



24-25_SS_CIVICS AND GOVERNMENT_HS_FINAL_SEM 2

Year Created: 2023-2024

Method of Delivery: Online

Subject: Social Sciences

Administration Window: May Common Finals

Resources

[Civics Curriculum Page](#)

Standards At-A Glance

Standard	Number of Items	Standard Description
SOC.9-12.HS.C1.1	1	Explain the significance of civic virtues to a well-functioning constitutional republic.
SOC.9-12.HS.C1.2	5	Evaluate how society and political systems in different contexts promote civic virtue and democratic principles established by the founding documents.
SOC.9-12.HS.C1.3	1	Explain and use deliberative processes implemented in various civic and political institutions.
SOC.9-12.HS.C1.4	4	Analyze the evolution of civic virtues, democratic principles, constitutional rights, and human rights.
SOC.9-12.HS.C2.1	1	Explain the importance of individual participation in civic and political institutions.
SOC.9-12.HS.C2.2	1	Analyze the role of citizens in the United States political system over time and compare this to the role of citizens in other political systems.
SOC.9-12.HS.C2.3	2	Evaluate the evolution of ideals and rights established in historical documents, legislation, executive actions, and court cases.
SOC.9-12.HS.C2.4	3	Analyze the responsibilities of citizens.
SOC.9-12.HS.C2.5	2	Compare the rights guaranteed in Arizona Constitution to those in the United States Constitution.
SOC.9-12.HS.C2.6	1	Evaluate the contributions of individuals and groups, including Arizonans, who have played a role in promoting civic and democratic principles.
SOC.9-12.HS.C3.1	11	Examine how the United States Constitution established a system of government that has powers, responsibilities, and limits and analyze how those powers, responsibilities, and limits have changed over time.
SOC.9-12.HS.C3.2	3	Analyze the origins, functions, and structures of government at the national, state, local, and tribal levels and compare with other systems of government.
SOC.9-12.HS.C3.3	2	Analyze the impact of political parties, interest groups, elections, and the media on political institutions.
SOC.9-12.HS.C3.4	1	Analyze the impact of constitutions, laws, treaties, charters, and agreements on the maintenance of international order.
SOC.9-12.HS.C4.1	2	Evaluate multiple procedures for making governmental decisions in all three branches and at the local, state, tribal, national, and
SOC.9-12.HS.C4.2	1	Evaluate local, state, national, and international policies in terms of intended and unintended outcomes and related consequences.
SOC.9-12.HS.C4.3	4	Explain the procedures for elections at the local, state, tribal, and national levels.
SOC.9-12.HS.C4.4	3	Analyze the purpose, process, implementation, and consequences of decision making and public policies in multiple settings and at various levels.
SOC.9-12.HS.C4.5	2	Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems, instances of such problems in multiple contexts, and challenges and opportunities faced by those trying to address these problems over time and place.
SOC.9-12.HS.C4.6	1	Assess options for action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.
SOC.9-12.HS.C4.7	1	Apply a range of deliberative and democratic strategies and procedures to make decisions in the classroom, school, and out-of-school civic contexts.
SOC.9-12.HS.G3.5	1	Evaluate the impact of social, political, and economic decisions that have caused conflict or promoted cooperation throughout time.
SOC.9-12.HS.H1.1	1	Explain the process of state-building, expansion, and dissolution.
SOC.9-12.HS.H3.4	1	Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.
SOC.9-12.HS.SP1.1	3	Evaluate how events and developments were shaped by unique circumstances of time and place as well as broader contexts.
SOC.9-12.HS.SP1.4	1	Use compelling questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.
SOC.9-12.HS.SP2.1	1	Analyze how contexts shaped and continue to shape people's perspectives.
SOC.9-12.HS.SP2.2	2	Analyze the ways in which perspective shapes recorded history.
SOC.9-12.HS.SP2.3	2	Demonstrate historical empathy when examining individuals or groups in the past whose perspectives might be very different from those held today.
SOC.9-12.HS.SP3.3	1	Analyze the relationship between primary sources and the secondary interpretations made from them including possible limitations in various kinds of evidence and differing secondary interpretations.
SOC.9-12.HS.SP4.1	2	Analyze multiple and complex causes and effects of events in the past and present.

Depth of Knowledge

DOK	Number of Items
Level 1: Recall	7
Level 2: Skill/Concept	27
Level 3: Strategic Thinking	5

**DOK will be added to items for the 25-26 school year

Item Types Included

Type	Number of Items	Description
MC	39	Multiple Choice - Select one answer