

# Chandler Unified School District English Language Arts

## Fifth Grade – At a Glance

### ELA Curriculum Map Yearly Overview

#### Fifth Grade Areas of Emphasis

1. The Arizona English Language Arts standards are designed to integrate all areas of literacy and are not meant to be taught as stand-alone skills.
2. Functional text and functional writing fall under the larger umbrella of informational text and expository writing, so the removal of the specific term from the standard does not remove the expectation that students will read and write functional texts.
3. The Writing: Foundational Skills standards call for spelling progressions starting with letter-sound correspondences in grades K-1, moving to patterns and syllables in grades 2-3, and then to morphology (Greek and Latin roots/affixes) in grades 4-5.
4. The standards call for students to move from referring to the text (4<sup>th</sup> grade) to quoting the text accurately (5<sup>th</sup> grade) to support ideas, analysis, and inference when reading, speaking, or writing.
5. The Reading: Foundational Skills call for students to know and apply knowledge of the six syllable types to decode increasingly complex grade appropriate words in grades 1-5.
6. The standards call for student to accurately summarize a text and to integrate information gained from a variety of texts.
7. The standards call for students to continue to develop their cursive writing skills.
8. The standards call for students to attend to academic vocabulary and to correctly use standard English conventions in a variety of authentic reading, writing, and speaking tasks.
9. The standards call for students to use various strategies to determine the meanings of unknown words.
10. The standards call for students to conduct research to build knowledge.
11. The two text complexity standards grades 2-6 now require the use of quantitative and qualitative measures to determine the appropriateness of a text for a specific grade-level. Guidance on text complexity is found in the standards glossary.

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 1-8</b>	<b>Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 9-16</b>	<b>Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 17-23</b>	<b>Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 24-30</b>
<b>Reading Foundations</b> 5.RF.3 5.RF.4	<b>Reading Foundations</b> 5.RF.3 5.RF.4	<b>Reading Foundations</b> 5.RF.3 5.RF.4	<b>Reading Foundations</b> 5.RF.3 5.RF.4
<b>Reading Literature</b> 5.RL.1 5.RL.2 5.RL.3 5.RL.4 5.RL.5 5.RL.6 5.RL.7	<b>Reading Literature</b> 5.RL.1 5.RL.2 5.RL.3 5.RL.4 5.RL.5 5.RL.6 5.RL.7	<b>Reading Literature</b> 5.RL.1 5.RL.2 5.RL.3 5.RL.4 5.RL.5 5.RL.6 5.RL.7	<b>Reading Literature</b> 5.RL.1 5.RL.2 5.RL.3 5.RL.4 5.RL.5 5.RL.6 5.RL.7

5.RL.9 5.RL.10	5.RL.9 5.RL.10	5.RL.9 5.RL.10	5.RL.9 5.RL.10
<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
<b>HMH Journeys Lessons 1-8</b>	<b>HMH Journeys Lessons 9-16</b>	<b>HMH Journeys Lessons 17-23</b>	<b>HMH Journeys Lessons 24-30</b>
<b>Reading Informational Text</b> 5.RI.1 5.RI.2 5.RI.3 5.RI.4 5.RI.5 5.RI.7 5.RI.8 5.RI.10	<b>Reading Informational Text</b> 5.RI.1 5.RI.2 5.RI.3 5.RI.4 5.RI.5 5.RI.7 5.RI.8 5.RI.9 5.RI.10	<b>Reading Informational Text</b> 5.RI.1 5.RI.2 5.RI.3 5.RI.4 5.RI.5 5.RI.7 5.RI.8 5.RI.9 5.RI.10	<b>Reading Informational Text</b> 5.RI.1 5.RI.2 5.RI.3 5.RI.4 5.RI.5 5.RI.6 5.RI.7 5.RI.9
<b>Writing Foundations</b> 5.WF.1	<b>Writing Foundations</b> 5.WF.1	<b>Writing Foundations</b> 5.WF.1	<b>Writing Foundations</b> 5.WF.1
<b>Writing</b> 5.W.1 5.W.2 5.W.3 5.W.5 5.W.6 5.W.7 5.W.8 5.W.9 5.W.10	<b>Writing</b> 5.W.1 5.W.2 5.W.3 5.W.5 5.W.6 5.W.7 5.W.8 5.W.9 5.W.10	<b>Writing</b> 5.W.1 5.W.2 5.W.3 5.W.4 5.W.5 5.W.6	<b>Writing</b> 5.W.1 5.W.2 5.W.3 5.W.4 5.W.5 5.W.6 5.W.7 5.W.8 5.W.9 5.W.10
<b>Speaking and Listening</b> 5.SL.1 5.SL.2 5.SL.3 5.SL.4 5.SL.5 5.SL.6	<b>Speaking and Listening</b> 5.SL.1 5.SL.2 5.SL.3 5.SL.4 5.SL.5 5.SL.6	<b>Speaking and Listening</b> 5.SL.1 5.SL.2 5.SL.3 5.SL.4 5.SL.5 5.SL.6	<b>Speaking and Listening</b> 5.SL.1 5.SL.2 5.SL.3 5.SL.4 5.SL.5 5.SL.6
<b>Language</b> 5.L.1 5.L.2 5.L.3 5.L.4 5.L.5 5.L.6	<b>Language</b> 5.L.1 5.L.2 5.L.3 5.L.4 5.L.5 5.L.6	<b>Language</b> 5.L.1 5.L.2 5.L.3 5.L.4 5.L.5 5.L.6	<b>Language</b> 5.L.1 5.L.2 5.L.3 5.L.4 5.L.5 5.L.6