

Social Science 7 Semester 1 Final Assessment Blueprint

Year Created: 2024-2025 Subject: Social Sciences Method of Delivery: Online Test Window May Common Finals

Resources Social Science 7 Curriculum Map

| Standards At-A Glance | | | | | |
|-----------------------|--------------------|--|--|--|--|
| Standard | Number of Items | Standard Description | | | |
| SOC.7.7.C2.1 | 1 | Explain how revolutions and other changes in government impact citizens' rights. | | | |
| SOC.7.7.E2.1 | 1 | Explain how economic decisions affect the well-being of individuals, businesses, and society. | | | |
| SOC.7.7.E5.1 | 1 | Explain the interdependence of trade and how trade barriers influence trade among nations. | | | |
| SOC.7.7.E5.3 | 1 | Explain the benefits and the costs of trade policies to individuals, businesses, and society. | | | |
| SOC.7.7.G1.1 | 1 | Use and construct maps and other geographic representations to explain the spatial patterns of cultural and environmental characteristics. | | | |
| SOC.7.7.G1.2 | 3 | Analyze various geographic representations and use geographic tools to explain relationships between the location of places and their environments. | | | |
| SOC.7.7.G2.1 | 1 | Explain how cultural demographic patterns, economic decisions, and human adaptations shape the identity of nearby and distant places. | | | |
| SOC.7.7.G3.1 | 4 | Explain how changes in transportation, communication, and technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. | | | |
| SOC.7.7.G3.2 | 1 | Analyze how relationships between humans and environments extend or contract patterns of settlement and movement. | | | |
| SOC.7.7.G3.4 | 1 | Evaluate human population and movement may cause conflict or promote cooperation. | | | |
| SOC.7.7.H1.1 | 1 | Analyze the rise and decline, interactions between, and blending of cultures and societies. | | | |
| SOC.7.7.H2.1 | 2 | Investigate how conflict can be both unifying and divisive throughout communities, societies, nations, and the world. | | | |
| SOC.7.7.H3.1 | 1 | Compare the origins and spread of influential ideologies and both religious and non-religious worldviews. | | | |
| SOC.7.7.H3.2 | 3 | Analyze how economic and political motivations impact people and events. | | | |
| SOC.7.7.H3.3 | 4 | Trace how individual rights, freedoms, and responsibilities have evolved over time. | | | |
| SOC.7.7.H4.1 1 | | Evaluate how the diversity of a society impacts its social and political norms. | | | |
| SOC.7.7.H4.2 | 2 | Evaluate the changing patterns of class, ethnic, racial, and gender structures and relations; consider immigration, migration, and social mobility. | | | |
| SOC.7.7.SP1.1 | 2 | Analyze connections among events and developments in broader historical contexts. | | | |
| SOC.7.7.SP1.2 | 2 | Classify a series of historical events and developments as examples of change and/or continuity. | | | |
| SOC.7.7.SP2.1 | 3 | Analyze multiple factors that influence the perspectives of people during different historical eras. | | | |
| SOC.7.7.SP2.3 | 1 | Analyze how people's perspectives influenced what information is available in the historical sources they created. | | | |
| SOC.7.7.SP4.1 | 1 | Explain the multiple causes and effects of events and developments in the past and present. | | | |
| SOC.9-12.HS.G2.1 | 1 | Analyze interactions within and between human and physical systems. | | | |
| SOC.9-12.HS.G3.2 | 1 | Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions. | | | |
| SOC.9-12.HS.G3.5 | 1 | Evaluate the impact of social, political, and economic decisions that have caused conflict or promoted cooperation throughout time | | | |
| SOC.9-12.HS.G4.2 | 2 | Analyze patterns of global power and influence in respect to trade, demographics, politics, and resource availability and use. | | | |
| SOC.9-12.HS.H1.1 | 1 | Explain the process of state-building, expansion, and dissolution. | | | |
| SOC.9-12.HS.H3.5 | 1 | Explain how different labor systems developed and affected societies over time. | | | |
| SOC.9-12.HS.H4.1 | 1 | Examine how historically marginalized groups have affected change on political and social institutions. | | | |
| SOC.9-12.HS.H4.4 | 1 | Examine how a diverse society can be a force for unity and/or disunity. | | | |
| SOC.9-12.HS.SP1.1 | 1 | Evaluate how events and developments were shaped by unique circumstances of time and place as well as broader contexts. | | | |
| SOC.9-12.HS.SP2.3 | 1 | Demonstrate historical empathy when examining individuals or groups in the past whose perspectives might be very different from those held today. | | | |
| SOC.9-12.HS.SP4.1 | 1 | Analyze multiple and complex causes and effects of events in the past and present. | | | |

Depth of Knowledge

| DOK | Items |
|-----------------------------|-------|
| Level 1: Recall | |
| Level 2: Skill/Concept | |
| Level 3: Strategic Thinking | |

| Item Types Included | | | | |
|---------------------|--------------------|-------------------------------------|--|--|
| Туре | Number of Items | Description | | |
| MC | 28 | Multiple Choice - Select one answer | | |