



24-25\_SS\_U.S. History\_HS\_FINAL\_SEM 2

Year Created: 2023-2024

Method of Delivery: Online

Subject: Social Sciences

Administration Window: May Common Finals

Resources

[U.S. History Curriculum Page](#)

Standards At-A Glance

Standard	Number of Items	Standard Description
SOC.11.US.11.10.2	1	Examine and analyze the key events, policies, and court cases in the evolution of civil rights, including Dred Scott v. Sandford, Plessy v. Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke, and California Proposition 209.
SOC.11.US.11.11.2	1	Discuss the significant domestic policy speeches of Truman, Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush, and Clinton (e.g., with regard to education, civil rights, economic policy, environmental policy).
SOC.11.US.11.11.4	1	Explain the constitutional crisis originating from the Watergate scandal.
SOC.11.US.11.7.2	3	Explain U.S. and Allied wartime strategy, including the major battles of Midway, Normandy, Iwo Jima, Okinawa, and the Battle of the Bulge.
SOC.11.US.11.9.4	1	List the effects of foreign policy on domestic policies and vice versa (e.g., protests during the war in Vietnam, the "nuclear freeze" movement).
SOC.8.8.H3.4	1	Investigate a significant historical topic from United States History that has significance to an issue or topic today.
SOC.9-12.HS.C3.3	1	Analyze the impact of political parties, interest groups, elections, and the media on political institutions.
SOC.9-12.HS.E2.1	1	Explain how scarcity results in economic decisions and evaluate their impact on individuals, institutions, and societies.
SOC.9-12.HS.G2.2	2	Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.
SOC.9-12.HS.G3.4	1	Evaluate the consequences of human-made and natural catastrophes on global trade, politics, and human migration settlement.
SOC.9-12.HS.G3.5	1	Evaluate the impact of social, political, and economic decisions that have caused conflict or promoted cooperation throughout time.
SOC.9-12.HS.G4.2	1	Analyze patterns of global power and influence in respect to trade, demographics, politics, and resource availability and use.
SOC.9-12.HS.H1.7	1	Analyze how technological innovation and trade has affected economic development and transformed societies.
SOC.9-12.HS.H2.2	1	Analyze approaches to conflict management and resolution.
SOC.9-12.HS.H2.3	5	Evaluate the short- and long-term impacts of conflicts and their resolutions.
SOC.9-12.HS.H2.4	2	Compare causes and effects of isolationism and globalism.
SOC.9-12.HS.H3.1	5	Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.
SOC.9-12.HS.H3.2	2	Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.
SOC.9-12.HS.H3.3	4	Compare the ways in which economic philosophies influenced political, economic, and social developments.
SOC.9-12.HS.H3.4	5	Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.
SOC.9-12.HS.H3.5	1	Explain how different labor systems developed and affected societies over time.
SOC.9-12.HS.H4.1	6	Examine how historically marginalized groups have affected change on political and social institutions.
SOC.9-12.HS.H4.2	1	Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions.
SOC.9-12.HS.H4.3	2	Examine how access to information and technology has been used to influence society.
SOC.9-12.HS.H4.4	1	Examine how a diverse society can be a force for unity and/or disunity.
SOC.9-12.HS.SP1.1	5	Evaluate how events and developments were shaped by unique circumstances of time and place as well as broader contexts.
SOC.9-12.HS.SP1.2	2	Analyze change and continuity in historical eras.
SOC.9-12.HS.SP1.3	2	Evaluate the significance of past events as they relate to their own lives and the world.
SOC.9-12.HS.SP1.4	1	Use compelling questions generated about individuals and groups to assess how the significance of their actions changes over time
SOC.9-12.HS.SP2.1	7	Analyze how contexts shaped and continue to shape people's perspectives.
SOC.9-12.HS.SP2.2	3	Analyze the ways in which perspective shapes recorded history.
SOC.9-12.HS.SP4.1	2	Analyze multiple and complex causes and effects of events in the past and present.

Depth of Knowledge

DOK	Number of Items
Level 1: Recall	3
Level 2: Skill/Concept	32
Level 3: Strategic Thinking	5

\*\*DOK will be added to items for the 25-26 school year

Item Types Included

Type	Number of Items	Description
MC	40	Multiple Choice - Select one answer