



Ms. Crooker

**INSTRUCTOR INFORMATION:** Email [crooker.carol@gse.cusd80.com](mailto:crooker.carol@gse.cusd80.com) or [crooker.carol@cusd80.com](mailto:crooker.carol@cusd80.com)  
My website: <http://www.mychandlerschools.org/Domain/972> , also see Google Classroom

**COURSE CONTENT:** The College Algebra course will include analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic and absolute value; solving systems of equations using multiple methods; modeling and solving real world problems; and defining and illustrating sequences and series.

**MATERIALS:** Three ring binder or math folder, loose-leaf paper (filler paper), pencil, and a TI 83(+) or TI 84(+) calculator. A means of accessing Google Classroom (computer, laptop, tablet, smart phone).

**EXPECTATIONS, PROCEDURES, AND TIPS FOR SUCCESS:**

- Cell phones/iPod/MP3 players/ear buds/head phones must be **put away BEFORE ENTERING the class room.**
- Actively Participate (take notes, ask and answer questions, **be a good team-mate**)
- Come to class prepared (**Do homework nightly**, have questions ready)
- Check your Infinite Campus and Google Classroom grades regularly.
- Go to my Google Classroom and Schoolwires web pages regularly. Class calendar, notes, etc. can be found there.
- A successful student stays organized, takes good notes, does the work and corrects the work at all times. Do not fall behind!!! Keeping up is hard enough. Catching up is stressful for everyone.
- Be PRO-active rather than RE-active.
- All school rules apply in this class.

**SWEEPS/UNEXCUSED ABSENCES:** Unexcused absences on test/quiz days will result in a zero for that test/quiz. If you are swept, it is your responsibility to come see me to turn in homework and pick up notes and homework assignments.

**ATTENDANCE:** Daily attendance is very important! You are responsible for all material presented in class. When you are absent, it is your responsibility to get your make-up work and check in what was due. Parents need to call the attendance office at (480) 812-7703 within 24 hours to excuse absences.

**VIRTUAL ATTENDANCE:** Attendance is based on engagement. If you are present for live (synchronous) instruction and/or complete the assignment for the daily class meeting, then you are considered present. The teacher will contact attendance clerks if you are determined to be absent. (This policy is tentative and subject to change.)

**EMERGENCY PASSES:** You will be given 4 emergency hall passes each quarter. You may not leave the room without turning in a pass. Each unused pass is worth 1% added to a test grade.

**OFFICE HOURS:** Tuesday and Thursday 2:15-3:15, Room 412

**GRADING:** Quarter 1 **40%** Quarter 2 **40%**

Final Exam **20%**

Within Each Quarter:

1. Homework/Participation – 30%
2. Quizzes - 20%
3. Tests and Projects - 50%

Grades can be checked online. See instructions on the CHS or my faculty website.

**1. Homework/Participation - 30%**

Homework: Homework assignments will typically be graded for accuracy, but occasionally for completion. Homework turned in after the due date (but before the test has been taken) receive a maximum late credit of 60%. Homework for a chapter will not be accepted after the chapter test has been given.

Participation: Participation grades include Warm Ups and Closure activities, Class Activities, and Group Assignments.

**2. Quizzes - 20%**

The number of quizzes for each unit will vary. All quizzes will be graded on a 100% scale.

**3. Tests - 50%**

At the end of each unit there will be a test. All tests will be graded on a 100% scale.

**CONCEPT RECOVERY (test retake)**

- Is available for 2 weeks following the test being graded.
- In order to be eligible for retakes students must:
  - o Complete all homework/classwork BEFORE the original test.
  - o Complete test corrections (for no credit) and any tutoring worksheets assigned.
- Original score (or 50%, whichever is greater) and the retake score will be averaged together for the final test grade.
- Retake requests will not be granted the last two weeks of each quarter.

**DIVERSITY STATEMENT:** All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of the Chandler High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

**APPROPRIATE USE OF TECHNOLOGY:** Board policy IJNDC-R: The Governing Board intends that technological resources provided by the District be used in a safe responsible and proper manner in support of the instructional program and for the advancement of student learning. It is the policy of the Chandler Unified School District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities by staff and students. The District reserves the right to monitor use of the District's systems for improper use without warning or prior consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the District at any time. Inappropriate use may result in disciplinary action and/or legal action in accordance with the law and Board policy. Please visit the student handbook at <https://www.cusd80.com/handbooks> for further details about appropriate use of technology use. 4. Virtual Attendance Statement: Attendance is based on engagement. If a student is not present for synchronous instruction and does not complete the asynchronous/alternative assignment for the daily class meeting, then the student is considered absent. Teachers will contact attendance clerks once a student is determined to be absent. This policy is tentative and subject to change.