

CHANDLER UNIFIED SCHOOL DISTRICT NO. 80

JOB DESCRIPTION

Classification: Instruction
Title: Behavior Coach

Job Goal: To provide our students with the knowledge, skills and attitudes to become life-long learners and responsible citizens by: Providing instructional support under the supervision of the special education Behavior Specialist in a classroom environment to ensure students are properly supervised in areas and assist staff with classroom activities. Assist and model staff on proper behavior management techniques.

Minimum Qualifications:

- High School Diploma or equivalent
- AA degree or, 60 semester hours from accredited university, or satisfactory results on an AZ state-approved competency exam
- Experience in behavior management and working with children preferred
- Arizona Fingerprint Clearance Card
- Child CPR/First Aid Certification preferred
- Ability to operate standard office equipment including computer and related software
- Satisfactory criminal background check
- The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- Ability to exert 10-30 lbs of force, to lift, push, pull or otherwise move objects
- Manual dexterity to operate business related equipment
- Vision and hearing adequate to exercise job responsibilities in a safe manner

Core Job Functions:

- Assists in appropriate, non-harmful interventions (as trained by the school) and escorts.
- Assists staff in various classroom activities.
- Collects documentation and maintains files on every student regarding behavior (time-out dates, times, duration and specific behaviors exhibited, interventions utilized).
- Assist in behavior management techniques to staff. Keep abreast of current trends and activities with regards to behavior management.
- Assist in the maintenance of a quiet and orderly classroom environment
- Operate and care for school district's equipment properly
- Follow district policies as outlined
- Perform all duties in a safe and prudent manner as directed by supervisors

Core Values/Professional Qualities:

- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Function effectively as a team member
- Be responsible, reliable and punctual
- Be flexible and adaptable to change
- Positively accepting direction
- Establish and maintain courteous, cooperative working relationships with students, staff and parents
- Direct constructive criticism toward improving the district
- Exercise positive problem solving behavior and conflict resolution skills
- Adhere to the dress code appropriate to the site and job
- Share sensitive student and staff information on a need to know basis
- Be a positive role model for students
- Work with a large cross section of people in a professional and non-judgmental manner