

# Chandler Unified School District English Language Arts

## Kindergarten – At a Glance

ELA Curriculum Map Yearly Overview			
Kindergarten Areas of Emphasis			
<ol style="list-style-type: none"> <li>1. The Language, Reading, Foundational Skills, and the new Writing: Foundational Skills standards are designed to work together to improve students' decoding, encoding, handwriting, sentence construction, grammar, and punctuation skills.</li> <li>2. The Writing: Foundational Skills standards call for spelling progressions starting with letter-sound correspondences in grades K-1, moving to patterns and syllables in grades 2-3, and then to morphology (Greek and Latin roots/affixes) in grades 4-5</li> <li>3. A number of kindergarten standards begin with the phrase “with prompting and support”, encouraging the appropriate use of scaffolding to help students to access the standards.</li> <li>4. The standards call for standards to build knowledge through exposure to literary and informational texts.</li> <li>5. The standards call for students to speak/draw/write about the texts they read and have read to them.</li> </ol>			
Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Houghton Mifflin Harcourt (HMH)</b> <i>Journeys Lessons 1-8</i>	<b>Houghton Mifflin Harcourt (HMH)</b> <i>Journeys Lessons 9-16</i>	<b>Houghton Mifflin Harcourt (HMH)</b> <i>Journeys Lessons 17-23</i>	<b>Houghton Mifflin Harcourt (HMH)</b> <i>Journeys Lessons 24-30</i>
<b>Reading Foundations</b> K.RF.1 K.RF.2 K.RF.3 K.RF.4	<b>Reading Foundations</b> K.RF.1 K.RF.2 K.RF.3 K.RF.4	<b>Reading Foundations</b> K.RF.1 K.RF.2 K.RF.3 K.RF.4	<b>Reading Foundations</b> K.RF.1 K.RF.2 K.RF.3 K.RF.4
<b>Reading Literature</b> K.RL.1 K.RL.2 K.RL.3 K.RL.4 K.RL.5 K.RL.6 K.RL.7 K.RL.9 K.RL.10	<b>Reading Literature</b> K.RL.1 K.RL.2 K.RL.3 K.RL.4 K.RL.5 K.RL.6 K.RL.7 K.RL.9 K.RL.10	<b>Reading Literature</b> K.RL.1 K.RL.2 K.RL.3 K.RL.4 K.RL.5 K.RL.6 K.RL.7 K.RL.9 K.RL.10	<b>Reading Literature</b> K.RL.1 K.RL.2 K.RL.3 K.RL.4 K.RL.5 K.RL.6 K.RL.7 K.RL.9 K.RL.10

<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
<b>HMH Journeys Lessons 1-8</b>	<b>HMH Journeys Lessons 9-16</b>	<b>HMH Journeys Lessons 17-23</b>	<b>HMH Journeys Lessons 24-30</b>
<b>Reading Informational Text</b> K.RI.1 K.RI.2 K.RI.3 K.RI.4 K.RI.5 K.RI.6 K.RI.7 K.RI.8 K.RI.9 K.RI.10	<b>Reading Informational Text</b> K.RI.1 K.RI.2 K.RI.3 K.RI.4 K.RI.5 K.RI.6 K.RI.7 K.RI.8 K.RI.9 K.RI.10	<b>Reading Informational Text</b> K.RI.1 K.RI.2 K.RI.3 K.RI.4 K.RI.5 K.RI.6 K.RI.7 K.RI.8 K.RI.9 K.RI.10	<b>Reading Informational Text</b> K.RI.1 K.RI.2 K.RI.3 K.RI.4 K.RI.5 K.RI.6 K.RI.7 K.RI.8 K.RI.9 K.RI.10
<b>Writing Foundations</b> K.WF.1 K.WF.2 K.WF.3	<b>Writing Foundations</b> K.WF.1 K.WF.2 K.WF.3	<b>Writing Foundations</b> K.WF.1 K.WF.2 K.WF.3	<b>Writing Foundations</b> K.WF.1 K.WF.2 K.WF.3
<b>Writing</b> K.W.1 K.W.2 K.W.3 K.W.4 K.W.5 K.W.6 K.W.7 K.W.8	<b>Writing</b> K.W.1 K.W.2 K.W.3 K.W.4 K.W.5 K.W.6 K.W.7 K.W.8	<b>Writing</b> K.W.1 K.W.2 K.W.3 K.W.4 K.W.5 K.W.6 K.W.7 K.W.8	<b>Writing</b> K.W.1 K.W.2 K.W.3 K.W.4 K.W.5 K.W.6 K.W.7 K.W.8
<b>Speaking and Listening</b> K.SL.1 K.SL.2 K.SL.3 K.SL.4 K.SL.5 K.SL.6	<b>Speaking and Listening</b> K.SL.1 K.SL.2 K.SL.3 K.SL.4 K.SL.5 K.SL.6	<b>Speaking and Listening</b> K.SL.1 K.SL.2 K.SL.3 K.SL.4 K.SL.5 K.SL.6	<b>Speaking and Listening</b> K.SL.1 K.SL.2 K.SL.3 K.SL.4 K.SL.5 K.SL.6
<b>Language</b> K.L.1 K.L.2 K.L.5 K.L.6	<b>Language</b> K.L.1 K.L.2 K.L.5 K.L.6	<b>Language</b> K.L.1 K.L.2 K.L.5 K.L.6	<b>Language</b> K.L.1 K.L.2 K.L.5 K.L.6