## ELA Grade 7  Semester 1 Final Assessment Blueprint

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| **Year:** 2024-2025 | **Method of Delivery:** Online |
| **Subject:** ELA | **Administration Window:** December 9-19 |

### Resources
Grade 7 Curriculum Map

### Standards At-A Glance

| Standard | Number of Items | Standard Description |
|---|---|---|
| LA.7.L.4.b | 1 | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| LA.7.L.5 | 1 | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| LA.7.L.6 | 1 | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| LA.7.RI.1 | 2 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| LA.7.RI.10 | 2 | By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7. |
| LA.7.RI.2 | 1 | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| LA.7.RI.3 | 1 | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
| LA.7.RI.4 | 1 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone. |
| LA.7.RI.5 | 1 | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
| LA.7.RI.6 | 2 | Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others. |
| LA.7.RI.8 | 4 | Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. |
| LA.7.RI.9 | 1 | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |
| LA.7.RL.1 | 1 | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| LA.7.RL.2 | 2 | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| LA.7.RL.3 | 3 | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). |
| LA.7.RL.4 | 1 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on |
| LA.7.RL.6 | 1 | Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. |

*Some items are tagged to more than one standard.*

### Depth of Knowledge

| DOK | Number of Items |
|---|---|
| Level 1: Recall | 3 |
| Level 2: Skill/Concept | 16 |
| Level 3: Strategic Thinking | 4 |

### Item Types Included

| Type | Number of Items | Description |
|---|---|---|
| EBSR | 4 | Evidence-Based Selected Response - answer a two-part question in which Part B provides text evidence for the answer in Part A |
| MC | 16 | Multiple Choice - Select one answer |
| MR | 3 | Multiple Response - Select all the correct answers |