

Chandler Unified School District English Language Arts

Fourth Grade – At a Glance

ELA Curriculum Map Yearly Overview			
Fourth Grade Areas of Emphasis			
<ol style="list-style-type: none"> 1. The Language, Reading, Foundational Skills, and the new Writing: Foundational Skills standards are designed to work together to improve students' decoding, encoding, handwriting, sentence construction, grammar, and punctuation skills. 2. The Writing: Foundational Skills standards call for spelling progressions starting with letter-sound correspondences in grades K-1, moving to patterns and syllables in grades 2-3, and then to morphology (Greek and Latin roots/affixes) in grades 4-5. 3. The Reading: Foundational Skills call for students to know and apply knowledge of the six syllable types to decode increasingly complex grade appropriate words in grades 1-5. 4. The standards call for standards to build knowledge through reading in all content areas. 5. The standards call for students to speak and write about what they read by drawing upon evidence from the text. 6. The standards call for students to closely and carefully read complex grade-level text. 7. The standards call for students to focus on academic language when speaking, reading, and writing. 8. The two text complexity standards 2-6 now require the use of quantities and qualitative measures to determine the appropriateness of a text for a specific grade-level. Guidance on text complexity is found in the standards glossary. 9. The standards call for students to continue to develop their cursive writing skills. 			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 1-8	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 9-16	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 17-23	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 24-30
Reading Foundations 4.RF.3 4.RF.4	Reading Foundations 4.RF.3 4.RF.4	Reading Foundations 4.RF.3 4.RF.4	Reading Foundations 4.RF.3 4.RF.4
Reading Literature 4.RL.1 4.RL.2 4.RL.3 4.RL.4 4.RL.5 4.RL.6 4.RL.7 4.RL.9 4.RL.10	Reading Literature 4.RL.1 4.RL.2 4.RL.3 4.RL.4 4.RL.5 4.RL.6 4.RL.7 4.RL.9 4.RL.10	Reading Literature 4.RL.1 4.RL.2 4.RL.3 4.RL.4 4.RL.5 4.RL.6 4.RL.7 4.RL.9 4.RL.10	Reading Literature 4.RL.1 4.RL.2 4.RL.3 4.RL.4 4.RL.5 4.RL.6 4.RL.7 4.RL.9 4.RL.10

Quarter 1	Quarter 2	Quarter 3	Quarter 4
HMH Journeys Lessons 1-8	HMH Journeys Lessons 9-16	HMH Journeys Lessons 17-23	HMH Journeys Lessons 24-30
Reading Informational Text 4.RI.1 4.RI.2 4.RI.3 4.RI.4 4.RI.5 4.RI.6 4.RI.7 4.RI.8 4.RI.9 4.RI.10	Reading Informational Text 4.RI.1 4.RI.2 4.RI.3 4.RI.4 4.RI.5 4.RI.6 4.RI.7 4.RI.9	Reading Informational Text 4.RI.1 4.RI.2 4.RI.3 4.RI.4 4.RI.5 4.RI.6 4.RI.7 4.RI.9	Reading Informational Text 4.RI.1 4.RI.2 4.RI.3 4.RI.4 4.RI.5 4.RI.6 4.RI.7 4.RI.9
Writing Foundations 4.WF.1	Writing Foundations 4.WF.1	Writing Foundations 4.WF.1	Writing Foundations 4.WF.1
Writing 4.W.1 4.W.2 4.W.3 4.W.4 4.W.5 4.W.6 4.W.7 4.W.8 4.W.9 4.W.10	Writing 4.W.1 4.W.2 4.W.3 4.W.4 4.W.5 4.W.6 4.W.7 4.W.8 4.W.9 4.W.10	Writing 4.W.1 4.W.2 4.W.3 4.W.4 4.W.5 4.W.6 4.W.7 4.W.8 4.W.9 4.W.10	Writing 4.W.1 4.W.2 4.W.3 4.W.4 4.W.5 4.W.6 4.W.7 4.W.8 4.W.9 4.W.10
Speaking and Listening 4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.5 4.SL.6	Speaking and Listening 4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.5 4.SL.6	Speaking and Listening 4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.5 4.SL.6	Speaking and Listening 4.SL.1 4.SL.2 4.SL.3 4.SL.4 4.SL.5 4.SL.6
Language 4.L.1 4.L.2 4.L.3 4.L.4 4.L.5 4.L.6	Language 4.L.1 4.L.2 4.L.3 4.L.4 4.L.5 4.L.6	Language 4.L.1 4.L.2 4.L.3 4.L.4 4.L.5 4.L.6	Language 4.L.1 4.L.2 4.L.3 4.L.4 4.L.5 4.L.6