

## CHANDLER UNIFIED SCHOOL DISTRICT

### JOB DESCRIPTION

**CLASSIFICATION:** CUSTODIAL/MAINTENANCE/SUPPLY  
**TITLE:** GROUNDSKEEPER II  
**CALENDAR:** [GROUNDSKEEPER II](#)  
**SALARY:** [GRADE 9](#)

**Effective July 1, 2006, a post-offer physical and drug screening test is required for this position.**

#### **Job Goal:**

Provide an attractive and safe natural environment in which to learn

#### **Minimum Qualifications:**

- Previous grounds maintenance experience desired
- Possess Arizona driver's license
- Ability to read and write English as it pertains to job functions
- Satisfactory criminal background check
- Vision and hearing adequate to exercise job responsibilities in a safe manner

#### **Core Job Functions:**

- Prune trees and trimming hedges and plants to promote growth and improve appearance
- Mow lawns with hand riding mower
- Prepare seeding or transplanting beds by cultivating soil and adding fertilizer
- Edge with hand or power equipment
- Collect and dispose of leaves and refuse
- Connect, repair and regulate irrigation systems
- Operate heavy equipment as it relates to grounds duties
- Perform vehicle maintenance on grounds maintenance equipment
- Assist in the construction and repair of sidewalks and fences
- Delegate work of others as assigned by supervisor
- Be flexible and performing other duties relating to general job function as assigned by supervisor
- Establish and maintain cooperative working relationships
- Report safety/security hazards and needs for major repairs in an expeditious manner
- Assist in maintenance of all outside game and play equipment areas
- Follow district policies as outlined
- Perform all duties in a safe and prudent manner as directed by supervisors

### **Core Values/Professional Qualities:**

- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Be responsible, reliable and punctual
- Maintain courteous relationships with students, staff, parents and treating others with respect
- Direct constructive criticism toward improving the district
- Exercise positive problem solving behavior and conflict resolution skills
- Adhere to the dress code appropriate for the site and job
- Share sensitive student and staff information on a need to know basis only
- Participate in student's daily school experience in a constructive and appropriate manner

### **Physical Requirements – Heavy Work**

- Positions in this classification typically require: stooping, kneeling, crouching, standing, walking, sitting, finger or manual dexterity, repetitive finger motion, speaking, hearing, seeing (with correction), focusing ability, or other factors applicable for the job.
- Employee must be able to stand and walk constantly on various floor surfaces while performing various duties, including but not limited to using push/pull force of up to 50 pounds for various machines.
- Employee must stand constantly and walk frequently lifting items of various sizes, up to 30 pounds. Items over 50 pounds require a second staff member to lift.
- Employee may rarely be required to climb ladders to perform various cleaning or maintenance tasks.
- Employees may be subject to travel, fumes, odors, chemicals, bloodborne pathogens, workspace restrictions, and loud noises.
- The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.