



# JUNIOR NIGHT RISING

## CLASS OF 2019



# BASHA COUNSELING DEPARTMENT

<b>NANCY SPILSBURY</b>	<b>A-CO</b>
JESSICA BURT	CR-HE/AVID
BRIAN SNYDER	HI-ME
HALLIE DONOHUE	MI-SA/AVID
REBECCA THOMPSON	SC-Z

# CAREER CENTER

- C201
- RITA FASSINGER
- COLLEGE PLANNING, CAREER PLANNING AND SCHOLARSHIP SEARCHES
- BEFORE SCHOOL, DURING ALL THREE LUNCHEES, AND AFTER SCHOOL UNTIL 2:30 M-F!

# GRADUTION REQUIREMENTS

Curriculum Area	Chandler Schools Graduation Requirements	Arizona University Entrance Requirements
English	4 credits	4 credits
Math	4 credits	4 credits
Laboratory Science	3 lab science credits	3 lab science credits One credit in each of three different laboratory sciences selected from the following: Chemistry, Physics, or Biology. An integrated laboratory science or an advanced level laboratory science (Human Biology, Biotechnology, and Investigative Science) may be used to substitute for one required course.
Social Studies	3 credits World History, American/AZ History, US/AZ Government, Economics	2 credits
Career and Technical Education/ Fine Arts	1 credit	1 Fine Arts Credit/1 CTE
Foreign Language	0 credit	2 credits Two years of the same language
Physical Education	1 credit	0 credit
Comprehensive Health	½ credit	0 credit
Required Courses	16 ½ credits	16 credits
Elective Courses	5 ½ credits	0 credits
Total Required Credits	22 credits	16 credits

# GRADUATION HONORS

## NATIONAL HONOR SOCIETY

- 3.8 Weighted GPA
- Maintain Membership
- 30 Hours of Community Service Per Year

## HIGH HONORS

- 3.5 or Higher Weighted GPA
- 6 Honors or AP Classes (1 taken during senior year)

## Distinguished Scholar

- 3.8 or Higher Weighted GPA
- Member of NHS
- 6 Honors or AP Classes (1 taken during senior year)
- 24 Credits

# VALEDICTORIAN/SALUTATORIAN SELECTION

Basha High School will use the following criteria to identify their valedictorians and salutatorians. To give all students an equal chance to become their school's valedictorian or salutatorian, the following guidelines have been developed:

- Only students in the top 5% of the graduating class will compete for the position of valedictorian and salutatorian.
- These students, at the end of the 3<sup>rd</sup> quarter, will select the 44 subjects they want to use for their valedictorian / salutatorian GPA. The 44 classes must fulfill the student's graduation requirements. Students may not select P/F classes.
- No valedictorian or salutatorian candidate will have a grade lower than a "C" in any subject. Whether it is part of the 44 classes or not.
- Foreign exchange students will not be eligible for the valedictorian or salutatorian position.
- Mid-year graduates and early graduates will not be eligible for the valedictorian or salutatorian position.
- The valedictorian or salutatorian must have taken a minimum of twelve and one-half (12.5) credits (25 semester courses) at Basha High School and must be enrolled in a minimum of four (4) credit-earning classes per semester.
- Students who have been suspended during their senior year will not be allowed to speak at graduation.

Students who are interested in competing for the valedictorian or salutatorian position may wish to discuss this process with their school counselor.

Please keep in mind the GPA school ranking is not necessarily the same as the rankings under this system.

# AP Capstone™

Research, Academic Rigor, Distinction

- Think critically and creatively to construct meaning or gain understanding
  - Plan and conduct a study or investigation
  - Propose solutions to real-world problems
  - Plan and produce communication in various forms
  - Collaborate to solve a problem
  - Integrate, synthesize, and make cross-curricular connections
- Fosters the **critical and creative thinking, argumentation, and research skills** at the core of college readiness and essential for lifelong learning
  - Provides a setting to build on the knowledge and rigorous course work of AP in an **interdisciplinary** format
  - Offers a unique opportunity to **distinguish** oneself to colleges and universities

# NCAA

- [WWW.NCAA.ORG](http://WWW.NCAA.ORG) Register online
- [WWW.NAIA.ORG](http://WWW.NAIA.ORG) Register online
- All students planning on playing Division I or II must register with the Clearinghouse the end of their junior year or during their senior year.
- No official visits may occur until a student is registered.





Research, Academic Rigor, Distinction

- Requirements
  - AP Seminar Course
  - AP Research Course
  - Any other four AP Courses
  - Passing Scores on corresponding AP Exams
- Open to Current Sophomores
- For more information please go see Ms. Davis in Room F100
- Awarded an AP Capstone Diploma
  - Nationally recognized Distinguished Diploma
  - Increases scholarship potential
  - Provides a solid foundation for university bound students

# Career and College Search

- [WWW.AZCIS.INTOCAREERS.ORG](http://WWW.AZCIS.INTOCAREERS.ORG) is a free site for conducting career and college searches
- Username: S(StudentID #)@cusd
- Password: Chandler80 or Chandler 19 (If your student chose a new password we are requesting it be the last two digits of their graduation year)

# IMPACT COLLEGE SCHOLARSHIP

- CUSD boundary students only may apply
- Students must remain with a CUSD school throughout enrollment
- Freshmen must commit during freshmen year
- Between freshman and sophomore year 35 hours of documented community service must be submitted by the end of the sophomore year
- Seniors must have all 100 hours submitted by April 1 of the senior year
- 95% attendance all four years
- Cumulative GPA of 3.4 or higher by the end of the senior year
- Possible scholarships attached
- Other scholarship opportunities through the Chandler Ed Foundations may be available via this award
- Due to the CEF office prior to the April 1<sup>st</sup> deadline of the graduation year

# MERIT V. NON-MERIT

- Merit scholarships are generally automatically considered with the university application. There is no need for separate college application.
- Non-merit scholarship applications are available on the Career Center Website or in C201. These applications may include community service requirements, presentation of a skill or talent, or an essay. Students may apply as early as their freshman year.

# AP COURSES

- AP courses are offered in many of the subject areas. The first AP course typically taken will be the AP World History course during the freshman year—it is a social studies core course
- While AP courses are a natural transition for honors courses AP is open to all students desiring a college level course experience
- AP exams are held in April and May yearly. 37 AP exams are available. Scores of a 3,4 or 5 earn potential college credit across the US, check with the college of interest for score accepted
- Statistics show that students who participate in AP coursework while in high school have a higher retention rate in college and increased chances of university acceptance
- AP courses teach students how to study, outline texts using Cornell note taking
- We strongly encourage your student to take AP courses. Keep your student's counselor informed of their progress throughout the first nine weeks.

# BASHA HIGH AP TEACHERS

Anderton, Jason	Banda, Angela	Beickman, Ed
Bell, Rick	Davis, Erica	Davitt, Michael
Daly, Lindsay	Evans, Christopher	Garcia, Mike
Hamilton, Breanne	Hunt, Arlie	Johnson, Charles
Johnston, Nathan	Knipp, Lisa	Magee, James
McKelvy, Mike	McNamara, Bonnie	Murphy, Sean
Meldrum, Karen	Nall, Kate	Pinter, Brad
Reynolds, Allison	Schley, Elizabeth	Shaffer, Jiun
Sheble, Elizabeth	Taylor, Douglas	

# AWARDS

- Kuddos to Basha!
- Basha has been named the number 1 Comprehensive High School by the Washington Post for the past 3 out of 5 years.
- For the past 3 out of 4 years, Basha has increased the number of AP tests given as well as having the individual subject AP scores increase.

# Dual Credit

Why take dual credit?

If your son/daughter is considering staying in-state dual credit courses may be able to applied to the degree they will be pursuing in college. Some out of state colleges may accept dual credit from the MCCCD as well, please check with the individual college your son/daughter plans on attending to verify acceptance of the credits earned while in high school.

Dual credit courses are proctored by our teachers who have their community college certificate for Arizona. The curriculum taught in a course that is offered for dual credit meets the community college course level criteria.

One more perk... high school teachers are much more available than college professors so take advantage of this amazing opportunity!



# PSAT

- PSAT-- PSAT is the preliminary SAT. Given in October.
- To be taken fall of the junior year. This test is also recommended for current sophomores and freshmen who want an idea of their potential score during their junior year and norm referenced test practice prior to their junior year.
- Junior year score is used as a qualifier for the National Merit Scholarship Competition.
- Recommended for sophomores and freshmen to gain an idea of their potential ACT score during their junior year.

# CTE DUAL CREDIT

- CTE tables in the back- check out our many certification programs!
- CTE teachers here tonight are:
  - Melanie Alexander
  - Wade Fadness
  - Mary Mangan
  - David Smith
  - Cara Summerfield
  - Miranda Thornton
  - Ethel Penny Wallace-Ross

# COLLEGE ENTRANCE EXAMS

- SAT-college entrance exam. To be taken spring of junior year, summer prior to senior year, or fall of senior year. AZ in-state universities expect a 1040 combined reading and math. To sign up visit [www.collegeboard.com](http://www.collegeboard.com).
- ACT- college entrance exam. To be taken spring of junior year, summer prior to senior year or fall of senior year. AZ in-state universities expect a 22. To sign up visit [www.act.org](http://www.act.org).
- Many colleges will accept either the SAT or ACT but you should research the college of your choice prior to signing up. In addition, research whether or not your college requires the SAT II Subject exam as well.

# SUMMER ENRICHMENT OPPORTUNITIES

- Between the sophomore to junior year and the junior to senior year summer enrichment programs are available via applications available in the Career Center C201.
- These include internships, college campus experiences that may include credit earning opportunities, and travel possibilities.

# HELPFUL HINTS

- Students are recommended to volunteer a minimum of 30 hours per year, earning no more than half of the hours during the summer prior to the school year. Document organization, date, length of service and supervisor. Sheets are available in C201.
- Students should belong to a club or organization where they hold a leadership role. This is also an excellent avenue for volunteer opportunities.
- Keep a running tally of all awards and honors earned throughout high school. (Excel spreadsheet with 4 worksheets is a great tool.)
- Keep a list of all summer enrichment opportunities taken advantage of.
- Consider re-taking courses for grade improvement next year. The better grade will zero out the credit for the replacement grade. Make sure counselor is aware of the plan.
- Keep a current resume and update yearly.