

**World Language (Foreign and Native Language)
PROFICIENCY Standards (Level 3, 4)**

Strand 1: COMMUNICATION

Students understand and interpret written and spoken communication on a variety of topics in the target language.

Students know and are able to do all of the following:

1FL-P1

Comprehend the main idea and significant details in both oral presentations and written text.

1FL-P2

Comprehend authentic newspapers and magazine articles.

1FL-P3

Identify characteristics of a variety of literary genres including poetry.

1FL-P4

Identify and comprehend cultural nuances, including humor, in written and spoken language.

1FL-P5

Analyze and determine the significance of the principal themes and characteristics of a major literary text.

1FL-P6

Analyze the styles of two or more authors within one genre.

Strand 2: COMMUNICATION

Students engage in oral and written exchanges which include providing and obtaining information, expressing feelings and preferences, and exchanging ideas and opinions in the target language.

Students know and are able to do all of the following:

2FL-P1

Express and support opinions on a variety of topics, concepts and ideas.

2FL-P2

Use complex sentences with connective expressions and idioms in oral and written communication.

2FL-P3

Compare and contrast ideas, people, places, and things.

2FL-P4

Narrate anecdotes and original stories.

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Strand 3: COMMUNICATION

Students present information and ideas in the target language on a variety of topics to listeners and readers.

Students know and are able to do all of the following:

3FL-P1

Present persuasive arguments effectively on a range of topics.

3FL-P2

Present a research project orally or publish it in writing or in a video.

3FL-P3

Present a humorous story, anecdote or joke.

Strand 4: CULTURE

Students know “what to do when” and what to say while doing it” in the culture and use this knowledge to interact appropriately. They also understand the relationships between cultural perspectives, products and practices within cultures.

Students know and are able to do all of the following:

4FL-P1

Explain how the target language and its culture add to the richness of our cultural diversity.

4FL-P2

Use formal and informal language appropriately in a variety of settings.

4FL-P3

Identify, analyze and discuss various patterns of behavior or interactions typical of the culture studied.

4FL-P4

Investigate and explain the function of products of the culture (e.g., institutions, crafts, laws, music) and their relationship to cultural perspectives.

4FL-P5

Identify the target language’s literary masterpieces and their authors.

4FL-E6

Recognize how the target language and its culture add to the richness of our own cultural diversity.

4FL-E7

Recognize when to switch between formal and informal language.

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Strand 5: CONNECTIONS

Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.

Students know and are able to do all of the following:

5FL-P1

Discuss topics from other school subjects or the workplace in the target language including political and historical concepts, world-wide health issues and environmental concerns.

5FL-P2

Acquire information from a variety of sources written in the target language about a topic being studied in other subjects.

5FL-P3

Use a variety of authentic sources in the target language to prepare reports for other content subject areas.

Strand 6: COMPARISONS

Students develop insights into their own language and their own culture through the study of the target language.

Students know and are able to do all of the following:

6FL-P1

Compare and contrast various elements of the target language, such as tie or tense, with parallel linguistic elements in English.

6FL-P2

Use idiomatic expressions in appropriate contexts.

6FL-P3

Compare and contrast the treatment of current issues in both the target culture and the student's culture by drawing on authentic texts.

Strand 7: COMMUNITIES

Students use the target language within and beyond the school setting.

Students know and are able to do all of the following:

7FL-P1

Research topics of personal, global or community interest, using resource produced for native speakers.

7FL-P2

Interview speakers of the target language on historical or current topics of cultural or professional interest.

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7FL-P3

Serve as a guide or informal interpreter for visitors from other countries.

7FL-P4

Perform a short play in the target language for parents, visitors or a community group.