



Early Childhood Education (ECE100) Semester 2 Final Assessment Blueprint

Year Created: 2024-2025

Subject: Career & Technical Education

Method of Delivery: Online

Administration Window: May Common Finals

Item Types Included

Type	Number of Items	Description
MC	40	Multiple Choice - Select one answer

Resources

[Early Childhood Education Course Sequence](#)

Standards At-A Glance

Standard	Number of Items	Standard Description
CTE [2024].VEDC.9-12.ECE.13.1	3	Describe the basic components of a learning experience plan (e.g., learning objectives/goals, appropriate materials, and evaluation/assessment)
CTE [2024].VEDC.9-12.ECE.15.1	2	Identify methods of documenting observations of young children to gain a comprehensive understanding of development, needs, and interests (i.e., checklists, running records, structured observations, etc.)
CTE [2024].VEDC.9-12.ECE.15.2	3	Compare and contrast subjective and objective documentation/statements (i.e., opinion vs. fact, description of observable actions, refrain from assumptions and judgment, etc.)
CTE [2024].VEDC.9-12.ECE.15.3	1	Identify various forms of data that can be utilized in observation and assessment (e.g., family information cards, anecdotal notes, and photographs)
CTE [2024].VEDC.9-12.ECE.16.6	1	Identify confidentiality issues and strategies to handle them effectively (i.e., academic progress, behavior issues, child observations, abuse and neglect matters, etc.)
CTE [2024].VEDC.9-12.ECE.8.1	2	Discuss personal care procedures for children (e.g., diapering and toileting, napping and resting, feeding and eating, and care routines)
CTE [2024].VEDC.9-12.ECE.8.2	1	Construct menus and food experiences that meet food and nutrition guidelines for young children (e.g., MyPlate, Empower Guidebook, and CACFP)
CTE [2024].VEDC.9-12.ECE.8.4	2	Recognize special dietary needs of children (i.e., food allergies, preferences, choking hazards, medical conditions, etc.)
CTE [2024].VEDC.9-12.ECE.8.5	4	Identify practices that promote safe food handling (i.e., handwashing before and during food preparation, proper food storage, food safety guidelines, personal hygiene, etc.)
CTE [2024].VEDC.9-12.ECE.8.6	2	Explain the purpose of food guides in accordance with snack and meal requirements (e.g., MyPlate, Empower Guidebook, and CACFP)
CTE [2024].VEDC.9-12.ECE.8.7	2	Explain how mealtimes can be used as learning opportunities to support children's development in all domains (e.g., social and emotional; language and communication; physical; and sensory)
CTE [2024].VEDC.9-12.ECE.9.1	2	Promote physical well-being for children (i.e., conduct daily health checks, recognize abuse indicators, document injury and illness, etc.)
CTE [2024].VEDC.9-12.ECE.9.2	1	Identify and wear appropriate clothing and shoes to ensure personal safety (i.e., closed-toe shoes, jewelry, etc.)
CTE [2024].VEDC.9-12.ECE.9.3	5	Identify possible health and safety hazards (indoor and outdoor) of childcare environments (e.g., compliance with appropriate licensing regulations)
CTE [2024].VEDC.9-12.ECE.9.4	3	Describe basic health practices and prevention procedures to reduce childhood illnesses and communicable diseases (e.g., safe food handling, handwashing, and cleaning and sanitation)
CTE [2024].VEDC.9-12.ECE.9.6	6	Identify basic First Aid and CPR techniques for infants and children (i.e., bleeding, choking, sprains, fractures, poisoning, etc.)

*Some items may be tagged to more than one standard.