



ELA Grade 9 Resource Semester 1 Final Assessment Blueprint			
Year: 2024-2025		Method of Delivery: Online	
Subject: ELA		Total Passages: 4	

Resources
Grade 9 Resource Curriculum Map

Standards At-A Glance		
Standard	Number of Items	Standard Description
LA.9-10.L.1.a	1	Use parallel structure.
LA.9-10.L.1.b	2	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
LA.9-10.L.2.a	1	Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.
LA.9-10.L.2.b	1	Use a colon to introduce a list or quotation.
LA.9-10.L.4.a	1	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).
LA.9-10.L.4.b	1	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.9-10.RI.1	1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.9-10.RI.2	1	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
LA.9-10.RI.3	1	Analyze how the author constructs an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
LA.9-10.RI.4	4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
LA.9-10.RI.6	2	Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
LA.9-10.RL.1	1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.9-10.RL.2	3	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
LA.9-10.RL.3	2	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
LA.9-10.RL.5	3	Analyze how an author’s choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

* Some items are tagged to more than one standard.

Depth of Knowledge	
DOK	Number of Items
Level 1: Recall/Reproduce	8
Level 2: Skill/Concept	15
Level 3: Strategic Thinking	1

Item Types Included		
Type	Number of Items	Description
EBSR	2	Evidence-Based Selected Response - answer a two-part question in which Part B provides text evidence for the answer in Part A
MC	21	Multiple Choice - Select one answer
MR	1	Multiple Response - Select all the correct answers