

**Prerequisites:** Students must demonstrate the following skills to work off campus:

- Work independently for 5 or more minutes without verbal or physical prompting
- Follow 2-3 or more step directions without verbal or physical prompting
- Stay on task for 5 or more minutes without verbal or physical prompting
- Use appropriate voice volume
- Use appropriate and calm gross motor movements
- Manipulate small, breakable items
- Work continuously for 90 minutes
- Stand for 90 minutes
- Maneuver a cart safely up/down aisles and around obstacles
- Walk in a parking lot independently and safely
- Keep hands off face and out of mouth/nose/garments
- Follow a routine with 2 or fewer verbal/physical prompts
- Walk independently from one place to another in a timely manner
- Identify and read numbers 1-20
- Identify letters
- Identify household/grocery products
- Identify community signs: female restroom, male restroom, exit, caution, do not enter, wet floor, close and open
- Take care of toileting and hygiene needs independently and appropriately
- Communicate with co-workers and supervisor

## Goals:

1. Provide vocational training for young adults to gain competitive entry level employment
2. Provide vocational academics focusing on independent living skills and employment
3. Provide work opportunities within the community with minimal supervision
4. Promote independence in the work environment



**Services:** Job exploration and full work-study programs.

- Vocational Math
  - ❖ Money, time, budgeting and tipping
- Vocational Language Arts
  - ❖ Job/housing applications references, resume ,alternate transportation application
  - ❖ Job related vocabulary
- Life Skills Training
  - ❖ Cleaning, Laundry, Simple meal planning & preparation



- Job Skills training in mock grocery store & café
  - ❖ Bagging, Facing shelves
  - ❖ Cashier, Hostess/host, Waiter/waitress (taking orders & serving) Chef (cooking) Busing tables (washing dishes & wiping tables down)
- Job shadowing
  - ❖ Feel comfortable with new job, Observe procedures and methods in actual situations. Building rapport with other employees
- Job coaching
  - ❖ Learn job-related activities, routines and requirements, appropriate job-related behaviors with supervisors and co-workers, appropriate behaviors dealing with customers



# P.L.A.C.E.

## **Mission:**

To provide extended educational, vocational and life skills training for young adults who are 18 to 21 years old who are remaining in public school past four years to enhance their independence and maximize their employment potential to be a contributing members of society.

## **Partners:**

1. Bashas Supermarket
2. Home Depot

## **For More information contact**

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**Preparatory Life Advancement  
Center of Education**