



ELA Grade 11 Semester 2 Final Assessment Blueprint			
Year: 2024-2025		Method of Delivery: Online	
Subject: ELA		Assessment Window: May 12-22	

Resources
<a href="#">Grade 11 Curriculum Map</a>

Standards At-A Glance		
Standard	Number of Items	Standard Description
LA.11-12.L.1	1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
LA.11-12.L.2	4	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
LA.11-12.L.2.a	1	Use hyphenation conventions.
LA.11-12.L.3	4	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LA.11-12.L.3.a	1	Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.
LA.11-12.L.4.b	1	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.11-12.L.5	3	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.11-12.L.5.b	2	Analyze nuances in the meaning of words with similar denotations.
LA.11-12.L.6	2	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LA.11-12.RI.2	1	Determine and analyze the development and interaction of two or more central ideas over the course of a text to provide a complex analysis or objective summary.
LA.11-12.RI.4	1	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
LA.11-12.RI.5	1	Analyze and evaluate the effectiveness of the author's choice of structural elements and text features.
LA.11-12.RI.7	1	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in print in order to address a question or solve a problem.
LA.11-12.RL.1	7	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
LA.11-12.RL.2	2	Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
LA.11-12.RL.3	4	Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama.
LA.11-12.RL.4	6	Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone.
LA.11-12.RL.5	5	Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning, as well as its aesthetic impact.
LA.11-12.RL.6	2	Using a variety of genres, analyze how the narrative point of view impacts the implicit and explicit meanings in a text.
LA.11-12.RL.9	2	Drawing on a wide range of time periods, analyze how two or more texts treat similar themes or topics.

\* Some items are tagged to more than one standard.

Depth of Knowledge	
DOK	Number of Items
Level 1: Recall	9
Level 2: Skill/Concept	18
Level 3: Strategic Thinking	13

Item Types Included		
Type	Number of Items	Description
MC	39	Multiple Choice - Select one answer
MR	1	Multiple Response - Select all the correct answers