



### ELA Grade 12 Semester 1 Final Assessment Blueprint

Year: 2024-2025  
Subject: ELA

Method of Delivery: Online  
Administration Window: December 9-19

#### Resources

[Grade 12 Curriculum Map](#)

#### Standards At-A Glance

Standard	Number of Items	Standard Description
LA.11-12.L.2	2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
LA.11-12.L.4.b	1	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.11-12.L.4.c	1	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
LA.11-12.L.5	1	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.11-12.L.5.a	1	Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.
LA.11-12.RI.1	3	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
LA.11-12.RI.2	4	Determine and analyze the development and interaction of two or more central ideas over the course of a text to provide a complex analysis or objective summary.
LA.11-12.RI.4	4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.
LA.11-12.RI.6	1	Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text.
LA.11-12.RL.1	4	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
LA.11-12.RL.3	4	Analyze the impact of the author's choices regarding how to develop and connect elements of a story or drama.
LA.11-12.RL.5	4	Analyze how an author's choices concerning how to structure specific parts of a text contribute to its overall structure and meaning, as well as its aesthetic impact.
LA.11-12.RL.7	1	Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text.

\* Some items are tagged to more than one standard.

#### Depth of Knowledge

DOK	Number of Items
Level 1: Recall	5
Level 2: Skill/Concept	16
Level 3: Strategic Thinking	9

#### Item Types Included

Type	Number of Items	Description
EBSR	5	Evidence-Based Selected Response - answer a two-part question in which Part B provides text evidence for the answer in Part A
MC	23	Multiple Choice - Select one answer
MR	2	Multiple Response - Select all the correct answers