

Math Year 4- Chapter 9 Outline (Subject to Change) December 2016


Learning Goal: Students will understand measurements in our English system as well as in the metric system, and will know how to make real-life comparisons based on their knowledge of unit conversions.

Date	Plan	HW
M 12-5	Section 9.1 Day 1 Units, Single Conversions, Chain of Conversions	WS 9.1 Day 1
Tu 12-6	Section 9.1 Day 2 Square Units, Cubic Units, More Conversions	WS 9.1 Day 2
W 12-7 Th 12-8	Practice 9.1 Section 9.2	WS 9.2
F 12-9	Rocky Point Group Activity	Ch 9 Review WS
Mon 12-12	More Practice/ Review/ Group work	
Tue 12-13	Quiz Ch 9	
Wed 12-14 Thu 12-15	Swimming Pool Activity	
Fri 12-16	Final Exam Review Day/Make up missing tests	
M 12-19	Final Exam Review Day	
Tu 12-20	Final Exam Review Day	
Wed 12-21 1-3-5	Final Exam (half day)	
Thu 12-22 2-4-6	Final Exam (half day)	

Learning Goals:

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Learning Scale:

4	In <u>addition</u> to Level 3, the student can make connections to real-world applications.
 3 Mastery	Student can correctly apply: <ul style="list-style-type: none">• Use dimensional analysis to change units of measurement• Convert within the English System• Convert within the Metric System• Convert between the English and Metric Systems• Currency Conversions• Convert between Fahrenheit, Celsius, and Kelvin
2	The Student can correctly complete <u>most</u> of Level 3.
1	The student can correctly complete Level 3 <u>only with guidance</u> .
0	The student is <u>unable</u> to complete Level 3, even with guidance.

Name _____

In order to maintain or improve my grade for the next chapter I will (circle one) continue/begin the following practice: _____