



ELA Resource Grade 9 Semester 2 Final Assessment Blueprint

Year: 2024-2025
Subject: ELA

Method of Delivery: Online
Administration Window: May 12-22

Resources

[ELA Resource Grade 9 Curriculum Map](#)

Standards At-A Glance

Standard	Number of Items	Standard Description
LA.9-10.L.1	2	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
LA.9-10.L.1.a	1	Use parallel structure.
LA.9-10.L.1.b	4	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, and absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
LA.9-10.L.2.b	1	Use a colon to introduce a list or quotation.
LA.9-10.L.3	1	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
LA.9-10.L.4.b	2	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.9-10.L.5	1	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.9-10.RI.1	2	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.9-10.RI.2	3	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
LA.9-10.RL.1	1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.9-10.RL.2	3	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
LA.9-10.RL.3	2	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
LA.9-10.RL.4	1	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
LA.9-10.RL.5	1	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
LA.9-10.RL.6	1	Analyze how points of view and/or cultural experiences are reflected in works of literature, drawing from a variety of literary texts.

Depth of Knowledge

DOK	Number of Items
Level 1: Recall	9
Level 2: Skill/Concept	13
Level 3: Strategic Thinking	3

Item Types Included

Type	Number of Items	Description
EBSR	1	Evidence Based Selected Response - Answer a two-part question in which Part B provides text evidence for the answer in Part A
MC	24	Multiple Choice - Select one answer