

ELA Grade 8 Semester 2 Final Assessment Blueprint Method of Delivery: Online Administration Window: May 12-22 Year: 2024-2025 Subject: ELA

Resources Grade 8 Curriculum Map

Standards At-A Glance				
Standard	Number of Items	Standard Description		
LA.8.L.1	2	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking., Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
LA.8.L.2	3	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing., Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing., Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.		
LA.8.L.4	2	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies., Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.		
LA.8.L.5	2	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings., Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
LA.8.L.6	1	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a wor or phrase important to comprehension or expression.		
LA.8.RI.1	3	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text., Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text., Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		
LA.8.RI.2	1	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.		
LA.8.RI.4	3	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts., Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts., Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.		
LA.8.RI.5	3	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept., Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept., Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.		
LA.8.RI.6	1	Determine an author's point of view, perspective and purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.		
LA.8.RL.1	3	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text., Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text., Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		
LA.8.RL.2	2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text., Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.		
LA.8.RL.3	3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision., Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision., Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.		
LA.8.RL.5	2	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style., Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.		
LA.8.RL.6	2	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor., Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.		

^{*} Some items are tagged to more than one standard.

Depth of Knowledge				
рок	Number of Items			
Level 1: Recall	6			
Level 2: Skill/Concept	17			
Level 3: Strategic Thinking	7			

Item Types Included					
Туре	Number of Items	Description			
EBSR	1	Evidence-Based Selected Response - answer a two-part question in which Part B provides text evidence for the answer in Part A			
MC	28	Multiple Choice - Select one answer			
MR	1	Multiple Response - Select all the correct answers			