

**CHANDLER UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION**

CLASSIFICATION: OFFICE
TITLE: ACCOUNT TECH IV COMMUNITY EDUCATION/FACILITIES
CALENDAR: [ACCOUNT TECH IV](#)
SALARY: [GRADE 14](#)

Job Goal Perform accounting functions and coordinate all aspects of programs associated with Medicaid reimbursement

Minimum Qualifications

- High School Diploma or equivalent
- Two or more years experience in related field
- Fundamental knowledge of accounting practices and procedures
- Ability to work with standard software products and operate standard business machines
- Satisfactory criminal background check

Core Job Functions

- Assist in the preparation, checking and reconciling of batches in accordance with established procedures
- Maintain a variety of files, accounts, data and records in support of grants administration
- Act as liaison with state, county and other applicable agencies
- Prepare audit information as requested by supervisors
- Prepare, organize and facilitate training sessions
- Develops and maintains new relationships and partnership with outside renters and vendors
- Coordination of large events: First Robotics, Major Swim and Athletic events
- Handles finances up to \$1,000,000 a year in civic funds
- Assist in the set up of new accounts
- Handle verbal and written correspondence and dissemination of information
- Receive, count, process and account for monies from various funds
- Perform a variety of clerical duties, including filing and duplicating
- Maintain the confidentiality of protected student and staff member information even after no longer employed
- Be flexible and perform other duties relating to general job function as assigned by supervisors
- Operate and care for school districts' equipment properly
- Follow district policies as outlined
- Perform all duties in a safe and prudent manner as directed by supervisors

Core Values/Professional Qualities:

- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Function effectively as a team member
- Be responsible, reliable and punctual
- Be flexible and adaptable to change
- Positively accept direction

- Establish and maintain courteous, cooperative working relationships with students, staff and parents
- Direct constructive criticism toward improving the district
- Exercise positive problem solving behavior and conflict resolution skills
- Adhere to the dress code appropriate to the site and job
- Share sensitive student and staff information on a need to know basis
- Be a positive role model for students
- Work with a large cross section of people in a professional and non-judgmental manner

Physical Requirements – Office

Positions in this classification typically require: stooping, kneeling, crouching, standing, walking, sitting, finger or manual dexterity, repetitive finger motion, speaking, hearing, seeing (with correction), focusing ability, or other factors applicable for the job. Employees may be subject to travel, odors, dusts, poor ventilation, workspace restrictions, and loud noises. Employees may be required to lift or exert up to 20 pounds of force to move objects occasionally, and up to 10 pounds of force to move objects frequently. The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.