



Education Professions 1 (EDP200) Semester 2 Final Assessment Blueprint

Year Created: 2024-2025

Method of Delivery: Online

Subject: Career & Technical Education

Administration Window: May Common Finals

Item Types Included

Type	Number of Items	Description
MC	30	Multiple Choice - Select one answer

Resources

[Education Professions Course Sequence](#)

Standards At-A Glance

Standard	Number of Items	Standard Description
CTE [2020].AAC.9-12.GD.1.2	1	Examine the impact of social media and emerging technologies on the Communication Media Technologies industry
CTE [2023].VEDC.9-12.EP.1.0	5	Examine the Structure and Operation of Education
CTE [2023].VEDC.9-12.EP.1.4	1	Identify a school's most important stakeholders (i.e., students, families and guardians, teachers and administrators, school support staff, community leaders and business owners, law enforcement, etc.)
CTE [2023].VEDC.9-12.EP.1.6	1	Discuss challenges that schools face (i.e., classroom size, poverty, family factors, technology, bullying, student attitudes and behaviors, parent involvement, etc.)
CTE [2023].VEDC.9-12.EP.2.2	3	Identify the major philosophies of education and explain their significance to teaching and learning (i.e., behaviorism, progressivism, perennialism, existentialism, etc.)
CTE [2023].VEDC.9-12.EP.2.3	1	Describe the benefits of being a teacher and the challenge to build an educated society (i.e., career outlook, building relationships with students, transferrable skills, job satisfaction, opportunities to learn, sense of community, etc.)
CTE [2023].VEDC.9-12.EP.3.6	1	Describe the collaborative roles of teachers (i.e., mentor relationships; mutual classroom observations; sharing ideas and experiences with colleagues; collaborating with special education specialists, gifted specialists, counselors, and reading specialists; collaborating with families and caregivers, etc.)
CTE [2023].VEDC.9-12.EP.6.1	2	Describe a culturally diverse classroom (i.e., one that connects students' cultures, languages, and life experiences with what they learn in school, etc.)
CTE [2023].VEDC.9-12.EP.6.2	1	Explain the teacher's role in a culturally responsive classroom (i.e., know students, maintain communication, demonstrate respect, incorporate diversity in lesson planning, give students flexibility, etc.)
CTE [2023].VEDC.9-12.EP.6.3	2	Identify instructional components of a culturally diverse curriculum (i.e., have a knowledge of cultural diversity, develop dynamic and diverse instruction, contextualize learning; etc.)
CTE [2023].VEDC.9-12.EP.8.4	9	Describe the components of an effective lesson plan (i.e., objectives, learning experiences, materials, resources, assessments, technology, accommodations/modifications, etc.)
CTE [2023].VEDC.9-12.EP.9.1	2	Compare and contrast virtual teaching modalities (i.e., online, blended, synchronous, asynchronous, etc.)

*Some items may be tagged to more than one standard.