

ELL Stage II: Grades 1-2

Listening and Speaking

PROFICIENCY LEVEL DESCRIPTORS

Pre-Emergent

A student at this level has no ability or a very limited ability to communicate in English.

Emergent

A student at this level will formulate simple phrases and sentences in English. The student will produce and identify nouns, pronouns, adjectives, and simple verb phrases with linguistic support.

Basic

A student at this level will correctly formulate simple sentences with subjects and predicates. The student will utilize the parts of speech and simple verb tenses, including subject-verb agreement with minimal linguistic support.

Low Intermediate

A student at this level will begin to formulate correct sentences in English, using a variety of subject and predicate structures. The student will utilize the parts of speech and multiple verb tenses with subject-verb agreement, although not consistently.

High Intermediate

A student at this level will consistently formulate correct sentences in English, using a variety of subject and predicate structures. The student will utilize the parts of speech and multiple verb tenses with subject-verb agreement.

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Listening and Speaking

Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	PE-1: identifying phonemes in the initial and/or final positions of words.	E-1: distinguishing between phonemes in the initial, medial, and final positions of words.	B-1: distinguishing between phonemes in the initial, medial, and final positions of words and phrases (minimal pairs, minimal phrases).	LI-1: distinguishing between phonemes in the initial, medial, and final positions of words, phrases and sentences with instructional support (minimal phrases, minimal sentences).	HI-1: distinguishing between phonemes in the initial, medial, and final positions of words, phrases and sentences.
	PE-2: repeating main ideas from read-alouds (fiction and nonfiction) using key words, phrases, and gestures.	E-2: responding to main ideas from read-alouds (fiction and nonfiction) using key words and phrases with instructional support. <small>(math, science, social studies)</small>	B-2: responding to read-alouds (fiction and nonfiction) by identifying main ideas and supporting details in complete sentences. <small>(math, science, social studies)</small>	LI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences with instructional support. <small>(math, science, social studies)</small>	HI-2: summarizing main ideas and supporting details from read-alouds (fiction and nonfiction) in complete sentences. <small>(math, science, social studies)</small>

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Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	<p>PE-3: sequencing a series of pictures from information shared in read-alouds, presentations, and conversations.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>E-3: sequencing a series of events from information shared in read-alouds, presentations, and conversations, using pictures and key words.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>B-3: sequencing a series of events from information shared in read-alouds, presentations, and conversations, using pictures and key words.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>LI-3: sequencing a series of events from read-alouds, presentations, and conversations using sentence frames.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>HI-3: sequencing a series of events from read-alouds, presentations, and conversations using transition words/phrases in complete sentences.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>
<p>PE-4: repeating the main idea of a presentation. (e.g., <i>video, announcements, read-alouds, student presentations, lectures, guest speakers, etc.</i>).</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>E-4: identifying the main idea of a presentation.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>B-4: retelling the main idea and key points/details of a presentation using sentence frames.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>LI-4: paraphrasing the main idea and key points/details of a presentation using complete sentences.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	<p>HI-4: summarizing the main idea and key points/details of a presentation using complete sentences.</p> <p style="text-align: center;"><small>(math, science, social studies)</small></p>	

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Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	PE-5: responding to social conversation using memorized responses. (e.g., <i>introductions, requests, courtesies, etc.</i>).	E-5: responding to comments and questions in social conversations.	B-5: responding to social conversations by rephrasing and repeating information, sharing one's experiences, and expressing one's thoughts.	LI-5: responding to social conversations by rephrasing and repeating information, asking questions, and expressing one's thoughts.	HI-5: responding to social conversations by rephrasing and repeating information, asking questions, and expressing one's thoughts.
PE-6: following one- or two-step directions for classroom activities that are accompanied by visual cues and gestures. (math, science, social studies)	E-6: following two- to three-step directions for classroom activities that are accompanied by visual cues. (math, science, social studies)	B-6: following multiple-step directions for classroom and other activities. (math, science, social studies)	LI-6: following multiple-step directions which include prepositions. (math, science, social studies)	HI-6: following multiple-step directions which include prepositions. (math, science, social studies)	

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Comprehension of Oral Communications	Standard 1: The student will listen actively to the ideas of others in order to acquire new knowledge.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will demonstrate understanding of oral communications by:				
	PE-7: repeating key words in academic discussion.	E-7: responding to academic discussions using key words and phrases with instructional support.	B-7: responding to academic questions using key words and phrases.	LI-7: responding to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary.	HI-7: responding to academic discussions by sharing one's view on facts, ideas, and/or events using academic vocabulary.

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Listening and Speaking

Standard 2: The student will express orally his or her own thinking and ideas.					
The student will communicate orally by:					
Delivery of Oral Communications	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	PE-1: articulating the 44 phonemes accurately with instructional support.	E-1: articulating the 44 phonemes accurately with instructional support.	B-1: articulating the 44 phonemes accurately.	LI-1: articulating the 44 phonemes accurately.	HI-1: articulating the 44 phonemes accurately.
	PE-2: repeating words and phrases from familiar rhymes, songs, chants and text. <small>(math, science, social studies)</small>	E-2: repeating familiar rhymes, songs, chants, and text. <small>(math, science, social studies)</small>	B-2: chorally reciting familiar rhymes, songs, chants, and text with accurate pronunciation and prosody (rhythm, pacing, and intonation). <small>(math, science, social studies)</small>	LI-2: independently reciting familiar rhymes, songs, chants and text with accurate pronunciation, prosody, and voice projection. <small>(math, science, social studies)</small>	HI-2: independently reciting familiar rhymes, songs, chants and text with accurate pronunciation, prosody, voice projection and expression. <small>(math, science, social studies)</small>
	PE-3: repeating personal/survival needs and emotions, using key words.	E-3: expressing personal/survival needs and emotions in complete sentences with instructional support.	B-3: expressing personal/survival needs and emotions in complete sentences.	LI-3: expressing personal/survival needs and emotions in complete sentences.	HI-3: expressing personal/survival needs and emotions in complete sentences.

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Listening and Speaking

Standard 2: The student will express orally his or her own thinking and ideas.										
						Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
						The student will communicate orally by:				
Delivery of Oral Communications	PE-4: expressing and responding to greetings and farewells with key words with instructional support.	E-4: expressing and responding to greetings, courtesies, and farewells with short phrases and complete sentences, with instructional support.	B-4: participating in conversations and differentiating between formal and informal greetings, courtesies and farewells using complete sentences.	LI-4: initiating conversations using formal and informal socio-functional communication in complete sentences. <i>(e.g., formal and informal greetings, courtesies, and farewells, etc.).</i>	HI-4: initiating conversations using formal and informal socio-functional communication in complete sentences. <i>(e.g., greetings, courtesies, farewells, apologies, and invitations, etc.).</i>					
	PE-5: repeating academic questions and responses. <i>(i.e., who, what, where, when).</i>	E-5: asking and responding to academic questions using complete sentences, with instructional support. <i>(i.e., who, what, where, when)</i>	B-5: asking and responding to academic questions using complete sentences, with instructional support. <i>(i.e., who, what, where, when, why, how)</i> <i>(e.g., making comparisons and describing events, etc.).</i>	LI-5: asking and responding to academic questions using complete sentences. <i>(i.e., who, what, where, when, why, how, which, whose)</i> <i>(e.g., making comparisons, describing events, agreeing/ disagreeing with others, etc.).</i>	HI-5: asking and responding to academic questions using complete sentences. <i>(e.g., expressing probabilities, and hypothetical questions, etc.).</i>					
	(math, science, social studies)	(math, science, social studies)	(math, science, social studies)	(math, science, social studies)	(math, science, social studies)					

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Delivery of Oral Communications	Standard 2: The student will express orally his or her own thinking and ideas.				
	Pre-Emergent	Emergent	Basic	Low Intermediate	High Intermediate
	The student will communicate orally by:				
	PE-6: responding to social questions with instructional support.	E-6: asking and responding to social questions using complete sentences with instructional support.	B-6: asking and responding to social questions using complete sentences with instructional support.	LI-6: asking and responding to social questions using complete sentences.	HI-6: asking and responding to social questions using complete sentences.
	PE-7: repeating oral commands while performing the corresponding action. (math, science, social studies)	E-7: stating two- to three-word directions or commands that the listener can follow, with instructional support. (math, science, social studies)	B-7: stating single-step directions or commands that the listener can follow. (math, science, social studies)	LI-7: stating multi-step directions or commands that the listener can follow. (math, science, social studies)	HI-7: stating multi-step directions or commands that the listener can follow. (math, science, social studies)