



## 24-25\_SS\_ECONOMICS\_HS\_FINAL

Year Created: 2023-2024

Method of Delivery: Online

Subject: Social Sciences

Administration Window: May Common Finals

### Resources

[Economics Curriculum Page](#)

### Standards At-A Glance

Standard	Number of Items	Standard Description
SOC.9-12.HS.E1.1	5	Evaluate how and why people make choices to improve their economic well-being.
SOC.9-12.HS.E1.2	2	Analyze the factors that influence how and why people make budgeting and saving choices.
SOC.9-12.HS.E1.3	2	Evaluate the cost and benefits of using credit.
SOC.9-12.HS.E1.4	3	Compare the cost and benefits of several types of investments.
SOC.9-12.HS.E1.5	1 (1 Multi-Part Question)	Evaluate the ways insurance may minimize personal financial risk.
SOC.9-12.HS.E2.1	2	Explain how scarcity results in economic decisions and evaluate their impact on individuals, institutions, and societies.
SOC.9-12.HS.E2.2	2	Analyze how incentives influence economic choices for individuals, institutions, and societies.
SOC.9-12.HS.E2.3	2	Use cost-benefit analysis and/or marginal analysis to evaluate an economic issue.
SOC.9-12.HS.E3.1	2	Explain how buyers and sellers interact to create markets and market structures.
SOC.9-12.HS.E3.2	2	Evaluate how numerous factors and conditions influence market prices.
SOC.9-12.HS.E3.3	2	Evaluate the role of government in regulating market places.
SOC.9-12.HS.E3.4	1	Explain the distinct types of business organizations and analyze the role of innovation and entrepreneurship in a market economy.
SOC.9-12.HS.E4.1	3	Use economic data to analyze the health of a national economy.
SOC.9-12.HS.E4.2	3	Evaluate the economic conditions that lead to fiscal and monetary policy choices and explain their impact on households and businesses.
SOC.9-12.HS.E4.3	6 (1 Multi-Part Question)	Explain the roles of institutions in a market economy.
SOC.9-12.HS.E4.4	1	Explain the effect of advancements in technology and training on economic growth and standards of living.
SOC.9-12.HS.E5.1	3	Evaluate the advantages and disadvantages of global trade.
SOC.9-12.HS.E5.2	1	Evaluate how interdependence impacts individuals, institutions, and societies.
SOC.9-12.HS.E5.3	1	Explain why nations chose to trade and how it is regulated.
SOC.9-12.HS.E5.4	1	Explain how national economies influence trade.
SOC.9-12.HS.G2.2	1	Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.
SOC.9-12.HS.G2.4	1	Evaluate the use and sustainability of natural resources.
SOC.9-12.HS.G4.2	1	Analyze patterns of global power and influence in respect to trade, demographics, politics, and resource availability and use.
SOC.9-12.HS.SP4.1	1	Analyze multiple and complex causes and effects of events in the past and present.

### Depth of Knowledge

DOK	Number of Items
Level 1: Recall	6
Level 2: Skill/Concept	24
Level 3: Strategic Thinking	12

\*\*DOK will be added to items for the 25-26 school year

### Item Types Included

Type	Number of Items	Description
MC	38	Multiple Choice - Select one answer
MP	2	Multi-Part - Select one answer for each part
EBSR	2	Two-part question in which Part B provides text evidence for the answer in Part A.