



### ELA Resource Grade 10 Semester 2 Final Assessment Blueprint

Year: 2024-2025  
Subject: ELA

Method of Delivery: Online  
Administration Window: May 12-22

### Resources

[ELA Resource Grade 10 Curriculum Map](#)

### Standards At-A Glance

Standard	Number of Items	Standard Description
LA.9-10.L.1.a	2	Use parallel structure.
LA.9-10.L.2.a	2	Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
LA.9-10.L.2.b	2	Use a colon to introduce a list or quotation.
LA.9-10.L.3	1	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LA.9-10.L.3.a	1	Write and edit work so that it conforms to the guidelines in a style manual.
LA.9-10.L.4.b	2	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.9-10.RI.1	1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.9-10.RI.2	3	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
LA.9-10.RI.5	2	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).
LA.9-10.RI.8	1	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
LA.9-10.RL.1	1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.9-10.RL.2	2	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
LA.9-10.RL.3	2	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
LA.9-10.RL.4	1	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
LA.9-10.RL.9	1	Analyze how an author draws on and transforms source material in a specific work.

### Depth of Knowledge

DOK	Number of Items
Level 1: Recall	5
Level 2: Skill/Concept	15
Level 3: Strategic Thinking	4

### Item Types Included

Type	Number of Items	Description
MC	24	Multiple Choice - Select one answer