

Chandler Unified School District English Language Arts

Second Grade – At a Glance

ELA Curriculum Map Yearly Overview

Second Grade Areas of Emphasis

1. The Language, Reading, Foundational Skills, and the new Writing: Foundational Skills standards are designed to work together to improve students' decoding, encoding, handwriting, sentence construction, grammar, and punctuation skills.
2. The Writing: Foundational Skills standards call for spelling progressions starting with letter-sound correspondences in grades K-1, moving to patterns and syllables in grades 2-3, and then to morphology (Greek and Latin roots/affixes) in grades 4-5.
3. The Reading: Foundational Skills call for students to know and apply knowledge of the six syllable types to decode increasingly complex grade appropriate words in grades 1-5.
4. The standards call for standards to build knowledge through reading in all content areas.
5. The standards call for students to speak and write about what they read by drawing upon evidence from the text.
6. The standards call for students to closely and carefully read complex grade-level text.
7. The standards call for students to focus on academic language when speaking, reading, and writing.
8. The two text complexity standards in grades 2-6 now require the use of quantitative and qualitative measures to determine the appropriateness of a text for a specific grade-level. Guidance on text complexity is found in the standards glossary.

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 1-8	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 9-15	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 16-22	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 23-30
Reading Foundations 2.RF.3 2.RF.4	Reading Foundations 2.RF.3 2.RF.4	Reading Foundations 2.RF.3 2.RF.4	Reading Foundations 2.RF.3 2.RF.4
Reading Literature 2.RL.1 2.RL.2 2.RL.4 2.RL.5 2.RL.6 2.RL.7 2.RL.9 2.RL.10	Reading Literature 2.RL.1 2.RL.2 2.RL.3 2.RL.4 2.RL.5 2.RL.6 2.RL.7 2.RL.10	Reading Literature 2.RL.1 2.RL.2 2.RL.3 2.RL.4 2.RL.5 2.RL.6 2.RL.7 2.RL.10	Reading Literature 2.RL.1 2.RL.2 2.RL.3 2.RL.4 2.RL.5 2.RL.6 2.RL.7 2.RL.9 2.RL.10

Quarter 1	Quarter 2	Quarter 3	Quarter 4
HMH Journeys Lessons 1-8	HMH Journeys Lessons 9-16	HMH Journeys Lessons 17-23	HMH Journeys Lessons 24-30
Reading Informational Text 2.RI.1 2.RI.2 2.RI.3 2.RI.4 2.RI.5 2.RI.6 2.RI.7 2.RI.9 2.RI.10	Reading Informational Text 2.RI.1 2.RI.2 2.RI.3 2.RI.4 2.RI.5 2.RI.6 2.RI.7 2.RI.8 2.RI.10	Reading Informational Text 2.RI.1 2.RI.2 2.RI.3 2.RI.4 2.RI.5 2.RI.6 2.RI.7 2.RI.8 2.RI.9 2.RI.10	Reading Informational Text 2.RI.1 2.RI.2 2.RI.3 2.RI.5 2.RI.7 2.RI.9 2.RI.10
Writing Foundations 2.WF.1 2.WF.2 2.WF.3	Writing Foundations 2.WF.1 2.WF.2 2.WF.3	Writing Foundations 2.WF.1 2.WF.2 2.WF.3	Writing Foundations 2.WF.1 2.WF.2 2.WF.3
Writing 2.W.1 2.W.2 2.W.3 2.W.5 2.W.6 2.W.7 2.W.8	Writing 2.W.1 2.W.2 2.W.3 2.W.5 2.W.6 2.W.7 2.W.8	Writing 2.W.2 2.W.3 2.W.4 2.W.5 2.W.6 2.W.7 2.W.8	Writing 2.W.1 2.W.2 2.W.5 2.W.6 2.W.7 2.W.8
Speaking and Listening 2.SL.1 2.SL.2 2.SL.3 2.SL.4 2.SL.5 2.SL.6	Speaking and Listening 2.SL.1 2.SL.2 2.SL.3 2.SL.4 2.SL.5 2.SL.6	Speaking and Listening 2.SL.1 2.SL.2 2.SL.3 2.SL.4 2.SL.6	Speaking and Listening 2.SL.1 2.SL.2 2.SL.3 2.SL.4 2.SL.5 2.SL.6
Language 2.L.1 2.L.2 2.L.4 2.L.5 2.L.6	Language 2.L.1 2.L.2 2.L.4 2.L.5 2.L.6	Language 2.L.1 2.L.2 2.L.3 2.L.4 2.L.5 2.L.6	Language 2.L.1 2.L.2 2.L.3 2.L.4 2.L.5 2.L.6