



## Teaching the Cover Story On Bullying

### SUMMARY

*Bullying hurts. This week's issue of TIME FOR KIDS looks at the problem of bullying and what some schools are doing to prevent it from happening.*

### FAST FACTS

- A person is bullied when he or she is subjected to **negative behavior by another person or a group of people** repeatedly and over a period of time. Usually, it is hard for the person being bullied to stand up to the bully and stop the attacks.
- **Bullying can take different forms**, including verbal and physical assaults, social exclusion, and cyberbullying, which involves sending mean or threatening text or online messages.
- **Students who are bullied** may suffer from depression and low self-esteem. They may also experience physical ailments and earn poor grades.
- The negative effects of bullying are also felt by **students who bully**. These students are more likely to get into fights and to use drugs or alcohol later in life.
- According to the National Conference of State Legislatures Education Program, at least **39 states** have laws that address bullying in schools.

### TEACHING TIPS

#### Before Reading

##### Make Connections

- Ask: What words come to mind when you think about bullying?
- Come up with a class definition for bullying.

#### Start a Discussion

##### Critical Thinking

- Why do some people act like bullies?
- How might bullying affect a person physically and emotionally?
- What can students, parents and teachers do to prevent bullying?

#### Build Comprehension

##### Reading for Details

- How are communities fighting back against bullies? Give examples from the story.

#### Extend Learning

##### Acting Out

- Encourage students to act out solutions to bullying situations. Use the worksheet on page 5 of this guide ("What Would You Do?").

#### Creative Writing

- Have students write and illustrate fictional stories about a person who sees someone else being bullied. What happens? How do the characters react to the situation?

#### Assess Comprehension

[timeforkids.com/nsquiz](http://timeforkids.com/nsquiz)  
Assess comprehension of this issue with our weekly printable quiz.

#### Cover Story Standards

##### Social Studies (NCSS)

- Individuals, Groups and Institutions

#### Worksheet Standards

##### Language Arts (NCTE/IRA)

- Participate as reflective members of a literacy community
- Apply a range of strategies to comprehend texts

### RESOURCES

[stopbullyingnow.hrsa.gov](http://stopbullyingnow.hrsa.gov)

Information for kids and adults about bullying, plus a series of animated webisodes and online games.

[kidshealth.org/parent](http://kidshealth.org/parent)

Click on Emotions & Behavior, then Helping Kids Deal with Bullies. This article is also available in Spanish.

[olweus.org](http://olweus.org)

The Olweus Bullying Prevention Program is used in more than a dozen countries. Go here to learn more.

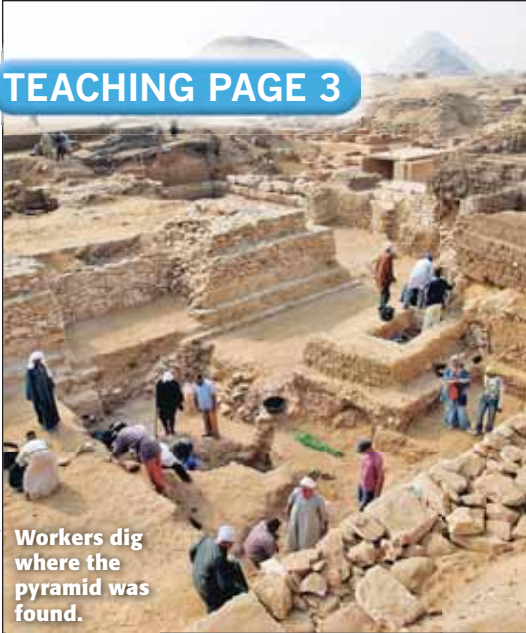
#### TFK PUBLISHING SCHEDULE

SUN	MON	TUE	WED	THU	FRI	SAT	
9	10	11	12	13	14	15	NOV.
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
BREAK							
30	1	2	3	4	5	6	DEC.
BREAK							
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	

current issue date

past/future issue dates

KHALED EL-FIOU—EPA



Workers dig where the pyramid was found.

## A ROYAL DISCOVERY

### Facts

- This new find brings the **total number of pyramids** discovered in Egypt to 118.
- Zahi Hawass's team has been **excavating the site** for two years.
- The pyramid is believed to have belonged to **Queen Sesheshet**, the mother of King Teti, who was the founder of the Sixth Dynasty of Egypt's Old Kingdom.

### Start a Discussion

- Where was a new pyramid discovered? Why wasn't it visible until now?
- Is it important to study ancient ruins in Egypt and other areas? Why or why not?
- What character traits would make someone a good archaeologist?

### Resources

[timeforkids.com/kids](http://timeforkids.com/kids)

On the left side of the page, click on Around the World. Select Egypt for a sightseeing guide, a time line and more.

[ancientegypt.co.uk](http://ancientegypt.co.uk)

The British Museum's interactive Egypt site.

[discoverychannel.co.uk/egypt](http://discoverychannel.co.uk/egypt)

Take a virtual tour of a tomb and play Egyptian-themed games.

### TFK'S WEEKLY PRINTABLE QUIZ

Each week at [timeforkids.com/nsquiz](http://timeforkids.com/nsquiz), we post a printable multiple-choice quiz based on the current issue. You'll find quizzes from past issues here too. The last two questions are yours to customize. Answers are in the Answer Key on this page.

## TFK Power Words

**We Can Stop Bullies!** (p. 2)

### EXPERT:

a person with special skills or knowledge about a particular subject

### SINGLED OUT:

one that is chosen out of many

### SUPPORTED:

helped

**Welcome to the White House** (p. 3)

### PRIVATE:

not open to the public

### TRANSITION:

change from one thing to another

**A Royal Discovery** (p. 3)

### PYRAMID:

a huge structure built in Egypt long ago that is made up of a square base and four triangular sides that meet at a point at the top

### RUIN:

the remains of something from long ago

### ANCIENT:

extremely old, or having to do with a long time ago

### ARCHAEOLOGIST:

a scientist who studies past human life by looking carefully at the buildings, tools and fossils left behind



## Math Connection

To find out what kind of pie Americans like best, Crisco and the American Pie Council conducted a survey (see "Top 5 Holiday Pies" on page 3 of the magazine). Have students conduct a survey on a topic of their choice. Instruct them to offer up to five answer choices, including "other," then display results either in a bar graph, a pie chart or both.

## Answer Key

### PASS THE PIE (p. 4)

The boy in the striped shirt ate the extra slice of pie.

### MYSTERY PERSON (p. 4)

Squanto

### Teacher's Guide

### WHAT WOULD YOU DO? (p. 5)

Answers will vary.

### NONFICTION KNOW-HOW (p. 6)

**Caption section:** 1. Andres Araujo and Haley Nachlas 2-3. Answers will vary.

**Map section:** 4. Africa, Asia, Europe 5. Africa 6. north

### Pie chart section:

7. apple 8. true 9. pumpkin

### TFK WEEKLY PRINTABLE QUIZ

1. A 2. B 3. C 4. C  
5. A 6. B 7. C 8. B 9. A  
10. Answers will vary.

### NEWS SCOOP TEACHER'S GUIDE

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GETTY IMAGES (5); PIC TIN; LOREN RYE—ALAMY



## CUSTOMER SERVICE NOTE

# Publishing Break: Thanksgiving

Due to the Thanksgiving holiday, we will be on a two-week publishing break. Look for your next issue, dated December 12. Have a happy holiday!

Follow these four easy steps for 24-hour customer service:

1. Visit us at [timeforkids.com/customerservice](http://timeforkids.com/customerservice).
2. Select your edition.
3. Log in using your contact information or your nine-digit account number, ZIP code and e-mail address.
4. Click one of the service options on the left-hand menu.

## Did you know...?

TIME FOR KIDS has three different editions to meet your students' needs.



**Big Picture:**  
Grades K-1  
28 issues



**News Scoop:**  
Grades 2-3  
26 issues



**World Report:**  
Grades 4-6  
26 issues



Add **TIME FOR KIDS Around the World**, the magazine that explores a different country in each issue, for just \$1 per student. 2008-2009 destinations are Nicaragua, Canada, Egypt, Uganda, Israel and the Philippines!

\*Available for World Report and News Scoop editions

Visit us online at [timeforkids.com](http://timeforkids.com).



## Free TIME FOR KIDS online resources!

Our website offers a number of innovative teaching resources. All of the themes and supplemental materials go hand in hand with the magazine.

### Search:

Easily find news stories related to any topic.

### Activity Worksheets:

Search for themed worksheets that are relevant to your lesson plan.

### Graphic Organizers:

Help students organize their thoughts with these great tools from TIME FOR KIDS.

Name ..... Date .....

# What Would You Do?



How can you help when someone is being bullied? Read each situation below. Write what you would do to help.

A new kid comes to your school. At lunch, she asks if she can sit at your table. Your friend says, "Sorry, but we only sit with people we know." What do you do?

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At recess, there is a line to climb the monkey bars. An older kid pushes a younger kid out of the way so he can go first. What do you do?

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Your friend is making fun of another kid's clothes and calling him names. What do you do?

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You and five other kids receive an e-mail. It says that your friend cheated on a test. You know that this is not true. What do you do?

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When your friend is not looking, a classmate takes her pencil. Later, you see the same classmate take your friend's eraser. What do you do?

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**Bonus:** Choose one situation from above. On another sheet of paper, draw a picture that shows what you would do to help.

# Nonfiction Know-How

Maps, graphs and pictures can help you understand the stories you read. Use this week's issue of TFK to help you answer the questions below.



A **caption** tells you about a picture. Use the top picture and its caption on page 2 to answer these questions.

1. What are the names of the two kids in this picture?  
\_\_\_\_\_
2. Write two words that describe the girl's expression.  
\_\_\_\_\_
3. Look at the picture closely. Read the caption. Then describe what you think is happening.  
\_\_\_\_\_  
\_\_\_\_\_

A **map** is a drawing of a place. Use the map on page 3 to answer these questions.

4. Which three continents are shown on the map? \_\_\_\_\_  
\_\_\_\_\_
5. On which continent is Egypt located? \_\_\_\_\_
6. Is Egypt located north or south of the equator? \_\_\_\_\_

A **pie chart** is a kind of graph. It shows information about the parts of a whole. Use the pie chart on page 3 to answer these questions.

7. Which pie is the most popular? \_\_\_\_\_
8. True or false: More than 10% of people chose pecan pie as their favorite. \_\_\_\_\_
9. Did more people choose banana cream pie or pumpkin pie? \_\_\_\_\_

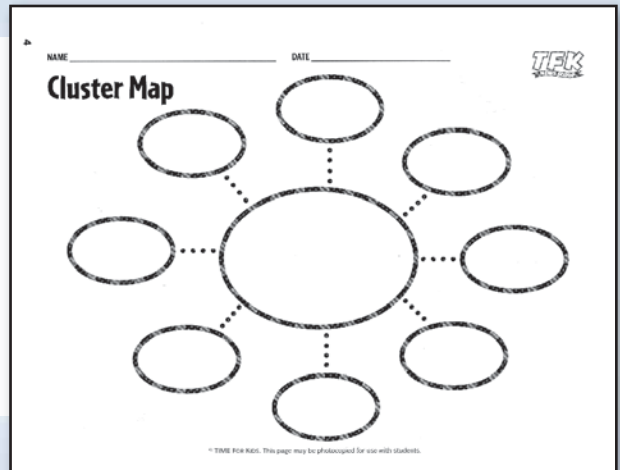


Visit ***timeforkids.com*** for graphic organizers to teach this week's issue.

1. On the left side of the page, under the **Teaching Resources** section, find **Graphic Organizers**; click on **2-3**.
2. Scroll down to find the **title** of each graphic organizer.

**TITLE: Cluster Map**

Before reading this week's cover story, ask students to come up with a list of words that they associate with bullying. Use this cluster map to help them organize their thoughts.



**TITLE: TFK Family Reading**

Share an issue of TIME FOR KIDS. First, read your favorite story in the issue to a family member. Then ask your family member to read his or her favorite story to you. Follow the directions below.

NAME \_\_\_\_\_ DATE \_\_\_\_\_

**TFK Family Reading**

My favorite story from this week's issue is \_\_\_\_\_  
(Title)

I read this story aloud to \_\_\_\_\_  
(Name of family member)

Two things my family member learned from this story are \_\_\_\_\_

My family member's favorite story from this week's issue is \_\_\_\_\_  
(Title)

He or she read this story aloud to \_\_\_\_\_  
(Your name)

Two things I learned from this story are \_\_\_\_\_

We have read and shared an issue of TIME For Kids.  
(Print your name here.) \_\_\_\_\_ (The family member signs here.) \_\_\_\_\_

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**TITLE: TFK Family Reading**

Encourage students to share with a family member what they are reading about in TIME FOR KIDS. Use this graphic organizer to get them started.