

Identifying The Words and Meaning of Metaphors and Simile Worksheet

DIRECTIONS: The goal of this project is for students to fluently understand how to identify and write metaphors and similes. **On your own paper**, write the words being compared on your paper.

[Ex: Life's like a box of chocolates – write "life" and "box of chocolates."]

Next, identify whether the figurative language is a simile or a metaphor. Finally, write/interpret the meaning of the simile or metaphor based on the context of the sentence.

1. The baby was like an octopus, grabbing at all the cans on the grocery store shelves.
2. As the teacher entered the room she muttered under her breath, "This class is like a three-ring circus!"
3. The giant's steps were thunder as he ran toward Jack.
4. The pillow was a cloud when I put my head upon it after a long day.
5. I feel like a limp dishrag.
6. Those girls are like two peas in a pod.
7. The fluorescent light was a hot sun during our test.
8. No one invites Harold to parties because he's a wet blanket.
9. The bar of soap was a slippery eel during the dog's bath.
10. Ted was as nervous as a cat with a long tail in a room full of rocking chairs.