



24-25_SS_U.S. History_HS_FINAL_SEM 1

Year Created: 2023-2024

Method of Delivery: Online

Subject: Social Sciences

Administration Window: May Common Finals

Resources

[U.S. History Curriculum Page](#)

Standards At-A Glance

Standard	Number of Items	Standard Description
SOC.11.US.11.1.2	1	Analyze the ideological origins of the American Revolution, the Founding Fathers' philosophy of divinely bestowed unalienable natural rights, the debates on the drafting and ratification of the Constitution, and the addition of the Bill of Rights.
SOC.8.8.H2.2	1	Investigate how conflict can be both unifying and divisive both domestically and internationally.
SOC.9-12.HS.C1.4	1	Analyze the evolution of civic virtues, democratic principles, constitutional rights, and human rights.
SOC.9-12.HS.G2.3	1	Evaluate the impact of human settlement on the environment and culture of specific places and regions.
SOC.9-12.HS.G3.1	2	Analyze the reciprocal nature of how historical events and the diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.
SOC.9-12.HS.G4.2	1	Analyze patterns of global power and influence in respect to trade, demographics, politics, and resource availability and use.
SOC.9-12.HS.H1.1	2	Explain the process of state-building, expansion, and dissolution.
SOC.9-12.HS.H1.2	1	Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.
SOC.9-12.HS.H1.3	1	Evaluate the consequences that resulted from civilizational and cultural interactions.
SOC.9-12.HS.H1.7	3	Analyze how technological innovation and trade has affected economic development and transformed societies.
SOC.9-12.HS.H2.1	4	Explain multiple causes of conflict.
SOC.9-12.HS.H2.2	1	Analyze approaches to conflict management and resolution.
SOC.9-12.HS.H2.3	3	Evaluate the short- and long-term impacts of conflicts and their resolutions.
SOC.9-12.HS.H3.1	5	Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.
SOC.9-12.HS.H3.2	3	Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time.
SOC.9-12.HS.H3.3	2	Compare the ways in which economic philosophies influenced political, economic, and social developments.
SOC.9-12.HS.H3.4	1	Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good.
SOC.9-12.HS.H3.5	4	Explain how different labor systems developed and affected societies over time.
SOC.9-12.HS.H4.1	3	Examine how historically marginalized groups have affected change on political and social institutions.
SOC.9-12.HS.H4.3	1	Examine how access to information and technology has been used to influence society.
SOC.9-12.HS.H4.4	2	Examine how a diverse society can be a force for unity and/or disunity.
SOC.9-12.HS.SP1.1	6	Evaluate how events and developments were shaped by unique circumstances of time and place as well as broader contexts.
SOC.9-12.HS.SP1.2	2	Analyze change and continuity in historical eras.
SOC.9-12.HS.SP2.1	4	Analyze how contexts shaped and continue to shape people's perspectives.
SOC.9-12.HS.SP2.2	3	Analyze the ways in which perspective shapes recorded history.
SOC.9-12.HS.SP2.3	3	Demonstrate historical empathy when examining individuals or groups in the past whose perspectives might be very different from those held today.
SOC.9-12.HS.SP4.1	5	Analyze multiple and complex causes and effects of events in the past and present.

Depth of Knowledge

DOK	Number of Items
Level 1: Recall	1
Level 2: Skill/Concept	33
Level 3: Strategic Thinking	6

**DOK will be added to items for the 25-26 school year

Item Types Included

Type	Number of Items	Description
MC	40	Multiple Choice - Select one answer