

**Arizona College Prep**  
**HONORS LANGUAGE ARTS – Grade 8 Syllabus**  
**2015-2016**

**INSTRUCTOR:** Mrs. Patterson  
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**STUDENT PROVIDED MATERIALS:**

- A binder (may be shared with other classes) with four dividers (Vocab, Reading, Journal, & Language)
- College-ruled, lined, notebook paper (3-hole punched)
- Pencils and pens (blue/black and red)
- Three highlighters (one green, one yellow, and one pink)
- Flash drive or Google Drive account
- Self-selected novel (you must have this book with you at all times)

**SCHOOL PROVIDED MATERIALS:**

- *McDougal Littell Literature 8* textbook
- Required reading novels

**COURSE DESCRIPTION AND OBJECTIVES:**

Honors English 8 engages students in a high level of language arts study and is aimed at preparing students for Advanced Placement (AP) English and college study. In addition to further enhancing students' grammar skills and vocabulary, the focus of the course is to refine reading, writing, speaking, listening, and critical thinking skills through the exploration of literature. Students will read, reflect on, and analyze a variety of pieces, both fiction and nonfiction.

**ATTENDANCE POLICY:**

The Arizona College Prep attendance policy will be followed as is stated in the *Student and Parent Handbook*. Students must be seated in their assigned seats at the beginning of the period. Tardiness to class will result in disciplinary action.

**HOMEWORK:**

Most homework assignments will include reading from the novels, drafting/publishing writing assignments, and studying for tests. Homework assignments are seen as an expectation per ACP policy. Homework grades are recorded in Infinite Campus as complete or incomplete.

**IN-CLASS ASSIGNMENTS:**

In-class assignments are due at the end of the class period and must be turned in to the appropriate period turn-in tray. It is the student's responsibility to turn-in his/her assignment to the tray on time.

**WRITING ASSIGNMENTS:**

**All major writing assignments are to be word-processed and uploaded to turnitin.com by 7:45AM the day they are due** (unless the teacher states otherwise). In addition, a hard copy must be turned in to the teacher.

The following format is to be used:

Single-sided	Times New Roman font
12 pt. type	double-spaced
1 inch margins	MLA formatting: headers, headings, in-text citations, works cited

**PROJECTS:**

Projects are due at the beginning of the class period and must be high-quality work.

**MAKE UP WORK:**

It is the **student's responsibility** to collect missed work upon his/her return to school. Students have the same number of school days as they were absent to complete and turn in work. **This does not apply to long term projects and writing assignments.** Students must turn in long term projects and writing assignments on the day they are due.

**TESTS:**

Students who are absent when a test is administered must make up the test within three days of returning to school. No additional time will be awarded to complete exams. It is, therefore, of utmost importance that you come to exams prepared and manage your time wisely.

**LATE WORK:**

All assignments are due at the beginning of class. Late assignments are given a grace period of 48 hours and are only eligible for a grade up to a 70%. Assignments turned in 48 hours past the due date will receive a grade of 0%.

**GRADING:**

Grades will be weighted as follows:

- Writing 35% (Ex: essays, smaller writing assignments, quick writes, journals, etc.)
- Reading 30% (Ex: quizzes, tests, projects, Reader Response journals, etc.)
- Vocabulary 20% (Ex: quizzes, writing assignments, & tests)
- Language 15% (Ex: editing & proof-reading, quizzes, writing, & tests)

Grades will be updated and managed online via Infinite Campus (IC). Please check IC for grades. Graded work will be returned to students within 1-2 weeks after the due date, depending on the type of assignment. **Extra credit does not exist.**

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%

**CLASSROOM RULES:**

1. Be on time and in assigned seat.
2. Be prepared with completed assignments and materials.
3. Follow directions the first time they are given.
4. Show respect to the classroom, the teacher, and the students.
5. Remain in the classroom unless permission is given to leave.
6. Do not bring drinks or food into the classroom unless it is water.
7. Keep all electronic devices turned off and in your backpack.
8. Follow all school rules.
9. Enjoy yourself (or at least pretend to)!

**DISCIPLINE:**

1. Verbal Warning
2. Teacher-Student Conference
3. Teacher-Parent Conference
4. Referral to Administration

\*If the behavior is creating a serious disruption, an immediate referral will be sent with the student to the office.

**\*Plagiarism:** Plagiarism is the act of copying or borrowing the work or ideas of another person and passing it off as one's own. Students who commit plagiarism will not receive credit for their work. This includes copying from other print sources as well as other students. Both the student who copies and the student who allows another person to copy their work will be penalized.

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
The Pearl	The Taming of the Shrew	The Diary of Anne Frank	The Lord of the Flies
Fahrenheit 451			Animal Farm