

**Chandler Unified School District
English Language Arts**

Sixth Grade – At a Glance

ELA Curriculum Map Yearly Overview

Sixth Grade Areas of Emphasis

1. The Arizona English Language Arts standards are designed to integrate all areas of literacy and are not meant to be taught as stand-alone skills.
2. Functional text and functional writing fall under the larger umbrellas of informational text and expository writing, so the removal of the specific term from the standard does not remove the expectation that students will read and write functional texts.
3. The standards call for students to move from referring to the text in 4th grade, to quoting the text in 5th grade, to citing the text at 6th grade, in order to support analysis and inference when reading, speaking, or writing.
4. The standards call for students to move from opinion writing to argument writing, increasing their knowledge and practice of understanding and integrating evidence to support an idea when speaking and writing.
5. The standards call for students to attend to academic vocabulary and to correctly use standard English conventions in a variety of authentic reading, writing, and speaking tasks.
6. The standards call for students to conduct research to build knowledge.
7. The two text complexity standards, grades 2-6, now require the use of quantitative and qualitative measures to determine the appropriateness of a text for a specific grade-level. Guidance on text complexity is found in the standards glossary.

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 1-8	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 9-15	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 16-22	Houghton Mifflin Harcourt (HMH) <i>Journeys</i> Lessons 23-30
Reading Literature 6.RL.1 6.RL.2 6.RL.3 6.RL.4 6.RL.5 6.RL.6 6.RL.7 6.RL.9 6.RL.10	Reading Literature 6.RL.1 6.RL.2 6.RL.3 6.RL.4 6.RL.5 6.RL.6 6.RL.7 6.RL.9 6.RL.10	Reading Literature 6.RL.1 6.RL.2 6.RL.3 6.RL.4 6.RL.5 6.RL.6 6.RL.7 6.RL.9 6.RL.10	Reading Literature 6.RL.1 6.RL.2 6.RL.3 6.RL.4 6.RL.5 6.RL.6 6.RL.7 6.RL.9 6.RL.10

Quarter 1	Quarter 2	Quarter 3	Quarter 4
HMH Journeys Lessons 1-8	HMH Journeys Lessons 9-15	HMH Journeys Lessons 16-22	HMH Journeys Lessons 23-30
Reading Informational Text 6.RI.1 6.RI.2 6.RI.3 6.RI.4 6.RI.5 6.RI.6 6.RI.7 6.RI.8 6.RI.9 6.RI.10	Reading Informational Text 6.RI.1 6.RI.2 6.RI.3 6.RI.4 6.RI.5 6.RI.6 6.RI.7 6.RI.8 6.RI.9 6.RI.10	Reading Informational Text 6.RI.1 6.RI.2 6.RI.3 6.RI.4 6.RI.5 6.RI.6 6.RI.7 6.RI.8 6.RI.9 6.RI.10	Reading Informational Text 6.RI.1 6.RI.2 6.RI.3 6.RI.4 6.RI.5 6.RI.6 6.RI.7 6.RI.8 6.RI.9 6.RI.10
Writing 6.W.1 6.W.2 6.W.3 6.W.4 6.W.5 6.W.6	Writing 6.W.1 6.W.2 6.W.3 6.W.5 6.W.6 6.W.7 6.W.8 6.W.9 6.W.10	Writing 6.W.1 6.W.2 6.W.3 6.W.4 6.W.5 6.W.6 6.W.7 6.W.8 6.W.9 6.W.10	Writing 6.W.1 6.W.2 6.W.3 6.W.4 6.W.5 6.W.6 6.W.7 6.W.8 6.W.9 6.W.10
Speaking and Listening 6.SL.1 6.SL.2 6.SL.3 6.SL.4 6.SL.5 6.SL.6	Speaking and Listening 6.SL.1 6.SL.2 6.SL.3 6.SL.4 6.SL.5 6.SL.6	Speaking and Listening 6.SL.1 6.SL.2 6.SL.3 6.SL.4 6.SL.5 6.SL.6	Speaking and Listening 6.SL.1 6.SL.2 6.SL.3 6.SL.4 6.SL.5 6.SL.6
Language 6.L.1 6.L.2 6.L.3 6.L.4 6.L.5 6.L.6	Language 6.L.1 6.L.2 6.L.3 6.L.4 6.L.5 6.L.6	Language 6.L.1 6.L.2 6.L.3 6.L.4 6.L.5 6.L.6	Language 6.L.1 6.L.2 6.L.3 6.L.4 6.L.5 6.L.6