



ELA Grade 11 Semester 1 Final Assessment Blueprint			
Year: 2024-2025		Method of Delivery: Online	
Subject: ELA		Administration Window: December 9-19	

Resources	
Grade 11 Curriculum Map	

Standards At-A Glance		
Standard	Number of Items	Standard Description
LA.11-12.L.1.a	1	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
LA.11-12.L.2	6	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
LA.11-12.L.3	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LA.11-12.L.4.a	2	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g. conceive, conception, conceivable).
LA.11-12.L.4.c	1	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
LA.11-12.L.5.a	1	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.
LA.11-12.L.5.b	3	Analyze nuances in the meaning of words with similar denotations.
LA.11-12.L.6	1	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LA.11-12.RI.1	7	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
LA.11-12.RI.2	1	Determine and analyze the development and interaction of two or more central ideas over the course of a text to provide a complex analysis or objective summary.
LA.11-12.RI.3	1	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
LA.11-12.RI.4	2	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
LA.11-12.RI.5	1	Analyze and evaluate the effectiveness of the author's choice of structural elements and text features.
LA.11-12.RI.6	3	Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text.
LA.11-12.RI.7	1	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in print in order to address a question or solve a problem.
LA.11-12.RI.8	1	Delineate and evaluate the rhetorical effectiveness of the authors' reasoning, premises, purpose, and argument in seminal U.S. and world texts.
LA.11-12.RI.9	2	Analyze foundational U.S. and world documents of historical and literary significance for their themes, purposes, and rhetorical features.
LA.11-12.RL.1	1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
LA.11-12.RL.2	1	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
LA.11-12.RL.4	2	Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone.
LA.11-12.RL.5	1	Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning, as well as its aesthetic impact.
LA.11-12.RL.6	1	Using a variety of genres, analyze how the narrative point of view impacts the implicit and explicit meanings in a text.
LA.11-12.RL.9	2	Drawing on a wide range of time periods, analyze how two or more texts treat similar themes or topics.

* Some items are tagged to more than one standard.

Depth of Knowledge	
DOK	Number of Items
Level 1: Recall	20
Level 2: Skill/Concept	24
Level 3: Strategic Thinking	1

Item Types Included		
Type	Number of Items	Description
MC	45	Multiple Choice - Select one answer