

(last)		(first)	(m.i.)				
Home Address:							
Home Address:(street)		(city)	(zip code)				
Birth Date:	Age: Sex	c:					
Does client have DDL	フ・Yes・No <i>SSI</i> ・Ye	s · No <i>Speech</i> · Yes	· No O.T. · Yes · No P.T. · Yes · No				
Client has guardianship · Yes · No Parents have guardianship · Yes · No							
E-mail address:							
			me:				
			one:				
Emergency Contact (other	than parent):						
Name:		Phone:					
What is the client's m	nedical diagnosis (Pleas	e check all that apply to	o client):				
· cerebral palsy	· MIMD	· MOMD	· down syndrome				
· hearing impaired	 visually impaired 	· spina bifida	· heart condition				
· burn injury	· spinal cord injury	· paralysis	· AIDS/HIV				
· head injury	· depression	· juvenile arthritis	· fetal alcohol syndrome				
· autism/asperger	· bi-polar	· cancer	· sickle cell anemia				
· diabetes	· cystic fibrosis	· amputation	· seizure disorder				
· ADD	· ADHD	· hemophilia	· communication impairments				
· Other:							
1. Can client toilet themselves? · Yes · No							
Describe special toilet NOTE: PLACE staff		limited toileting assis	stance.				
	5, p. 67.00 701						
2. Can client walk? •	Yes · No						

If yes, does client: · Need assistance · Use crutches · Use a walker · Independent

If no , does client: · Use a manual wheelchair · Use electric wheelchair · Propel self in chair							
3. Can client stand? · Yes · No							
If yes, can client stand: · independently · assistance necessary 4. Does client wear braces or other type of AFO? · Yes · No If yes, what type and for what period of time?							
6. Does client feed him/herself? · Yes · No							
7. Does client have allergies? · Yes · No If yes, please list:							
8. Does camper have seizures or blackouts? · Yes · No If yes, please describe:							
The following information will help staff better understand each client's wants and needs. Please be as specific as possible with your answers.							
 9. What assistance does the camper receive at school? • Inclusion class • Special Ed class 1:4 ratio • Special Ed class 1:2 ratio • Special Ed class 1:1 ratio • Clients must be able to function in a setting of 1:5 supervision ratio (staff to client) or greater. • PLACE does not accommodate for 1:2 or 1:1 supervision ratios. 							
10. Please list other group experiences (scouts, clubs, etc.):							
11. Does client read? · Yes · No							
12. Does client write? · Yes · No							
13. What are some of the client's favorite hobbies, interests, or activities?							
14. Describe any communication difficulties:							

15. Describe how client participates in small groups.
15. Describe how client participates in small groups:
Large groups:
16. Have you ever known the client to:
Interacts well with others? · Never · Rarely · Occasionally · Often · Regularly
Is cooperative with peers and adults? · Never · Rarely · Occasionally · Often · Regularly
Expresses his/her needs? · Never · Rarely · Occasionally · Often · Regularly
Exhibits age-appropriate behaviors? · Never · Rarely · Occasionally · Often · Regularly
Hit or strike others? · Never · Rarely · Occasionally · Often · Regularly
Use foul language? · Never · Rarely · Occasionally · Often · Regularly
Exhibit self-destructive behavior? · Never · Rarely · Occasionally · Often · Regularly
React aggressively to criticism? · Never · Rarely · Occasionally · Often · Regularly Comments on the above:
17. Does client display any unusual behaviors? · Yes · No If yes, please describe. What things work at home or school? (Be specific):
18. Does client need hygiene assistance? · Yes · No If yes, what assistance is needed?
Please list any other pertinent information that would help our staff in working with the client (Be specific, an please:
I,the legal guardian of give permission for emergency medical service to be administered to my child/participant listed above. I agree
to indemnify and hold harmless the CUSD from all losses or injuries sustained during my young adult's

give permission for emergency medical service to be administered to my child/participant listed above. I agree to indemnify and hold harmless the CUSD from all losses or injuries sustained during my young adult's participation. I also give permission for any photo/video taken of my child/participant to be used by PLACE or CUSD.

Parent/Guardian Signature:		
Date:		