiant; resolve to be radiant; determine to be dynamic; strive to be sincere; aspire to be attuned.”

- William Arthur Ward

The next four years may seem like a long time, but it will go by incredibly fast. One key point to really enjoying high school and all that it has to offer is to get involved. It's a great way to meet people and get connected with the Puma Nation. When it comes to activities, Perry has something for everyone. We currently have more than 70 active clubs on campus with more being formed. Within the first three weeks of school, we will have Rush Week, which allows you to see all that the clubs on campus have to offer and see which might be of interest for you. During the school year, the clubs have many projects that provide opportunities for you to volunteer and help make a difference in our community.

## Just to list a few:

- |                                |                                      |
|--------------------------------|--------------------------------------|
| African American Cultural Club | Meditation                           |
| Art Club                       | Mountain Bike                        |
| ASL and Deaf Culture           | National Honor Society*              |
| Asian Culture                  | Orchestra                            |
| Chess                          | Philosophers of Perry                |
| Computer Programmers United    | Best Buddies*                        |
| Esports/Gaming                 | Rho Kappa                            |
| FCA                            | Spanish National Honor Society       |
| Financial Literacy             | Sparrow                              |
| French                         | Students Unified for Modern Movement |
| German                         | Student Government*                  |
| Guitar                         | Theatre                              |
| Key Club                       | Women in STEM                        |
| Knitting                       | Wrestling                            |
| LINK*                          |                                      |
| Math                           |                                      |

\*Notes a club that has an application process

*Do you have an idea?*

*See Mrs. Daly in the Activity Office for steps to forming your own club.*

# Important Numbers

- |  |                     |
|--|---------------------|
| <b>Principal—Heather Patterson</b><br><i>patterson.heather@cusd80.com</i>                                    | <b>480.224.2807</b> |
| <b>Assistant Principal, Curriculum—Clint Beauer</b><br><i>beauer.clint@cusd80.com</i>                        | <b>480.224.2833</b> |
| <b>Assistant Principal—Kevin Ames</b><br><i>ames.kevin@cusd80.com</i>  | <b>480.224.2832</b> |
| <b>Assistant Principal, Activities—Michelle Daly</b><br><i>daly.michelle@cusd80.com</i>                      | <b>480.224.2829</b> |
| <b>Assistant Principal, Athletics—Jennifer Burks</b><br><i>burks.jennifer@cusd80.com</i>                     | <b>480.224.2822</b> |
| <b>Dean of Students/9th Grade Administrator—Jennifer De La Torre</b><br><i>delatorre.jennifer@cusd80.com</i> | <b>480.224.2809</b> |

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**Attendance Office** **480.224.2803**  
*\* All student absences/tardies must be called in within 24 hours in order to be excused. Perry High School is a closed campus. Any student who needs to leave campus during the day MUST be signed out in the attendance office by a parent/legal guardian. Listed emergency contacts are for emergencies only & ARE NOT considered a student pick up list. If parent requires someone else to pick up their student, parent must send in a signed, hand written note with their student at the start of the day.*  
*\* Per district policy, after 10 consecutive absences, a student will be dropped from his/her classes. Since regular attendance is key to student success, students should be in class on a daily basis. By law students must attend 90% of class sessions to receive credit for the course. If students are absent more than 15 class sessions (excused or unexcused), they may be required to make up the hours or they may not earn credit for the course.*  
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|--|---------------------|
| <b>Bookstore</b>   | <b>480.224.2862</b> |
| <b>Health Office</b>   | <b>480.224.2802</b> |
| <b>Registrar—Cindy Zepeda</b><br><i>Zepeda.cynthia@cusd80.com</i>                            | <b>480.224.2824</b> |
| <b>Special Education Department Chair—Shara Billings</b><br><i>billings.shara@cusd80.com</i> | <b>480.224.9283</b> |

**Perry High School**  
**1919 E. Queen Creek Drive**  
**Gilbert, AZ 85297**  
**Phone: 480.224.2800**

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# Counseling

“Don’t wait until everything is just right. It will never be perfect. There will always be challenges, obstacles and less than perfect conditions. So what. Get started now. With each step you take, you will grow stronger and stronger, more and more skilled, more and more self-confident and more successful.”

-Mark Victor Hansen

## Welcome Class of 2025

We are so excited to have you join Puma Nation and are here to help you navigate the next chapter in your life. The transition to high school can be intimidating for freshman. There are more people, bigger buildings, new expectations, numerous choices, graduation requirements—oh, and don’t forget, memories to make. While it can be overwhelming, it is important to take a breath and take the first steps toward success. As you walk through the next four years, know that you are not alone in your journey. Besides the wonderful teachers you will encounter, you have a great resource in your counselors. We are here to guide you toward success by providing support and assistance from the minute you walk on campus to the tossing of your graduation cap in May of 2025! Don’t blink, it will be here before you know it!

This handbook is to serve as a reference for you and your parents in your first year as a Puma. There are so many tools available to you if you choose to use them. In your first year, we will be here to help you learn the ropes. If you have any questions, please do not hesitate to ask.

Sincerely,

*Kirstin Gregg*, Counseling Department Chair

*Jennifer De La Torre*, 9th Grade Administrator/Dean of Students

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## STEM Program, Testing, Resources

### STEM

Students enrolled in the PHS STEM Diploma and STEM Scholar Diploma Program will participate in a unique academic program that includes additional math, science and technology courses as well as summer institutes.

Perry’s STEM Program is directed towards promoting the importance of high school achievement and the value of rigorous course work. The ultimate goal of the program is to prepare students for college readiness in science, medicine, engineering and math majors. Students who complete the program and earn a STEM Diploma or STEM Scholar Diploma, will receive several academic endorsements and special recognition at graduation.

Any student who is interested in the Engineering, or Computer Science fields is encouraged to apply. Please contact Mr. Fred Mann for more information.

### Testing

The PSAT is a pre-cursor to the SAT College Entrance Exam. While mostly taken by sophomores and juniors, it is open to any student and is offered annually in the fall. Test dates for each year can be found on the following website: <http://www.cusd80.com/domain/3292>. While the ACT and SAT can be taken at any time by any student, most wait until their junior year to test. We do, however, encourage all grade levels to participate. If you have questions in regards to testing, both the counseling department and the Career Center are valuable resources.

### Tutoring

Perry offers an extensive tutoring schedule for every curricular area. This schedule will be available on line and is subject to change. Students may find that they will have to put more effort and time into their high school coursework, and our exceptional staff is here to provide them support. Please, encourage your student to take advantage of this wonderful opportunity.

### Infinite Campus

In high school, students are expected to begin managing their own education. Students are encouraged to check their grades on a regular basis. This can be done easily with Infinite Campus. Students will receive a school password and directions for access. Parents are also provided their own login information which also gives access to student grades. Instructions on how to create your Parent Portal will be distributed at the start of the year.

### CUSD Counseling and Social Services

Educating our youth is a group effort that goes beyond the classroom. Our district counseling and social services department has developed a program designed to support parents in navigating the challenges and opportunities of their student’s high school career. Please visit our district website, [cusd80.com](http://cusd80.com), and click on the Counseling and Social Services department to learn about the many resources and supports that are available.

**Honors, Advanced Placement, and Dual Enrollment**

**Honors Courses**

Perry High School offers a number of honors courses. These classes are assigned weighted grades due to the academic rigor and higher expectation in the work required. The grade-point value for these classes are: A=5.0, B=4.0, C=3.0, D=1.0, F=0. Weighted courses are listed with Honors and AP (Advanced Placement) designations in their titles. Grade point average (GPA) for transferring students is recomputed in order to align the transferring classes with the courses offered at Chandler Unified School District high schools. Transfer students will receive weighted grades only for those classes that align to Perry’s AP and Honors classes.

**Advanced Placement**

Advanced Placement courses prepare students to take the national Advanced placement examination given in late spring of each school year. Students may be granted Advanced Placement status and/or college credit on the basis of how well they perform on these tests. Students are not required to take an advanced placement course to be eligible to take an advanced placement examination; however, students enrolled in AP courses are expected to take the AP exam. AP/Honors classes are not available to homebound students.

College credits can be reviewed at <https://apstudent.collegeboard.org/creditandplacement>.

**Dual Enrollment**

Dual enrollment classes are Maricopa Community College academic and occupational classes offered on the high school campus and taught by high school instructors who meet community college guidelines. Students enrolled in dual enrollment courses and who pay the registration and class fees are eligible to receive college credit while still in high school. It is highly recommend that students research potential colleges and universities in order to understand how these credits will transfer. Additional information can be found at the following website: [www.cgc.edu/dual](http://www.cgc.edu/dual).

**A look into the future...**

While graduation is a “long” four years away, it will be here before you know it. The freshman grade point average sets the foundation for future achievements.

**Seniors Graduating with Honors**

Senior class students who are members of National Honors Society shall graduate with honors. Application process for NHS begins students sophomore year.

**Seniors Graduating with High Honors**

Senior class students who have a grade point average of 3.5 or better (computed at the end of the 7th semester) and who have completed or are completing six honors classes (12 honor semester classes) for 8 semesters of work shall graduate with High Honors. At least one honors class must be taken during senior year.

**Seniors Graduation as a Distinguished Scholar**

Senior class students who have a grade point average of 3.8 or better (computed at the end of the 7th semester) who are members of NHS, and who have completed six honors classes (12 honor semester classes) and 24 credits will graduate as a Distinguished Scholar. At least one honors class must be taken during senior year.

Alpha Split	Counselor	Phone Number
<b>A-Carl</b>	<b>Holli Cagle</b> <i>cagle.holli@cusd80.com</i>	<b>480.224.2812</b>
<b>Carm-Fig</b>	<b>Nicole Gena</b> <i>nicole.gena@cusd80.com</i>	<b>480.224.2815</b>
<b>Fih-Huf</b>	<b>Courtney Conroy</b> <i>conroy.courtney@cusd80.com</i>	<b>480.224.2813</b>
<b>Hug-Mars</b>	<b>Kirstin Gregg</b> <i>gregg.kirstin@cusd80.com</i>	<b>480.224.2811</b>
<b>Mart-Park</b>	<b>Geraldine Jaramillo-Mack</b> <i>jaramillomack.geraldine@cusd80.com</i>	<b>480.224.2818</b>
<b>Parl-Sek</b>	<b>Mark Nold</b> <i>nold.mark@cusd80.com</i>	<b>480.224.2836</b>
<b>Sel-Wey</b>	<b>Tracey Mahon</b> <i>mahon.tracey@cusd80.com</i>	<b>480.224.2816</b>
<b>STEM &amp; Wez-Z</b>	<b>Fred Mann</b> <i>mann.fred@cusd80.com</i>	<b>480.224.2947</b>
<b>Counseling Assistant</b>	<b>Catherine Hendon</b> <i>hendon.catherine@cusd80.com</i>	<b>480.224.2814</b>
<b>Career Center</b>	<b>Jocelyn Whiteneck</b> <i>whiteneck.jocelyn@cusd80.com</i>	<b>480.224.2993</b>

**APPOINTMENTS**

Counselors are available before and after school and at lunch without an appointment. To schedule an appointment, email or call Mrs. Catherine Hendon.

**CAREER CENTER**

How do freshmen prepare for scholarships? Getting involved in outside activities will make your scholarship application stand out. Whether it is joining a club or helping out in the community, involvement shows that you can handle more than just academics. Colleges and universities are interested in someone who is unique and who will contribute to their school. Whichever activity you choose, stick with it, maybe even work towards a leadership position within that club, sport or organization. Being able to commit to high school activities shows that you will likely commit to those in college and leadership skills will behoove you in any post secondary road you choose.

# Academics

Mr. Clint Beauer and Mr. Kevin Ames

“If you are going to achieve excellence in big things, you develop habit in the little manners. Excellence is not an exception, it is the prevailing attitude.”

- Collin Powell

## Graduation Requirements

	CUSD	Arizona Universities
<b>English</b>	4 credits	4 credits
<b>Math</b>	4 credits	4 credits
<b>Lab Science</b>	3 credits Must complete one year in same class to earn credit: Investigative Science, Biology, Chemistry and/or Human Biology	3 credits One credit in each of the three different lab sciences: Chemistry, Physics, Biology. A integrated lab science (Human Biology, Biotechnology, or Investigative Science) may be used to substitute one required course.
<b>Social Studies</b>	3 credits	2 credits
<b>Career &amp; Tech Ed. Fine Arts</b>	1 credit	1 fine arts credit
<b>Foreign Language</b>	0 credits	2 credits—two years of the same language
<b>Physical Education</b>	1 credit	0 credits
<b>Comprehensive Health</b>	1/2 credit—usually taken Sophomore year	0 credits
<b>Required Courses</b>	16 1/2 credits	16 credits
<b>Elective Courses</b>	5 1/2 credits	0 credits
<b>Total Required Credits</b>	22 Credits	16 Credits

## Education & Career Action Plan

On February 25, 2008 the Arizona State Board of Education approved Education and Career Action Plans (ECAP for all Arizona students grades 9-12 (R7-2-302.05). Effective for the graduation class of 2013, schools shall complete for every student in grades 9-12 an Arizona Education and Career Action Plan. An ECAP reflects a student’s current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student’s individual academic and career goals. All Freshman will complete an ECAP in the first semester with their counselor. This plan will be updated annually.

Below is the suggested coursework for students. Please reference the on-line course catalogue under the Registration tab on our website. Note that students may take zero hour and/or online courses.

### Freshman

English 9 or Honors English 9  
Algebra 1 or Honors Geometry,  
Honors Algebra 2 (STEM)  
Investigative Science or Honors Biology  
World History or Honors World History  
Introduction to Physical Education  
World Language/Fine Art/CTE/Other Elective (1)

### Sophomore

English 10 or Honors Eng. 10  
Geometry, Honors Geometry/Honors Algebra 2(block)  
or Honors Algebra 2  
Honors Brief Calculus (STEM)  
Biology, Honors Biology or Honors Chemistry,  
Honors Physics  
AP Human Geography  
\*(does not count for 1 of the 3 credits needed)  
Comprehensive Health (1 semester)  
Electives (2.5)

### Junior

English 11 or AP English 11  
Algebra 2 or Pre-Calculus,  
Honors Brief Calculus,  
AP Calculus AB/BC (STEM)  
Chemistry, Physics, Human Biology or  
AP Biology, AP Chemistry,  
AP Physics, AP Environmental Sci.  
American/Arizona History or  
AP American/Arizona History  
Electives (2)

### Seniors

English 12 or AP English 12  
Math Year 4, Pre-Calculus or AP Calculus AB,  
AP Calculus AB/BC, AP Statistics,  
Honors Brief Calculus,  
Multivariable Calc (STEM)  
Linear Algebra (STEM)  
Chemistry, Physics, Human Biology or  
AP Biology, AP Chemistry,  
AP Physics, AP Environmental Sci.  
US/AZ Government, Economics or  
AP US/AZ Government,  
Honors We the People,  
AP Economics  
  
Electives  
\*Seniors must be enrolled in at least four credit bearing classes.